

Chapter 5

Objects and Graphics

Objectives

- To understand the concept of objects and how they can be used to simplify programs.
- To be familiar with the various objects available in the graphics library.
- To be able to create objects in programs and call appropriate methods to perform graphical computations.
- To understand the fundamental concepts of computer graphics, especially the role of coordinate systems and coordinate transformations.
- To understand how to work with both mouse and text-based input in a graphical programming context.
- To be able to write simple interactive graphics programs using the graphics library.

5.1 Overview

So far we have been writing programs that use the built-in Python data types for numbers and strings. We saw that each data type could represent a certain set of values, and each had a set of associated operations. Basically, we viewed the data as passive entities that were manipulated and combined via active operations. This is a traditional way to view computation. To build complex systems,

however, it helps to take a richer view of the relationship between data and operations.

Most modern computer programs are built using an *object-oriented* (OO) approach. Object orientation is not easily defined. It encompasses a number of principles for designing and implementing software, principles that we will return to numerous times throughout the course of this book. This chapter provides a basic introduction to object concepts by way of some computer graphics.

Graphical programming is a lot of fun and provides a great vehicle for learning about objects. In the process, you will also learn the principles of computer graphics that underlie many modern computer applications. Most of the applications that you are familiar with probably have a so-called *Graphical User Interface* (GUI) that provides visual elements like windows, icons (representative pictures), buttons and menus.

Interactive graphics programming can be very complicated; entire textbooks are devoted to the intricacies of graphics and graphical interfaces. Industrial-strength GUI applications are usually developed using a dedicated graphics programming framework. Python comes with its own standard GUI module called *Tkinter*. As GUI frameworks go, Tkinter is one of the simplest to use, and Python is a great language for developing real-world GUIs. Still, at this point in your programming career, it would be a challenge to learn the intricacies of any GUI framework, and doing so would not contribute much to the main objectives of this chapter, which are to introduce you to objects and the fundamental principles of computer graphics.

To make learning these basic concepts easier, we will use a graphics library (`graphics.py`) specifically written for use with this textbook. This library is a wrapper around Tkinter that makes it more suitable for beginning programmers. It is freely available as a Python module file¹ and you are welcome to use it as you see fit. Eventually, you may want to study the code for the library itself as a stepping stone to learning how to program directly in Tkinter.

5.2 The Object of Objects

The basic idea of object-oriented development is to view a complex system as the interaction of simpler *objects*. The word *objects* is being used here in a specific technical sense. Part of the challenge of OO programming is figuring out the

¹See Appendix B for information on how to obtain the graphics library and other supporting materials for this book.

vocabulary. You can think of an OO object as a sort of active data type that combines both data and operations. To put it simply, objects *know stuff* (they contain data), and they *can do stuff* (they have operations). Objects interact by sending each other messages. A message is simply a request for an object to perform one of its operations.

Consider a simple example. Suppose we want to develop a data processing system for a college or university. We will need to keep track of considerable information. For starters, we must keep records on the students who attend the school. Each student could be represented in the program as an object. A student object would contain certain data such as name, ID number, courses taken, campus address, home address, GPA, etc. Each student object would also be able to respond to certain requests. For example, to send out a mailing, we would need to print an address for each student. This task might be handled by a `printCampusAddress` operation. When a particular student object is sent the `printCampusAddress` message, it prints out its own address. To print out all the addresses, a program would loop through the collection of student objects and send each one in turn the `printCampusAddress` message.

Objects may refer to other objects. In our example, each course in the college might also be represented by an object. Course objects would know things such as who the instructor is, what students are in the course, what the prerequisites are, and when and where the course meets. One example operation might be `addStudent`, which causes a student to be enrolled in the course. The student being enrolled would be represented by the appropriate student object. Instructors would be another kind of object, as well as rooms, and even times. You can see how successive refinement of these ideas could lead to a rather sophisticated model of the information structure of the college.

As a beginning programmer, you're probably not yet ready to tackle a college information system. For now, we'll study objects in the context of some simple graphics programming.

5.3 Simple Graphics Programming

In order to run the graphical programs and examples in this chapter (and the rest of the book), you will need a copy of the file `graphics.py` that is supplied with the supplemental materials. Using the graphics library is as easy as placing a copy of the `graphics.py` file in the same folder as your graphics program(s). Alternatively, you can place it in a system directory where other Python libraries are stored so that it can be used from any folder on the system.

The graphics library makes it easy to experiment with graphics interactively and write simple graphics programs. As you do, you will be learning principles of object-oriented programming and computer graphics that can be applied in more sophisticated graphical programming environments. The details of the `graphics` module will be explored in later sections. Here we'll concentrate on a basic hands-on introduction to whet your appetite.

As usual, the best way to start learning new concepts is to roll up your sleeves and try out some examples. The first step is to import the `graphics` module. Assuming you have placed `graphics.py` in an appropriate place, you can import the `graphics` commands into an interactive Python session.

```
>>> import graphics
```

Next we need to create a place on the screen where the graphics will appear. That place is a *graphics window* or `GraphWin`, which is provided by the `graphics` module.

```
>>> win = graphics.GraphWin()
```

This command creates a new window on the screen. The window will have the title "Graphics Window." The `GraphWin` may overlap your Python interpreter window, so you might have to resize the Python window to make both fully visible. Figure 5.1 shows an example screen view.

The `GraphWin` is an object, and we have assigned it to the variable called `win`. We can manipulate the window object through this variable, similar to the way that file objects are manipulated through file variables. For example, when we are finished with a window, we can destroy it. This is done by issuing the `close` command.

```
>>> win.close()
```

Typing this command causes the window to vanish from the screen.

We will be working with quite a few commands from the `graphics` library, and it gets tedious having to type the `graphics.` notation every time we use one. Python has an alternative form of `import` that can help out.

```
from graphics import *
```

The `from` statement allows you to load specific definitions from a library module. You can either list the names of definitions to be imported or use an asterisk, as shown, to import everything defined in the module. The imported commands become directly available without having to preface them with the module name. After doing this import, we can create a `GraphWin` more simply.

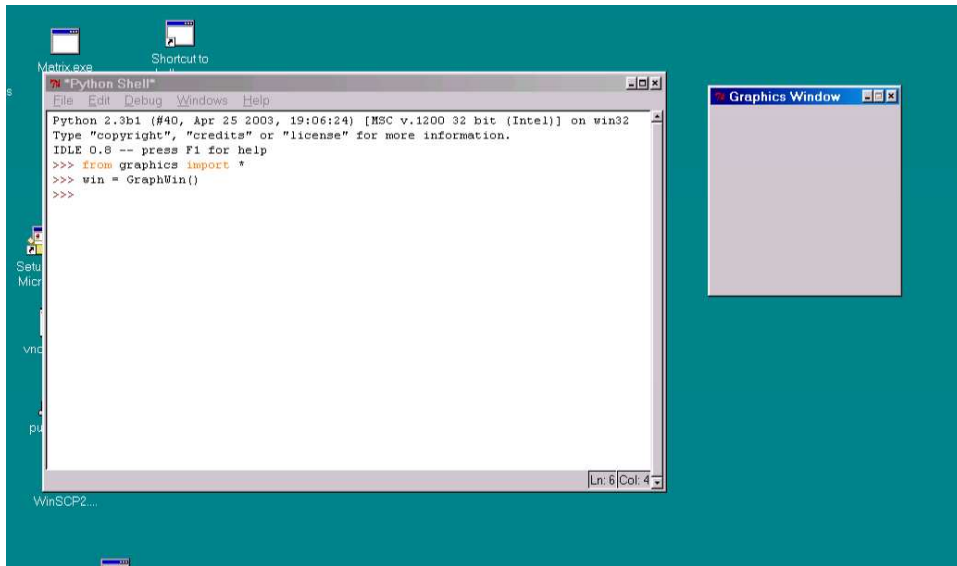


Figure 5.1: Screen shot with a Python window and a GraphWin.

```
win = GraphWin()
```

All of the rest of the graphics examples will assume that the entire `graphics` module has been imported using `from`.

