# Programming and Data Structure 

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More about scanf and printf

## Entering input data :: scanf function

- General syntax:
scanf (control string, arg1, arg2, ..., argn);
- "control string refers to a string typically containing data types of the arguments to be read in;
- the arguments arg1, arg2, ... represent pointers to data items in memory.


## Example:

scanf (\%d \%f \%c", \&a, \&average, \&type);

- The control string consists of individual groups of characters, with one character group for each input data item.
- '\%' sign, followed by a conversion character.
- Commonly used conversion characters:
c single character
d decimal integer
f floating-point number
s string terminated by null character
$X \quad$ hexadecimal integer
- We can also specify the maximum field-width of a data item, by specifying a number indicating the field width before the conversion character.
Example: scanf ("\%3d \%5d", \&a, \&b);


## scanf: return value

- On success, the function returns the number of items successfully read. This count can match the expected number of readings or fewer, even zero, if a matching failure happens.
In the case of an input failure before any data could be successfully read, EOF is returned.


## Writing output data :: printf function

- General syntax:
printf (control string, arg1, arg2, ..., argn);
- "control string refers to a string containing formatting information and data types of the arguments to be output;
- the arguments arg1, arg2, ... represent the individual output data items.
- The conversion characters are the same as in scanf.
- Examples:
printf ("The average of \%d and \%d is \%f", a, b, avg); printf ("Hello \nGood \nMorning \n"); printf ("\%3d \%3d \%5d", a, b, a*b+2); printf ("\%7.2f \%5.1f", x, y);
- Many more options are available:
- Read from the book.
- Practice them in the lab.
- String I/O:
- Will be covered later in the class.


## printf: return value

- On success, the total number of characters written is returned.
On failure, a negative number is returned.


## Shortcuts in Assignments

- Additional assignment operators:

$$
+=, \quad-=, \quad *=, \quad /=, \quad \%=
$$

$a+=b$ is equivalent to $a=a+b$
$a *=(b+10)$ is equivalent to $a=a *(b+10)$ and so on.

## Branching: The if Statement

if (expression) statement;
if (expression) \{
Block of statements;
\}

The condition to be tested is any expression enclosed in parentheses. The expression is evaluated, and if its value is non-zero, the statement is executed.

## Branching: if-else Statement

if (expression) \{
Block of statements;
\}
else \{
Block of statements;
\}

## Control Flow: Looping

## while statement

## while (expression)

 statementwhile $(\mathrm{i}<\mathrm{n})$ \{ printf ("Line no : \%d. $\backslash n ", i)$; i++;

## do-while statement

## do statement while (expression)

int digit=0; do printf("\%d\n",digit++); while (digit <= 9) ;


## for Statement

For (init; test; update) statement

$$
\begin{aligned}
& \text { sum=0 ; } \\
& \text { term =1; } \\
& \text { for (i=1; i<n; i++) \{ } \\
& \text { term = term } * \text {; } \\
& \text { sum = sum + term ; } \\
& \text { \} }
\end{aligned}
$$



## Another 2-D Figure

## Print the following pattern:

```
*
* *
* * *
* * * *
* * * * *
```


## Another 2-D Figure

$*$
$* *$
$* * *$
$* * * *$
$* * * * *$

```
#define ROWS 5
int row, col;
for (row=1; row<=ROWS; row++) {
    for (col=1; col<=row; col++) {
        printf("* ");
    }
    printf("\n");
}
```


## For - Examples

- Problem 1: Write a for statement that computes the sum of all odd numbers between 1000 and 2000.
- Problem 2: Write a for statement that computes the sum of all numbers between 1000 and 10000 that are divisible by 17.
- Problem 3: Print a hollow square of size $n$.
- Problem 4: Print
*     *         *             *                 * 
*     *         *             * 
*     *         * 
*     *         *             *                 * 



*     * 


## The comma operator

- We can give several statements separated by commas in place of "expression1", "expression2", and "expression3".