Let's try our hand at some drawing. A graphics window is actually a collection of tiny points called *pixels* (short for picture elements). By controlling the color of each pixel, we control what is displayed in the window. By default, a `GraphWin` is 200 pixels tall and 200 pixels wide. That means there are 40,000 pixels in the `GraphWin`. Drawing a picture by assigning a color to each individual pixel would be a daunting challenge. Instead, we will rely on a library of graphical objects. Each type of object does its own bookkeeping and knows how to draw itself into a `GraphWin`.

The simplest object in the `graphics` module is a `Point`. In geometry, a point is a location in space. A point is located by reference to a coordinate system. Our graphics object `Point` is similar; it can represent a location in a `GraphWin`. We define a point by supplying x and y coordinates (x, y) . The x value represents the horizontal location of the point, and the y value represents the vertical.

Traditionally, graphics programmers locate the point $(0, 0)$ in the upper-left

corner of the window. Thus x values increase from left to right, and y values increase from top to bottom. In the default 200 x 200 `GraphWin`, the lower-right corner has the coordinates (199,199). Drawing a `Point` sets the color of the corresponding pixel in the `GraphWin`. The default color for drawing is black.

Here is a sample interaction with Python illustrating the use of `Points`:

```
>>> p = Point(50,60)
>>> p.getX()
50
>>> p.getY()
60
>>> win = GraphWin()
>>> p.draw(win)
>>> p2 = Point(140,100)
>>> p2.draw(win)
```

The first line creates a `Point` located at (50,60). After the `Point` has been created, its coordinate values can be accessed by the operations `getX` and `getY`. A `Point` is drawn into a window using the `draw` operation. In this example, two different point objects (`p` and `p2`) are created and drawn into the `GraphWin` called `win`. Figure 5.2 shows the resulting graphical output.

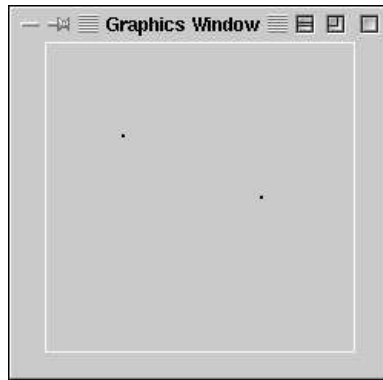


Figure 5.2: Graphics window with two points drawn.

In addition to points, the graphics library contains commands for drawing lines, circles, rectangles, ovals, polygons and text. Each of these objects is cre-

ated and drawn in a similar fashion. Here is a sample interaction to draw various shapes into a `GraphWin`:

```
>>> ##### Open a graphics window
>>> win = GraphWin('Shapes')
>>> ##### Draw a red circle centered at point (100,100) with radius 30
>>> center = Point(100,100)
>>> circ = Circle(center, 30)
>>> circ.setFill('red')
>>> circ.draw(win)
>>> ##### Put a textual label in the center of the circle
>>> label = Text(center, "Red Circle")
>>> label.draw(win)
>>> ##### Draw a square using a Rectangle object
>>> rect = Rectangle(Point(30,30), Point(70,70))
>>> rect.draw(win)
>>> ##### Draw a line segment using a Line object
>>> line = Line(Point(20,30), Point(180, 165))
>>> line.draw(win)
>>> ##### Draw an oval using the Oval object
>>> oval = Oval(Point(20,150), Point(180,199))
>>> oval.draw(win)
```

Try to figure out what each of these statements does. If you type them in as shown, the final result will look like Figure 5.3.

5.4 Using Graphical Objects

Some of the examples in the above interactions may look a bit strange to you. To really understand the graphics module, we need to take an object-oriented point of view. Remember, objects combine data with operations. Computation is performed by asking an object to carry out one of its operations. In order to make use of objects, you need to know how to create them and how to request operations.

In the interactive examples above, we manipulated several different kinds of objects: `GraphWin`, `Point`, `Circle`, `Oval`, `Line`, `Text`, and `Rectangle`. These are examples of *classes*. Every object is an *instance* of some class, and the class describes the properties the instance will have.

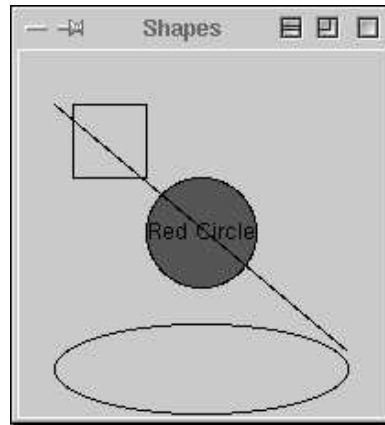


Figure 5.3: Various shapes from the `graphics` module.

Borrowing a biological metaphor, when we say that Fido is a dog, we are actually saying that Fido is a specific individual in the larger class of all dogs. In OO terminology, Fido is an instance of the dog class. Because Fido is an instance of this class, we expect certain things. Fido has four legs, a tail, a cold, wet nose and he barks. If Rex is a dog, we expect that he will have similar properties, even though Fido and Rex may differ in specific details such as size or color.

The same ideas hold for our computational objects. We can create two separate instances of `Point`, say `p` and `p2`. Each of these points has an x and y value, and they both support the same set of operations like `getX` and `draw`. These properties hold because the objects are `Points`. However, different instances can vary in specific details such as the values of their coordinates.

To create a new instance of a class, we use a special operation called a *constructor*. A call to a constructor is an expression that creates a brand new object. The general form is as follows:

```
<class-name>(<param1>, <param2>, ...)
```

Here `<class-name>` is the name of the class that we want to create a new instance of, e.g., `Circle` or `Point`. The expressions in the parentheses are any parameters that are required to initialize the object. The number and type of the parameters depends on the class. A `Point` requires two numeric values, while a `GraphWin` can be constructed without any parameters. Often, a constructor is used on the right side of an assignment statement, and the resulting

object is immediately assigned to a variable on the left side that is then used to manipulate the object.

To take a concrete example, let's look at what happens when we create a graphical point. Here is a constructor statement from the interactive example above.

```
p = Point(50,60)
```

The constructor for the `Point` class requires two parameters giving the x and y coordinates for the new point. These values are stored as *instance variables* inside of the object. In this case, Python creates an instance of `Point` having an x value of 50 and a y value of 60. The resulting point is then assigned to the variable `p`. A conceptual diagram of the result is shown in Figure 5.4. Note that, in this diagram as well as similar ones later on, only the most salient details are shown. Points also contain other information such as their color and which window (if any) they are drawn in. Most of this information is set to default values when the `Point` is created.

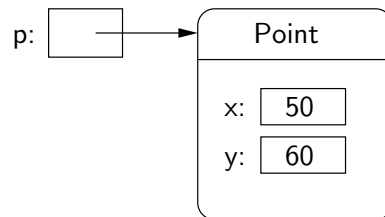


Figure 5.4: Conceptual picture of the result of `p = Point(50,60)`. The variable `p` refers to a freshly created `Point` having the given coordinates.

To perform an operation on an object, we send the object a message. The set of messages that an object responds to are called the *methods* of the object. You can think of methods as functions that live inside of the object. A method is invoked using dot-notation.

```
<object>.<method-name>(<param1>, <param2>, ...)
```

The number and type of the parameters is determined by the method being used. Some methods require no parameters at all. You can find numerous examples of method invocation in the interactive examples above.

As examples of parameterless methods, consider these two expressions:

```
p.getX()  
p.getY()
```

The `getX` and `getY` methods return the x and y values of a point, respectively. Methods such as these are sometimes called *accessors*, because they allow us to access information from the instance variables of the object.

Other methods change the values of an object's instance variables, hence changing the *state* of the object. All of the graphical objects have a `move` method. Here is a specification:

`move(dx, dy)`: Moves the object dx units in the x direction and dy units in the y direction.

To move the point `p` to the right 10 units, we could use this statement.

```
p.move(10,0)
```

This changes the x instance variable of `p` by adding 10 units. If the point is currently drawn in a `GraphWin`, `move` will also take care of erasing the old image and drawing it in its new position. Methods that change the state of an object are sometimes called *mutators*.

The `move` method must be supplied with two simple numeric parameters indicating the distance to move the object along each dimension. Some methods require parameters that are themselves complex objects. For example, drawing a `Circle` into a `GraphWin` involves two objects. Let's examine a sequence of commands that does this.

```
circ = Circle(Point(100,100), 30)  
win = GraphWin()  
circ.draw(win)
```

The first line creates a `Circle` with a center located at the `Point` (100,100) and a radius of 30. Notice that we used the `Point` constructor to create a location for the first parameter to the `Circle` constructor. The second line creates a `GraphWin`. Do you see what is happening in the third line? This is a request for the `Circle` object `circ` to draw itself into the `GraphWin` object `win`. The visible effect of this statement is a circle in the `GraphWin` centered at (100,100) and having a radius of 30. Behind the scenes, a lot more is happening.

Remember, the `draw` method lives inside the `circ` object. Using information about the center and radius of the circle from the instance variables, the `draw` method issues an appropriate sequence of low-level drawing commands

(a sequence of method invocations) to the `GraphWin`. A conceptual picture of the interactions among the `Point`, `Circle` and `GraphWin` objects is shown in Figure 5.5. Fortunately, we don't usually have to worry about these kinds of details; they're all taken care of by the graphical objects. We just create objects, call the appropriate methods, and let them do the work. That's the power of object-oriented programming.

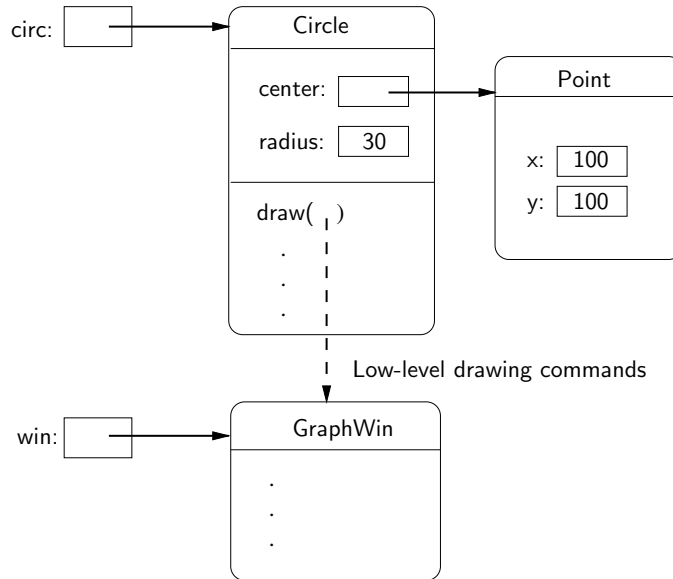


Figure 5.5: Object interactions to draw a circle.

There is one subtle “gotcha” that you need to keep in mind when using objects. It is possible for two different variables to refer to exactly the same object; changes made to the object through one variable will also be visible to the other. Suppose we are trying to write a sequence of code that draws a smiley face. We want to create two eyes that are 20 units apart. Here is a sequence of code intended to draw the eyes.

```

## Incorrect way to create two circles.
leftEye = Circle(Point(80, 50), 5)
leftEye.setFill('yellow')
leftEye.setOutline('red')
rightEye = leftEye
  
```

```
rightEye.move(20,0)
```

The basic idea is to create the left eye and then copy that into a right eye which is then moved over 20 units.

This doesn't work. The problem here is that only one `Circle` object is created. The assignment

```
rightEye = leftEye
```

simply makes `rightEye` refer to the very same circle as `leftEye`. Figure 5.6 shows the situation. When the `Circle` is moved in the last line of code, both `rightEye` and `leftEye` refer to it in its new location on the right side. This situation where two variables refer to the same object is called *aliasing*, and it can sometimes produce rather unexpected results.

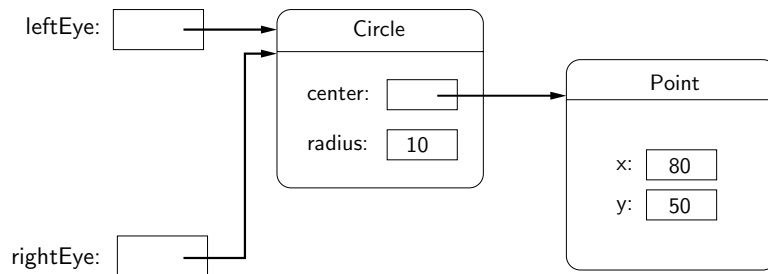


Figure 5.6: Variables `leftEye` and `rightEye` are aliases.

One solution to this problem would be to create a separate circle for each eye.

```
## A correct way to create two circles.
leftEye = Circle(Point(80, 50), 5)
leftEye.setFill('yellow')
leftEye.setOutline('red')
rightEye = Circle(Point(100, 50), 5)
rightEye.setFill('yellow')
rightEye.setOutline('red')
```

This will certainly work, but it's cumbersome. We had to write duplicated code for the two eyes. That's easy to do using a "cut and paste" approach, but it's not

very elegant. If we decide to change the appearance of the eyes, we will have to be sure to make the changes in two places.

The `graphics` library provides a better solution; all graphical objects support a `clone` method that makes a copy of the object. Using `clone`, we can rescue the original approach.

```
## Correct way to create two circles, using clone.
leftEye = Circle(Point(80, 50), 5)
leftEye.setFill('yellow')
leftEye.setOutline('red')
rightEye = leftEye.clone() # rightEye is an exact copy of the left
rightEye.move(20,0)
```

Strategic use of cloning can make some graphics tasks much easier.

5.5 Graphing Future Value

Now that you have some idea of how to use objects from the `graphics` module, we're ready to try some real graphics programming. One of the most important uses of graphics is providing a visual representation of data. They say a picture is worth a thousand words; it is almost certainly better than a thousand numbers. Few programs that manipulate numeric data couldn't be improved with a bit of graphical output. Remember the program in Chapter 2 that computed the future value of a ten year investment? Let's try our hand at creating a graphical summary.

Programming with graphics requires careful planning. You'll probably want pencil and paper handy to draw some diagrams and scratch out calculations as we go along. As usual, we begin by considering the specification of exactly *what* the program will do.

The original program `futval.py` had two inputs, the amount of money to be invested and the annualized rate of interest. Using these inputs, the program calculated the change in principal year by year for ten years using the formula $\text{principal} = \text{principal}(1 + \text{apr})$. It then printed out the final value of the principal. In the graphical version, the output will be a ten-year bar graph where the height of successive bars represents the value of the principal in successive years.

Let's use a concrete example for illustration. Suppose we invest \$2000 at 10% interest. This table shows the growth of the investment over a ten-year period:

Years	Value
0	\$2,000.00
1	\$2,200.00
2	\$2,420.00
3	\$2,662.00
4	\$2,928.20
5	\$3,221.02
6	\$3,542.12
7	\$3,897.43
8	\$4,287.18
9	\$4,715.90
10	\$5,187.49

Our program will display this information in a bar graph. Figure 5.7 shows the data in graphical form. The graph actually contains eleven bars. The first bar

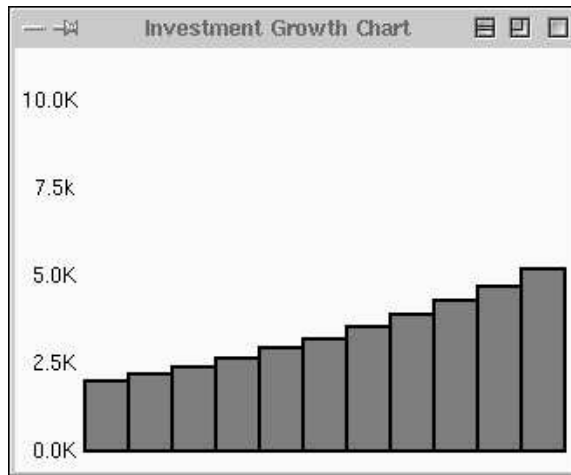


Figure 5.7: Bar graph showing growth of \$2,000 at 10% interest.

shows the original value of the principal. For reference, let's number these bars according to the number of years of interest accrued, 0–10.