$$
\begin{aligned}
& \text { for }(\text { fact }=1, i=1 ; i<=10 ; i++) \\
& \quad \text { fact }=\text { fact } * i ;
\end{aligned}
$$

for (sum $=0, i=1 ; i<=N, i++$ ) sum $=\operatorname{sum}+i * i ;$

## for :: Some Observations

- Arithmetic expressions
- Initialization, loop-continuation, and increment can contain arithmetic expressions.

$$
\text { for }(k=x ; k<=4 * x * y ; k+=y / x)
$$

- "Increment" may be negative (decrement) for (digit=9; digit>=0; digit--)
- If loop continuation condition is initially false:
- Body of for structure not performed.
- Control proceeds with statement after for structure.


## Specifying "Infinite Loop"


do \{
statements
\} while (1);

## The break Statement

- Break out of the loop \{ \}
- can use with
- while
- do while
- for
- switch
- does not work with
- if
- if else
- Causes immediate exit from a while, do/while, for or switch structure.
- Program execution continues with the first statement after the structure.


## An Example

```
#include <stdio.h>
int main( ) {
    int fact, i;
    fact = 1; i = 1;
    while (i<10) { /* run loop -break when fact >100*/
        fact = fact * ;
    if(fact > 100) {
        printf ("Factorial of %d above 100", i);
        break;
                                /* break out of the while loop */
        }
        i ++ ;
    }
return 0;
}
```


## The continue Statement

- Skips the remaining statements in the body of a while, for or do/while structure.
- Proceeds with the next iteration of the loop.
- while and do/while
- Loop-continuation test is evaluated immediately after the continue statement is executed.
- for structure
- update is evaluated, then expression2(condition) is evaluated.


## An Example with "break" \& "continue"

```
fact = 1; i = 1;
/* a program segment to calculate 10!
while (1) {
    fact = fact * i;
    i ++ ;
    if (i<10)
        continue; /* not done yet! Go to loop and
                                perform next iteration*/
    break;
}
```


## Avoid using break or continue

- Use of break or continue is poor program design
- Try to avoid using them.


## Avoid 'break' in loops

| $\begin{aligned} & 1 \\ & 2 \\ & 3 \\ & 4 \\ & 5 \\ & 6 \\ & 7 \end{aligned}$ | ```// A bad loop style for ( ; ; ) { if (condition) break; } // for``` | ```// A better loop style for ( ; !condition ; ) { ... } // for``` |
| :---: | :---: | :---: |
| 1 2 3 4 5 6 7 8 | ```while (x) { if (condition) break; else } // while``` | ```while (x && !condition) { if (!condition) ...; } // while``` |

## Avoid 'continue' in loops

```
float readAverage (void)
{
// Local Declarations
int count = 0;
int n;
float sum = 0;
// Statements
while(scanf("%d",&n)
        != EOF )
        {
            if (n == 0)
            continue;
        sum += n;
        count++;
        } // while
return (sum / count);
} // readAverage
```

```
float readAverage (void)
```

float readAverage (void)
{
{
// Local Declarations
// Local Declarations
int count = 0;
int count = 0;
int n;
int n;
float sum = 0;
float sum = 0;
// Statements
// Statements
while(scanf("%d",\&n)
while(scanf("%d",\&n)
!= EOF)
!= EOF)
{
{
if (n != 0)
if (n != 0)
{
{
sum += n;
sum += n;
count++;
count++;
} // if
} // if
} // while
} // while
return (sum / count);
return (sum / count);
} // readAverage

```
} // readAverage
```

Programming Examples

## 1. Sum of first $\mathbf{N}$ natural numbers


int main () \{
int N, count, sum; scant ("\%d", \&N) ;
sum $=0$;
count $=1$; do \{
sum = sum + count; count $=$ count +1 ;
\} ~ w h i l e ~ ( c o u n ~ t < = N ) ~ ; ~ print ("Sum = \%dln", sum) ; return 0;