Here is a rough design for the program:

```
Print an introduction
```

```
Get value of principal and apr from user
```

```
Create a GraphWin
Draw scale labels on left side of window
Draw bar at position 0 with height corresponding to principal
For successive years 1 through 10
    Calculate principal = principal * (1 + apr)
    Draw a bar for this year having a height corresponding to principal
Wait for user to press Enter.
```

The pause created by the last step is necessary to keep the graphics window displayed so that we can interpret the results. Without such a pause, the program would end and the `GraphWin` would vanish with it.

While this design gives us the broad brush strokes for our algorithm, there are some very important details that have been glossed over. We must decide exactly how big the graphics window will be and how we will position the objects that appear in this window. For example, what does it mean to draw, say, a bar for year five with height corresponding to \$3,221.02?

Let's start with the size of the `GraphWin`. Recall that the size of a window is given in terms of the number of pixels in each dimension. Computer screens are also measured in terms of pixels. The number of pixels or *resolution* of the screen is determined by the monitor and graphics card in the computer you use. The lowest resolution screen you are likely to encounter these days is a so-called *standard VGA* screen that is 640 x 480 pixels. Most screens are considerably larger. Let's make the `GraphWin` one quarter the size of a 640 x 480 screen, or 320 x 240. That should allow all users to see the graphical output as well as the textual output from our program.

Given this analysis, we can flesh out a bit of our design. The third line of the design should now read:

```
Create a 320 x 240 GraphWin titled 'Investment Growth Chart'
```

You may be wondering how this will translate into Python code. You have already seen that the `GraphWin` constructor allows an optional parameter to specify the title of the window. You may also supply width and height parameters to control the size of the window. Thus, the command to create the output window will be:

```
win = GraphWin("Investment Growth Chart", 320, 240)
```

Next we turn to the problem of printing labels along the left edge of our window. To simplify the problem, we will assume the graph is always scaled to

a maximum of \$10,000 with the five labels “0.0K” to “10.0K” as shown in the example window. The question is how should the labels be drawn? We will need some Text objects. When creating Text, we specify the anchor point (the point the text is centered on) and the string to use as the label.

The label strings are easy. Our longest label is five characters, and the labels should all line up on the right side of a column, so the shorter strings will be padded on the left with spaces. The placement of the labels is chosen with a bit of calculation and some trial and error. Playing with some interactive examples, it seems that a string of length five looks nicely positioned in the horizontal direction placing the center 20 pixels in from the left edge. This leaves just a bit of whitespace at the margin.

In the vertical direction, we have just over 200 pixels to work with. A simple scaling would be to have 100 pixels represent \$5,000. That means our five labels should be spaced 50 pixels apart. Using 200 pixels for the range 0–10,000 leaves $240 - 200 = 40$ pixels to split between the top and bottom margins. We might want to leave a little more margin at the top to accommodate values that grow beyond \$10,000. A little experimentation suggests that putting the “0.0K” label 10 pixels from the bottom (position 230) seems to look nice.

Elaborating our algorithm to include these details, the single step

```
Draw scale labels on left side of window
```

becomes a sequence of steps

```
Draw label " 0.0K" at (20, 230)
Draw label " 2.5K" at (20, 180)
Draw label " 5.0K" at (20, 130)
Draw label " 7.5K" at (20, 80)
Draw label "10.0K" at (20, 30)
```

The next step in the original design calls for drawing the bar that corresponds to the initial amount of the principal. It is easy to see where the lower left corner of this bar should be. The value of \$0.0 is located vertically at pixel 230, and the labels are *centered* 20 pixels in from the left edge. Adding another 20 pixels gets us to the right edge of the labels. Thus the lower left corner of the 0th bar should be at location (40, 230).

Now we just need to figure out where the opposite (upper right) corner of the bar should be so that we can draw an appropriate rectangle. In the vertical direction, the height of the bar is determined by the value of `principal`. In drawing the scale, we determined that 100 pixels is equal to \$5,000. This

means that we have $100/5000 = 0.02$ pixels to the dollar. This tells us, for example, that a principal of \$2,000 should produce a bar of height $2000(.02) = 40$ pixels. In general, the y position of the upper-right corner will be given by $230 - (\text{principal})(0.02)$. (Remember that 230 is the 0 point, and the y coordinates decrease going up).

How wide should the bar be? The window is 320 pixels wide, but 40 pixels are eaten up by the labels on the left. That leaves us with 280 pixels for 11 bars: $280/11 = 25.4545$. Let's just make each bar 25 pixels; that will give us a bit of margin on the right side. So, the right edge of our first bar will be at position $40 + 25 = 65$.

We can now fill the details for drawing the first bar into our algorithm.

Draw a rectangle from $(40, 230)$ to $(65, 230 - \text{principal} * 0.02)$

At this point, we have made all the major decisions and calculations required to finish out the problem. All that remains is to percolate these details into the rest of the algorithm. Figure 5.8 shows the general layout of the window with some of the dimensions we have chosen.

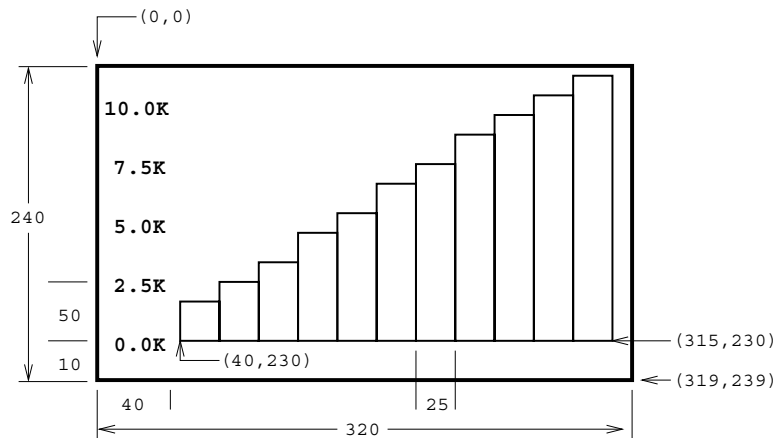


Figure 5.8: Position of elements in future value bar graph.

Let's figure out where the lower-left corner of each bar is going to be located. We chose a bar width of 25, so the bar for each successive year will start 25 pixels farther right than the previous year. We can use a variable year to represent the year number and calculate the x coordinate of the lower left corner

as $(\text{year})(25) + 40$. (The +40 leaves space on the left edge for the labels.) Of course, the y coordinate of this point is still 230 (the bottom of the graph).

To find the upper-right corner of a bar, we add 25 (the width of the bar) to the x value of the lower-left corner. The y value of the upper right corner is determined from the (updated) value of `principal` exactly as we determined it for the first bar. Here is the refined algorithm:

```
for year running from a value of 1 up through 10:
    Calculate principal = principal * (1 + apr)
    Calculate xll = 25 * year + 40
    Calculate height = principal * 0.02
    Draw a rectangle from (xll, 230) to (xll+25, 230 - height)
```

The variable `xll` stands for x lower left—the x value of the lower left corner of the bar.