## Sum of first $\mathbf{N}$

 natural numbers
int main () \{
int N , count, sum;
scanf ("\%d", \&N) ;
sum $=0$;
count $=1$; for (count=1;count <= N;count++) sum = sum + count; printf ("Sum = \%d\n", sum) ; return 0;
\}


Example 2:

SUM $=1^{2}+2^{2}+3^{2}+N^{2}$

int main () \{
int N , count, sum;
scanf ("\%d", \&N) ;
sum $=0$;
count $=1$;
while (count <=N) \{
sum $=$ sum + count $*$ count; count $=$ count +1 ;
printf ("Sum = \%d\n", sum) ;
return 0;

## Example 3:

## Computing Factorial



Example 4: Computing $\mathrm{e}^{\mathrm{x}}$ series up to N terms

int main ( ) \{
float $x$, term, sum; int n, count;
scanf ("\%d", \&x) ;
scanf ("\%d", \&n) ;
term = 1.0; sum = 0;
for (count = 0; count < n; count++) \{
sum += term;
term = term * x/count;
\}
printf ("\%f\n", sum) ;
return 0;

Example 5: Computing ex series up to 4 decimal places

int main () \{
float x, term, sum; int n , count;

```
scanf ("%d", &x) ;
scanf ("%d", &n);
term = 1.0; sum = 0;
for (count = 0; term<0.0001; count++) {
sum += term;
    term *= x/count;
}
printf ("%f\n", sum);
return 0;
```


## Example 6: Test if a number is prime or not

\#include <stdio.h>
int main( ) \{
int $n$;
scanf ("\%d", \&n);

## Example 6: Test if a number is prime or not

 int main( ) \{ int n ;scanf ("\%d", \&n);
$\mathrm{i}=2$;
while ( $i<n$ ) \{

$$
\begin{aligned}
& \text { if }(\mathrm{n} \% \mathrm{i}==0) \text { \{ } \\
& \quad \text { printf ("\%d is not a prime } \backslash \mathrm{n} ", \mathrm{n}) \text {; }
\end{aligned}
$$

```
}
i++;
```

\}
printf ("\%d is a prime $\backslash \mathrm{n} ", \mathrm{n}$ );
return 1;
\}

## Example 6: Test if a number is prime or not

 int main() \{int $n$, prime $=1$;
scanf ("\%d", \&n);
$\mathrm{i}=2$;
while (i <n) \{
if ( $\mathrm{n} \% \mathrm{i}==0$ ) \{ printf ("\%d is not a prime $\backslash \mathrm{n}$ ", n ); prime $=0$;
\}
i++;
\}
if (prime == 1 )
printf ("\%d is a prime $\backslash n ", n$ );
return 0;
int main( ) \{
int n, prime = 1;
scanf ("\%d", \&n);
i = 2;
while ( $\mathrm{i}<\mathrm{n}$ ) \{
if ( $\mathrm{n} \% \mathrm{i}==0$ ) \{
prime $=0$;
break;
\}
i++;
\}
if (prime == 1 )
printf ("\%d is a prime $\backslash n ", n$ );
else printf ("\%d is not a prime \n", $n$ );
return 0;
int main( ) \{
int n, prime = 1;
scanf ("\%d", \&n);
i = 2;
while ( $\mathrm{i}<\mathrm{n}$ ) \{ if $(\mathrm{n} \% \mathrm{i}==0)$ \{ printf ("\%d is not a prime $\backslash n$ ", $n$ ); return 0;
\}
i++;
\}
if (prime == 1)
printf ("\%d is a prime $\backslash n ", n$ );
return 1;
int main() \{
int $n$, prime $=1$;
scanf ("\%d", \&n);
$\mathrm{i}=2$;
while ((i <n) \& \& (prime ==1)) \{

$$
\begin{aligned}
& \text { if }(\mathrm{n} \% \mathrm{i}=-0)\{ \\
& \text { prime }=0 ;
\end{aligned}
$$