Putting all of this together produces the detailed algorithm shown below:

```
Print an introduction
Get value of principal and apr from user
Create a 320x240 GraphWin titled ‘‘Investment Growth Chart’’
Draw label " 0.0K" at (20,230)
Draw label " 2.5K" at (20, 180)
Draw label " 5.0K" at (20, 130)
Draw label " 7.5K" at (20, 80)
Draw label "10.0K" at (20, 30)
Draw a rectangle from (40, 230) to (65, 230 - principal * 0.02)
for year running from a value of 1 up through 10:
    Calculate principal = principal * (1 + apr)
    Calculate xll = 25 * year + 40
    Draw a rectangle from (xll, 230) to (xll+25, 230 - principal * 0.02)
Wait for user to press Enter
```

Whew! That was a lot of work, but we are finally ready to translate this algorithm into actual Python code. The translation is straightforward using objects from the `graphics` module. Here’s the program:

```
# futval_graph.py

from graphics import *
```

```
def main():
    # Introduction
    print "This program plots the growth of a 10-year investment."

    # Get principal and interest rate
    principal = input("Enter the initial principal: ")
    apr = input("Enter the annualized interest rate: ")

    # Create a graphics window with labels on left edge
    win = GraphWin("Investment Growth Chart", 320, 240)
    win.setBackground("white")
    Text(Point(20, 230), ' 0.0K').draw(win)
    Text(Point(20, 180), ' 2.5K').draw(win)
    Text(Point(20, 130), ' 5.0K').draw(win)
    Text(Point(20, 80), ' 7.5K').draw(win)
    Text(Point(20, 30), '10.0K').draw(win)

    # Draw bar for initial principal
    height = principal * 0.02
    bar = Rectangle(Point(40, 230), Point(65, 230-height))
    bar.setFill("green")
    bar.setWidth(2)
    bar.draw(win)

    # Draw bars for successive years
    for year in range(1,11):
        # calculate value for the next year
        principal = principal * (1 + apr)
        # draw bar for this value
        x11 = year * 25 + 40
        height = principal * 0.02
        bar = Rectangle(Point(x11, 230), Point(x11+25, 230-height))
        bar.setFill("green")
        bar.setWidth(2)
        bar.draw(win)

    raw_input("Press <Enter> to quit")
```

```
win.close()
```

```
main()
```

If you study this program carefully, you will see that I added a number of features to spruce it up a bit. All graphical objects support methods for changing color. I have set the background color of the window to white (by default it's gray).

```
win.setBackground("white")
```

I have also changed the color of the bar object. The following line asks the bar to color its interior green (because it's money, you know):

```
bar.setFill("green")
```

You can also change the color of a shape's outline using the `setOutline` method. In this case, I have chosen to leave the outline the default black so that the bars stand out from each other. To enhance this effect, this code makes the outline wider (two pixels instead of the default one).

```
bar.setWidth(2)
```

You might also have noted the economy of notation in drawing the labels. Since we don't ever change the labels, saving them into a variable is unnecessary. We can just create a `Text` object, tell it to draw itself, and be done with it. Here is an example:

```
Text(Point(20,230), ' 0.0K').draw(win)
```

Finally, take a close look at the use of the `year` variable in the loop.

```
for year in range(1,11):
```

The expression `range(1,11)` produces a sequence of ints 1–10. The loop index variable `year` marches through this sequence on successive iterations of the loop. So, the first time through `year` is 1, then 2, then 3, etc., up to 10. The value of `year` is then used to compute the proper position of the lower left corner of each bar.

```
x11 = year * 25 + 40
```

I hope you are starting to get the hang of graphics programming. It's a bit strenuous, but very addictive.

5.6 Choosing Coordinates

The lion's share of the work in designing the `futval_graph` program was in determining the precise coordinates where things would be placed on the screen. Most graphics programming problems require some sort of a *coordinate transformation* to change values from a real-world problem into the window coordinates that get mapped onto the computer screen. In our example, the problem domain called for x values representing the year (0–10) and y values representing monetary amounts (\$0–\$10,000). We had to transform these values to be represented in a 320 x 240 window. It's nice to work through an example or two to see how this transformation happens, but it makes for tedious programming.

Coordinate transformation is an integral and well-studied component of computer graphics. It doesn't take too much mathematical savvy to see that the transformation process always follows the same general pattern. Anything that follows a pattern can be done automatically. In order to save you the trouble of having to explicitly convert back and forth between coordinate systems, the graphics module provides a simple mechanism to do it for you. When you create a `GraphWin` you can specify a coordinate system for the window using the `setCoords` method. The method requires four parameters specifying the coordinates of the lower-left and upper-right corners, respectively. You can then use this coordinate system to place graphical objects in the window.

To take a simple example, suppose we just want to divide the window into nine equal squares, Tic-Tac-Toe fashion. This could be done without too much trouble using the default 200 x 200 window, but it would require a bit of arithmetic. The problem becomes trivial if we first change the coordinates of the window to run from 0 to 3 in both dimensions.

```
# create a default 200x200 window
win = GraphWin("Tic-Tac-Toe")

# set coordinates to go from (0,0) in the lower left
#     to (3,3) in the upper right.
win.setCoords(0.0, 0.0, 3.0, 3.0)

# Draw vertical lines
Line(Point(1,0), Point(1,3)).draw(win)
Line(Point(2,0), Point(2,3)).draw(win)

# Draw horizontal lines
```

```
Line(Point(0,1), Point(3,1)).draw(win)
Line(Point(0,2), Point(3,2)).draw(win)
```

Another benefit of this approach is that the size of the window can be changed by simply changing the dimensions used when the window is created (e.g. `win = GraphWin("Tic-Tac-Toe", 300, 300)`). Because the same coordinates span the window (due to `setCoords`) the objects will scale appropriately to the new window size. Using “raw” window coordinates would require changes in the definitions of the lines.

We can apply this idea to simplify our graphing future value program. Basically, we want our graphics window to go from 0 through 10 (representing years) in the x dimension and from 0 to 10,000 (representing dollars) in the y dimension. We could create just such a window like this.

```
win = GraphWin("Investment Growth Chart", 320, 240)
win.setCoords(0.0, 0.0, 10.0, 10000.0)
```

Then creating a bar for any values of `year` and `principal` would be simple. Each bar starts at the given year and a baseline of 0 and grows to the next year and a height equal to `principal`.

```
bar = Rectangle(Point(year, 0), Point(year+1, principal))
```

There is a small problem with this scheme. Can you see what I have forgotten? The bars will fill the entire window; we haven’t left any room for labels or margins around the edges. This is easily fixed by expanding the coordinates of the window slightly. Since our bars start at 0, we can locate the left side labels at -1. We can add a bit of whitespace around the graph by expanding the coordinates slightly beyond that required for our graph. A little experimentation leads to this window definition:

```
win = GraphWin("Investment Growth Chart", 320, 240)
win.setCoords(-1.75,-200, 11.5, 10400)
```

Here is the program again, using the alternative coordinate system:

```
# futval_graph2.py

from graphics import *

def main():
```

```
# Introduction
print "This program plots the growth of a 10-year investment."

# Get principal and interest rate
principal = input("Enter the initial principal: ")
apr = input("Enter the annualized interest rate: ")

# Create a graphics window with labels on left edge
win = GraphWin("Investment Growth Chart", 320, 240)
win.setBackground("white")
win.setCoords(-1.75,-200, 11.5, 10400)
Text(Point(-1, 0), ' 0.0K').draw(win)
Text(Point(-1, 2500), ' 2.5K').draw(win)
Text(Point(-1, 5000), ' 5.0K').draw(win)
Text(Point(-1, 7500), ' 7.5k').draw(win)
Text(Point(-1, 10000), '10.0K').draw(win)

# Draw bar for initial principal
bar = Rectangle(Point(0, 0), Point(1, principal))
bar.setFill("green")
bar.setWidth(2)
bar.draw(win)

# Draw a bar for each subsequent year
for year in range(1, 11):
    principal = principal * (1 + apr)
    bar = Rectangle(Point(year, 0), Point(year+1, principal))
    bar.setFill("green")
    bar.setWidth(2)
    bar.draw(win)

raw_input("Press <Enter> to quit.")
win.close()

main()
```

Notice how the cumbersome coordinate calculations have been eliminated. This version also makes it easy to change the size of the `GraphWin`. Changing the window size to 640 x 480 produces a larger, but correctly drawn bar graph. In

the original program, all of the calculations would have to be redone to accommodate the new scaling factors in the larger window.

Obviously, the second version of our program is much easier to develop and understand. When you are doing graphics programming, give some consideration to choosing a coordinate system that will make your task as simple as possible.

5.7 Interactive Graphics

Graphical interfaces can be used for input as well as output. In a GUI environment, users typically interact with their applications by clicking on buttons, choosing items from menus, and typing information into on-screen text boxes. These applications use a technique called *event-driven* programming. Basically, the program draws a set of interface elements (often called *widgets*) on the screen, and then waits for the user to do something.