\}
i++;
\}
if (prime $==1$ )
printf ("\%d is a prime $\backslash \mathrm{n} ", \mathrm{n}$ );
else printf ("\%d is not a prime $\backslash \mathrm{n} ", \mathrm{n}$ );
return 0;

## More efficient - less number of iterations

int main( ) \{
int $n, i=2$;
scanf ("\%d", \&n);
while ( i < sqrt(n)) \{
if ( $\mathrm{n} \% \mathrm{i}==0$ ) \{
printf ("\%d is not a prime $\backslash \mathrm{n} ", \mathrm{n}$ ); exit;
\}
$\mathrm{i}=\mathrm{i}+1 ;$
\}
printf ("\%d is a prime $\backslash \mathrm{n} ", \mathrm{n}$ );
return 0;

## Example 7: Find the sum of digits of a number

## Example 7: Find the sum of digits of a number

\#include <stdio.h>
int main() \{

```
int n, sum=0;
scanf ("%d", &n);
while (n != 0) {
    sum = sum + (n % 10);
    n = n / 10;
```

\}
printf ("The sum of digits of the number is \%d $\backslash n$ ", sum);
\}

## Example 8: Approximating the logarithm

- How many times must we divide a number x by 10 until the result goes below 1 ?

```
float x;
scanf (*%f", &x);
int numDivs = 0;
while (x > 1) {
    x = x / 10;
    numDivs = numDivs + 1;
}
printf(`%d\n", numDivs);
```


## Example 9: Computing $\ln \mathrm{x}$

- Must use arithmetic operations.
- Estimate the area under $f(x)=1 / x$ from 1 to X.
- Area approximated by small rectangles.


## Riemann Integral



## How many rectangles?

- More the better! Say 1000.
- Total width of rectangles $=x-1$.
- Width w of each $=(x-1) / 1000$
- $x$ coordinate of left side of ith rectangle

$$
1+(i-1) w .
$$

- Height of ith rectangle $=1 /(1+(\mathrm{i}-1) \mathrm{w})$


## Program to compute In

\#define INTERVALS 1000
int main( )\{
float x , area=0, $\mathbf{w}$;
int i ;
scanf ("\%f", \&x) ;
w = (x-1)/INTERVAL;
for( $\mathrm{i}=1$; $\mathrm{i}<=$ INTERVAL $; \mathrm{i}=\mathrm{i}+1$ ) $\{$ area $=$ area $+\mathbf{w}^{*}\left(1 /\left(1+(\mathrm{i}-1)^{*} \mathrm{w}\right) ;\right.$
\}
printf ("In \%f = \%f\n", x, area) ;
return 0;

## Program to compute In

\#define INTERVALS 1000
int main( )\{
float x , area=0, w ;
int i ;
scanf ("\%f", \&x) ;
w = (x-1)/INTERVAL;
for( $\mathrm{i}=1$; $\mathrm{i}<=$ INTERVAL ; $\mathrm{i}=\mathrm{i}++$ ) $\{$ area *=w/(1+i*w);
\}
printf ("In \%f = \%f\n", x, area) ;
return 0;

## Example 10: Decimal to binary conversion

int dec;
scanf ("\%d", \&dec); do
\{
printf ("\%2d", (dec \% 2));
dec = dec / 2;
\} while (dec != 0);
printf ("\n");

## Example 11:

Compute greatest common divisor (GCD) of two numbers
The standard gcd algorithm is based on successive Euclidean division.

Let us try to render it as a sequence of repetitive computations.
For the sake of simplicity, we assume that whenever we write $\operatorname{gcd}(a, b)$ we mean $a>=b$.

## [Euclidean gcd theorem]

- Let $a, b$ be positive integers and $r=a \% b$. Then $\operatorname{gcd}(a, b)=\operatorname{gcd}(b, r)$.
- If $a$ is an integral multiple of $b$, we have


0 $r=0$, and so by the theorem $\operatorname{gcd}(a, b)=\operatorname{gcd}(b, 0)=b$.

## GCD algorithm

As long as $b$ is not equal to 0 do the following: Compute the remainder $r=a$ rem $b$. Replace $a$ by $b$ and $b$ by $r$.
Report a as the desired gcd.

```
if (a>b) {
    temp = a; a = b; b = temp;
}
while (b != 0) {
    rem = a % b;
    a = b;
    b = rem;
}
```


## Example 11: Compute GCD of two numbers

```
#include <stdio.h>
int main() {
    int a, b, rem, temp;
    scanf (%d %d", &a, &b);
    if (a>b) {
        temp = a; a = b; b = temp;
    }
    while (b != 0) {
        rem = a % b;
        a = b;
        b = rem;
    }
    printf ("The GCD is %d", a);
}
```

$$
\begin{aligned}
& \text { 12) } 45 \text { ( } 3 \\
& 36 \\
& \text { 9) } 12 \text { ( } 1 \\
& \rightarrow \\
& \begin{array}{c}
3) 9 \\
-9
\end{array}
\end{aligned}
$$

Initial: $\quad A=12, B=45$
Iteration 1: temp=9, $B=12, A=9$
Iteration 2: temp $=3, B=9, A=3$
$B \% A=0 \rightarrow G C D i s 3$

## Exercise 1

$\sin ()$ takes a value in radians and returns the sin of it. Use the sin function to plot a sin wave vertically using stars (it should look something like this):


Hint: Obviously, sin returns a number between -1 and 1 . Convert this to a number between 0 and 60 and print that many spaces before printing the * then print a ' n '
[sudeshna@facweb temp]\$ ./a.out


## Exercise 2

Write a C program to compute the following series:
$x-x^{\wedge} 2 /\left(2^{*} 1\right)+2^{*} x^{\wedge} 3 /\left(3^{*} 2^{*} 1\right)-$
$3^{*} x^{\wedge} 4 /(4 * 3 * 2 * 1)+\ldots$.

The value of $x$ will be read from the user. The sum is to be computed over 10 terms. Print the partial sums as well as the final sum.

## Exercise 3

It is known that the harmonic number $\mathrm{H}_{\mathrm{n}}$ converges to $\mathbf{k}+\mathbf{l n} \mathbf{n}$ as n tends to infinity.
Here In is the natural logarithm and k is a constant known as Euler's constant. In this exercise you are asked to compute an approximate value for Euler's constant.
Generate the values of $H_{n}$ and $I n n$ successively for $\mathrm{n}=1,2,3, \ldots$, and compute the difference $k_{n}=H_{n}$ In $n$. Stop when $k_{n}-k_{n-1}$ is less than a specific error bound (say $10^{-8}$ ).

## Exercise 4

Write a C program that takes as input a number and computes and prints the following:

1. the sum of the digits of the number
2. the number reversed
3. the sum of the original number and the reversed number

## Exercise 5

Write a program that find can find the roots of a mathematical function using the bisection method. Assume that the function has exactly one root in that interval.
The bisection method works as follows:
Check the value of the function at the middle of the interval: if it is positive, replace the left endpoint with the middle point; if it is negative, replace the right endpoint with the middle point. This halves the size of the interval. Stay in a loop doing this until the interval size is less than epsilon. The interval end points ( xleft and xright) and the tolerance for the approximation (epsilon ) are entered by the user.
For this lab, consider finding the root of the function
$p(x)=5 x^{3}-2 x-2$
over the interval $[0,2]$ using epsilon $=0.0001$. Also print the number of iterations required for this value of

## Bisection Method

Check the value of the function at the middle of the interval.
if it is positive,
replace the left endpoint with the middle point;
if it is negative, replace the right endpoint with the middle point.
Stay in a loop doing this until the interval size is less than epsilon. The interval end points ( xleft and xright ) and the tolerance for the approximation (epsilon) are entered by the user.