When the user moves the mouse, clicks a button or types a key on the keyboard, this generates an *event*. Basically, an event is an object that encapsulates data about what just happened. The event object is then sent off to an appropriate part of the program to be processed. For example, a click on a button might produce a *button event*. This event would be passed to the button handling code, which would then perform the appropriate action corresponding to that button.

Event-driven programming can be tricky for novice programmers, since it's hard to figure out "who's in charge" at any given moment. The `graphics` module hides the underlying event-handling mechanisms and provides two simple ways of getting user input in a `GraphWin`.

5.7.1 Getting Mouse Clicks

We can get graphical information from the user via the `getMouse` method of the `GraphWin` class. When `getMouse` is invoked on a `GraphWin`, the program pauses and waits for the user to click the mouse somewhere in the graphics window. The spot where the user clicks is returned to the program as a `Point`. Here is a bit of code that reports the coordinates of ten successive mouse clicks:

```
from graphics import *

win = GraphWin("Click Me!")
for i in range(10):
```



```
p = win.getMouse()
print "You clicked (%d, %d)" % (p.getX(), p.getY())
```

The value returned by `getMouse()` is a ready-made `Point`. We can use it like any other point using accessors such as `getX` and `getY` or other methods such as `draw` and `move`.

Here is an example of an interactive program that allows the user to draw a triangle by clicking on three points in a graphics window. This example is completely graphical, making use of `Text` objects as prompts. No interaction with a Python text window is required. If you are programming in a Windows environment, you can name this program using a `.pyw` extension. Then when the program is run, it will not even display the Python shell window.

```
# Program: triangle.pyw
from graphics import *

def main():
    win = GraphWin("Draw a Triangle")
    win.setCoords(0.0, 0.0, 10.0, 10.0)
    message = Text(Point(5, 0.5), "Click on three points")
    message.draw(win)

    # Get and draw three vertices of triangle
    p1 = win.getMouse()
    p1.draw(win)
    p2 = win.getMouse()
    p2.draw(win)
    p3 = win.getMouse()
    p3.draw(win)

    # Use Polygon object to draw the triangle
    triangle = Polygon(p1,p2,p3)
    triangle.setFill("peachpuff")
    triangle.setOutline("cyan")
    triangle.draw(win)

    # Wait for another click to exit
    message.setText("Click anywhere to quit.")
    win.getMouse()

main()
```

The three-click triangle illustrates a couple new features of the `graphics` module. There is no triangle class; however there is a general class `Polygon` that can be used for any multi-sided, closed shape. The constructor for `Polygon` accepts any number of points and creates a polygon by using line segments to connect the points in the order given and to connect the last point back to the first. A triangle is just a three-sided polygon. Once we have three `Points` `p1`, `p2`, and `p3`, creating the triangle is a snap.

```
triangle = Polygon(p1, p2, p3)
```

You should also study how the `Text` object is used to provide prompts. A single `Text` object is created and drawn near the beginning of the program.

```
message = Text(Point(5, 0.5), "Click on three points")
message.draw(win)
```

To change the prompt, we don't need to create a new `Text` object, we can just change the text that is displayed. This is done near the end of the program with the `setText` method.

```
message.setText("Click anywhere to quit.")
```

As you can see, the `getMouse` method of `GraphWin` provides a simple way of interacting with the user in a graphics-oriented program.

5.7.2 Handling Textual Input

In the triangle example, all of the input was provided through mouse clicks. The `graphics` module also includes a simple `Entry` object that can be used to get keyboard input in a `GraphWin`.

An `Entry` object draws a box on the screen that can contain text. It understands `setText` and `getText` methods just like the `Text` object does. The difference is that the contents of an `Entry` can be edited by the user. Here's a version of the temperature conversion program from Chapter 2 with a graphical user interface:

```
# convert_gui.pyw
# Program to convert Celsius to Fahrenheit using a simple
# graphical interface.

from graphics import *
```

```
def main():
    win = GraphWin("Celsius Converter", 300, 200)
    win.setCoords(0.0, 0.0, 3.0, 4.0)

    # Draw the interface
    Text(Point(1,3), "    Celsius Temperature:").draw(win)
    Text(Point(1,1), "Fahrenheit Temperature:").draw(win)
    input = Entry(Point(2,3), 5)
    input.setText("0.0")
    input.draw(win)
    output = Text(Point(2,1), "")
    output.draw(win)
    button = Text(Point(1.5,2.0), "Convert It")
    button.draw(win)
    Rectangle(Point(1,1.5), Point(2,2.5)).draw(win)

    # wait for a mouse click
    win.getMouse()

    # convert input
    celsius = eval(input.getText())
    fahrenheit = 9.0/5.0 * celsius + 32

    # display output and change button
    output.setText("%0.1f" % fahrenheit)
    button.setText("Quit")

    # wait for click and then quit
    win.getMouse()
    win.close()

main()
```

When run, this produces a window with an entry box for typing in a Celsius temperature and a “button” for doing the conversion. The button is just for show. The program actually just pauses for a mouse click anywhere in the window. Figure 5.9 shows how the window looks when the program starts.

Initially, the input entry box is set to contain the value 0.0. The user can

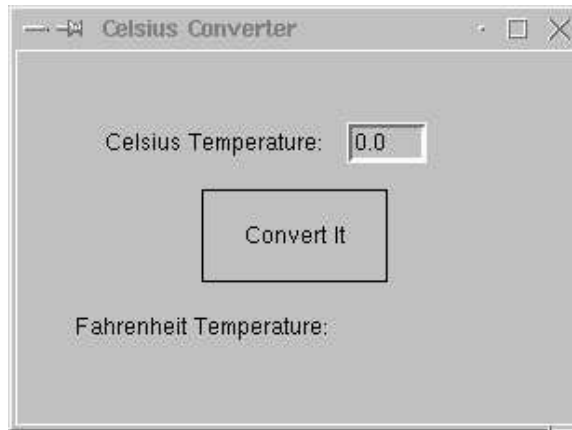


Figure 5.9: Initial screen for graphical temperature converter.

delete this value and type in another temperature. The program pauses until the user clicks the mouse. Notice that the point where the user clicks is not even saved; the `getMouse` function is just used to pause the program until the user has a chance to enter a value in the input box.

The program then processes the input in four steps. First, the text in the input box is converted into a number (via `eval`). This number is then converted to degrees Fahrenheit. Finally, the resulting number is turned back into a string (via the string formatting operator) for display in the output text area.

Figure 5.10 shows how the window looks after the user has typed an input and clicked the mouse. Notice that the converted temperature shows up in the output area, and the label on the button has changed to “Quit” to show that clicking again will exit the program. This example could be made much prettier using some of the options in the graphics library for changing the colors, sizes and line widths of the various widgets. The code for the program is deliberately Spartan to illustrate just the essential elements of GUI design.

Although the basic tools `getMouse` and `Entry` do not provide a full-fledged GUI environment, we will see in later chapters how these simple mechanisms can support surprisingly rich interactions.

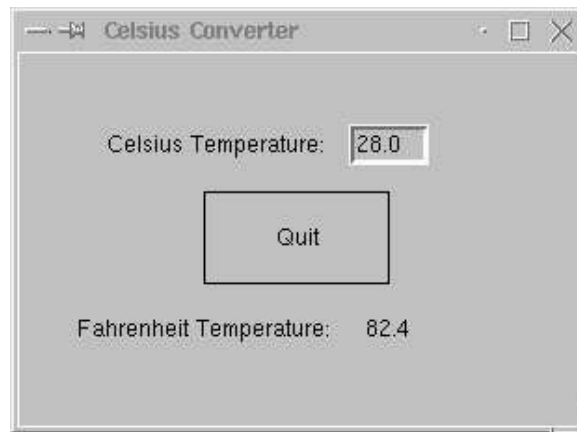


Figure 5.10: Graphical temperature converter after user input.

5.8 Graphics Module Reference

The examples in this chapter have touched on most of the elements in the graphics module. This section provides a complete reference to the objects and functions provided in the graphics library. The set of objects and functions that are provided by a module is sometimes called an *Applications Programming Interface* or *API*. Experienced programmers study APIs to learn about new libraries. You should probably read this section over once to see what the graphics library has to offer. After that, you will probably want to refer back to this section often when you are writing your own graphical programs.

5.8.1 GraphWin Objects

A `GraphWin` object represents a window on the screen where graphical images may be drawn. A program may define any number of `GraphWins`. A `GraphWin` understands the following methods:

`GraphWin(title, width, height)` Constructs a new graphics window for drawing on the screen. The parameters are optional, the default title is “Graphics Window,” and the default size is 200 x 200.

`plot(x, y, color)` Draws the pixel at (x, y) in the window. Color is optional, black is the default.

`plotPixel(x, y, Color)` Draws the pixel at the “raw” position (x, y) ignoring any coordinate transformations set up by `setCoords`.

`setBackground(color)` Sets the window background to the given color. The initial background is gray. See Section 5.8.5 for information on specifying colors.

`close()` Closes the on-screen window.

`getMouse()` Pauses for the user to click a mouse in the window and returns where the mouse was clicked as a `Point` object.

`setCoords(xll, yll, xur, yur)` Sets the coordinate system of the window. The lower left corner is (xll, yll) and the upper right corner is (xur, yur) . All subsequent drawing will be done with respect to the altered coordinate system (except for `plotPixel`).

5.8.2 Graphics Objects

The module provides the following classes of drawable objects: `Point`, `Line`, `Circle`, `Oval`, `Rectangle`, `Polygon`, and `Text`. All objects are initially created unfilled with a black outline. All graphics objects support the following generic set of methods:

`setFill(color)` Sets the interior of the object to the given color.

`setOutline(color)` Sets the outline of the object to the given color.

`setWidth(pixels)` Sets the width of the outline of the object to this many pixels. (Does not work for `Point`.)

`draw(aGraphWin)` Draws the object into the given `GraphWin`.

`undraw()` Undraws the object from a graphics window.

`move(dx, dy)` Moves the object dx units in the x direction and dy units in the y direction. If the object is currently drawn, the image is adjusted to the new position.

`clone()` Returns a duplicate of the object. Clones are always created in an undrawn state. Other than that, they are identical to the cloned object.

Point Methods

`Point(x,y)` Constructs a point having the given coordinates.

`getX()` Returns the x coordinate of a point.

`getY()` Returns the y coordinate of a point.

Line Methods

`Line(point1, point2)` Constructs a line segment from `point1` to `point2`.

`setArrow(string)` Sets the arrowhead status of a line. Arrows may be drawn at either the first point, the last point, or both. Possible values of `string` are 'first', 'last', 'both', and 'none'. The default setting is 'none'.

`getCenter()` Returns a clone of the midpoint of the line segment.

`getP1()`, `getP2()` Returns a clone of the corresponding endpoint of the segment.

Circle Methods

`Circle(centerPoint, radius)` Constructs a circle with given center point and radius.

`getCenter()` Returns a clone of the center point of the circle.

`getRadius()` Returns the radius of the circle.

`getP1()`, `getP2()` Returns a clone of the corresponding corner of the circle's bounding box. These are opposite corner points of a square that circumscribes the circle.

Rectangle Methods

`Rectangle(point1, point2)` Constructs a rectangle having opposite corners at `point1` and `point2`.

`getCenter()` Returns a clone of the center point of the rectangle.

`getP1()`, `getP2()` Returns a clone of corner points originally used to construct the rectangle.

Oval Methods

`Oval(point1, point2)` Constructs an oval in the bounding box determined by `point1` and `point2`.

`getCenter()` Returns a clone of the point at the center of the oval.

`getP1()`, `getP2()` Returns a clone of the corresponding point used to construct the oval.

Polygon Methods

`Polygon(point1, point2, point3, ...)` Constructs a polygon having the given points as vertices. Also accepts a single parameter that is a list of the vertices.

`getPoints()` Returns a list containing clones of the points used to construct the polygon.

Text Methods

`Text(anchorPoint, string)` Constructs a text object that displays the given string centered at `anchorPoint`. The text is displayed horizontally.

`setText(string)` Sets the text of the object to `string`.

`getText()` Returns the current string.

`getAnchor()` Returns a clone of the anchor point.

`setFace(family)` Changes the font face to the given family. Possible values are: `'helvetica'`, `'courier'`, `'times roman'`, and `'arial'`.

`setSize(point)` Changes the font size to the given point size. Sizes from 5 to 36 points are legal.

`setStyle(style)` Changes font to the given style. Possible values are `'normal'`, `'bold'`, `'italic'`, and `'bold italic'`.

`setTextColor(color)` Sets the color of the text to `color`. Note: `setFill` has the same effect.

5.8.3 Entry Objects

Objects of type `Entry` are displayed as text entry boxes that can be edited by the user of the program. `Entry` objects support the generic graphics methods `move()`, `draw(graphwin)`, `undraw()`, `setFill(color)`, and `clone()`. The `Entry` specific methods are given below.

`Entry(centerPoint, width)` Constructs an `Entry` having the given center point and width. The width is specified in number of characters of text that can be displayed.

`getAnchor()` Returns a clone of the point where the entry box is centered.

`getText()` Returns the string of text that is currently in the entry box.

`setText(string)` Sets the text in the entry box to the given string. Changes the font face to the given family. Possible values are: `'helvetica'`, `'courier'`, `'times roman'`, and `'arial'`.

`setSize(point)` Changes the font size to the given point size. Sizes from 5 to 36 points are legal.

`setStyle(style)` Changes font to the given style. Possible values are: `'normal'`, `'bold'`, `'italic'`, and `'bold italic'`.

`setTextColor(color)` Sets the color of the text to `color`.

5.8.4 Displaying Images

The graphics module also provides minimal support for displaying certain image formats into a `GraphWin`. Most platforms will support JPEG, PPM and GIF images. Display is done with an `Image` object. Images support the generic methods `move(dx,dy)`, `draw(graphwin)`, `undraw()`, and `clone()`. Image specific methods are given below.

`Image(centerPoint, filename)` Constructs an image from contents of the given file, centered at the given center point.

`getAnchor()` Returns a clone of the point where the image is centered.

5.8.5 Generating Colors

Colors are indicated by strings. Most normal colors such as 'red', 'purple', 'green', 'cyan', etc. should be available. Many colors come in various shades, such as 'red1', 'red2', 'red3', 'red4', which are increasingly darker shades of red.

The graphics module also provides a function for mixing your own colors numerically. The function `color_rgb(red, green, blue)` will return a string representing a color that is a mixture of the intensities of red, green and blue specified. These should be ints in the range 0–255. Thus `color_rgb(255, 0, 0)` is a bright red, while `color_rgb(130, 0, 130)` is a medium magenta.

5.9 Chapter Summary

This chapter introduced computer graphics and object-based programming. Here is a summary of some of the important concepts.

- An object is a computational entity that combines data and operations. Objects know stuff and can do stuff. An object's data is stored in instance variables, and its operations are called methods.
- Every object is an instance of some class. It is the class that determines what methods an object will have. An instance is created by calling a constructor method.
- An object's attributes are accessed via dot notation. Generally computations with objects are performed by calling on an object's methods. Accessor methods return information about the instance variables of an object. Mutator methods change the value(s) of instance variables.
- The graphics module supplied with this book provides a number of classes that are useful for graphics programming. A `GraphWin` is an object that represents a window on the screen for displaying graphics. Various graphical objects such as `Point`, `Line`, `Circle`, `Rectangle`, `Oval`, `Polygon`, and `Text` may be drawn in a `GraphWin`. Users may interact with a `GraphWin` by clicking the mouse or typing into an `Entry` box.
- An important consideration in graphical programming is the choice of an appropriate coordinate system. The graphics library provides a way of automating certain coordinate transformations.

- The situation where two variables refer to the same object is called aliasing. It can sometimes cause unexpected results. Use of the `clone` method in the graphics library can help prevent these situations.

5.10 Exercises

Review Questions

True/False

1. Using `graphics.py` allows graphics to be drawn into a Python shell window.
2. Traditionally, the upper-left corner of a graphics window has coordinates (0,0).
3. A single point on a graphics screen is called a pixel.
4. A function that creates a new instance of a class is called an accessor.
5. Instance variables are used to store data inside an object.
6. The statement `myShape.move(10,20)` moves `myShape` to the point (10,20).
7. Aliasing occurs when two variables refer to the same object.
8. The `copy` method is provided to make a copy of a graphics object.
9. A graphics window always has the title “Graphics Window.”
10. The method in the graphics library used to get a mouse click is `readMouse`.

Multiple Choice

1. A method that returns the value of an object’s instance variable is called a(n)
a) mutator b) function c) constructor d) accessor
2. A method that changes the state of an object is called a(n)
a) stator b) mutator c) constructor d) changor
3. What graphics class would be best for drawing a square?
a) Square b) Polygon c) Line d) Rectangle

4. What command would set the coordinates of win to go from (0,0) in the lower-left corner to (10,10) in the upper-right?
 - a) `win.setcoords(Point(0,0), Point(10,10))`
 - b) `win.setcoords((0,0), (10,10))`
 - c) `win.setcoords(0, 0, 10, 10)`
 - d) `win.setcoords(Point(10,10), Point(0,0))`

5. What expression would create a line from (2,3) to (4,5)?
 - a) `Line(2, 3, 4, 5)`
 - b) `Line((2,3), (4,5))`
 - c) `Line(2, 4, 3, 5)`
 - d) `Line(Point(2,3), Point(4,5))`

6. What command would be used to draw the graphics object shape into the graphics window win?
 - a) `win.draw(shape)` b) `win.show(shape)`
 - c) `shape.draw()` d) `shape.draw(win)`

7. Which of the following computes the horizontal distance between points p1 and p2?
 - a) `abs(p1-p2)`
 - b) `p2.getX() - p1.getX()`
 - c) `abs(p1.getY() - p2.getY())`
 - d) `abs(p1.getX() - p2.getX())`

8. What kind of object can be used to get text input in a graphics window?
 - a) Text b) Entry c) Input d) Keyboard

9. A user interface organized around visual elements and user actions is called a(n)
 - a) GUI b) application c) windower d) API

10. What color is `color_rgb(0,255,255)`?
 - a) yellow b) cyan c) magenta d) orange

Discussion

1. Pick an example of an interesting real-world object and describe it as a programming object by listing its data (attributes, what it “knows”) and its methods (behaviors, what it can “do”).

2. Describe in your own words the object produced by each of the following operations from the graphics module. Be as precise as you can. Be sure to mention such things as the size, position, and appearance of the various objects. You may include a sketch if that helps.

(a) `Point(130,130)`

(b) `c = Circle(Point(30,40),25)`
`c.setFill('blue')`
`c.setOutline('red')`

(c) `r = Rectangle(Point(20,20), Point(40,40))`
`r.setFill(color_rgb(0,255,150))`
`r.setWidth(3)`

(d) `l = Line(Point(100,100), Point(100,200))`
`l.setOutline('red4')`
`l.setArrow('first')`

(e) `Oval(Point(50,50), Point(60,100))`

(f) `shape = Polygon(Point(5,5), Point(10,10), Point(5,10), Point(10,5))`
`shape.setFill('orange')`

(g) `t = Text(Point(100,100), "Hello World!")`
`t.setFace("courier")`
`t.setSize(16)`
`t.setStyle("italic")`

3. Describe what happens when the following interactive graphics program runs:

```
from graphics import *

def main():
    win = GraphWin()
    shape = Circle(Point(50,50), 20)
    shape.setOutline("red")
    shape.setFill("red")
    shape.draw(win)
    for i in range(10):
        p = win.getMouse()
        c = shape.getCenter()
        dx = p.getX() - c.getX()
```

```
        dy = p.getY() - c.getY()
        shape.move(dx,dy)
    win.close()
main()
```

Programming Exercises

1. Alter the program from the last discussion question in the following ways:
 - (a) Make it draw squares instead of circles.
 - (b) Have each successive click draw an additional square on the screen (rather than moving the existing one).
 - (c) Print a message on the window "Click again to quit" after the loop, and wait for a final click before closing the window.
2. An archery target consists of a central circle of yellow surrounded by concentric rings of red, blue, black and white. Each ring has the same "width," which is the same as the radius of the yellow circle. Write a program that draws such a target. Hint: Objects drawn later will appear on top of objects drawn earlier.
3. Write a program that draws some sort of face.
4. Write a program that draws a winter scene with a Christmas tree and a snowman.
5. Write a program that draws 5 dice on the screen depicting a straight (1, 2, 3, 4, 5 or 2, 3, 4, 5, 6).
6. Modify the graphical future value program so that the input (principal and apr) also are done in a graphical fashion using Entry objects.
7. Circle Intersection. Write a program that computes the intersection of a circle with a horizontal line and displays the information textually and graphically.

Input: Radius of the circle and the y -intercept of the line.

Output: Draw a circle centered at $(0, 0)$ with the given radius in a window with coordinates running from $-10, -10$ to $10, 10$.
Draw a horizontal line across the window with the given y -intercept.

Draw the two points of intersection in red.
Print out the x values of the points of intersection.

Formula: $x = \pm\sqrt{r^2 - y^2}$

8. Line Segment Information.

This program allows the user to draw a line segment and then displays some graphical and textual information about the line segment.

Input: 2 mouse clicks for the end points of the line segment.

Output: Draw the midpoint of the segment in cyan.

Draw the line.

Print the length and the slope of the line.

Formulas:

$$dx = x_2 - x_1$$

$$dy = y_2 - y_1$$

$$slope = dy/dx$$

$$length = \sqrt{dx^2 + dy^2}$$

9. Rectangle Information.

This program displays information about a rectangle drawn by the user.

Input: 2 mouse clicks for the opposite corners of a rectangle.

Output: Draw the rectangle.

Print the perimeter and area of the rectangle.

Formulas:

$$area = (length)(width)$$

$$perimeter = 2(length + width)$$

10. Triangle Information.

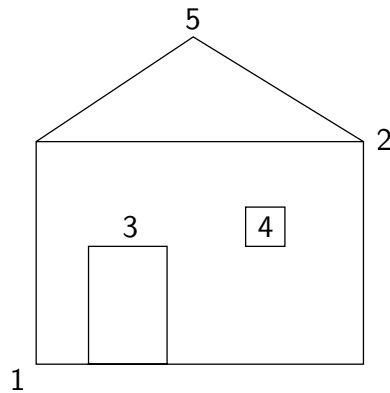
Same as previous problem, but with 3 clicks for the vertices of a triangle.

Formulas: For perimeter, see length from line problem.

$area = \sqrt{s(s-a)(s-b)(s-c)}$ where a , b , and c are the lengths of the sides and $s = \frac{a+b+c}{2}$

11. Five-click house.

You are to write a program that allows the user to draw a simple house using five mouse-clicks. The first two clicks will be the opposite corners of the rectangular frame of the house. The third click will indicate the center of the top edge of a rectangular door. The door should have a total width that is $\frac{1}{3}$ of the width of the house frame. The sides of the door should extend from the corners of the top down to the bottom of the frame. The fourth click will indicate the *center* of a square window. The window is half as wide as the door. The last click will indicate the peak of the roof. The edges of the roof will extend from the point at the peak to the corners of the top edge of the house frame.



12. Write a program to plot a horizontal bar chart of student exam scores. Your program should get input from a file. The first line of the file contains the count of the number of students in the file, and each subsequent line contains a student's last name followed by a score in the range 0 to 100. Your program should draw a horizontal rectangle for each student where the length of the bar represents the student's score. The bars should all line up on their left-hand edges. Hint: use the number of students to determine the size of the window and its coordinates. Bonus: label the bars at the left end with the student name.

Computewell	<input type="text"/>
Dibblebit	<input type="text"/>
Jones	<input type="text"/>
Smith	<input type="text"/>

13. Write a program to draw a quiz score histogram. Your program should read data from a file. Each line of the file contains a number in the range 0–10. Your program must count the number of occurrences of each score and then draw a vertical bar chart with a bar for each possible score (0–10) with a height corresponding to the count of that score. For example, if 15 students got an 8, then the height of the bar for 8 should be 15. Hint: use a list that stores the count for each possible score.

