INDIAN INSTITUTE OF TECHNOLOGY

KHARAGPUR

Stamp/Signature of the Invigilator

EXAMINATION (Mid Semester)						SEMESTER (Autumn)							
Roll Number								Name					
Subject Number	С	S	6 0	0	5	0		Subject N	ame		Machin	e Learnin	g
Department/Centre	e of th	ne St	udent							Ad	ditional	Sheets	
Instructions and Guidelines to Students appearing in the Examination													
 Ensure that you have occupied the seat as per the examination schedule. Ensure that you do not have a mobile phone or a similar gadget with you even in switched off mode. Note that 													
	s. nc	otes.	books s	hould	not b	none in		ession, eve	en if those	e are irre	elevant to	the pape	er vou are
writina.	0, 110	,		ino ana			Joan pooo						, you alo
3. Date book, codes or any other materials are allowed only under the instruction from the paper-setter.													
4. Use the ins	trume	ent bo	ox, penc	il box a	and n	on-pr	ogrammat	ole calculat	or is allov	ved durin	g the exa	amination.	However,
exchange o	f thes	e iter	ms is no	t permi	tted.								
5. Additional sheets, graph papers and relevant tables will be provided on request.													
6. Write on bo	th sic	les of	f the an	swer so	cript a	and d	o not tear	off any pa	ge. Repoi	rt to the i	nvigilator	if the ans	wer script
has torn page(s).													
7. Show the a	dmit o	ard /	' identity	card w	hene	ever a	sked for b	y the invigi	lator. It is	your resp	oonsibility	/ to ensure	e that your
attendance	is rec	orde	d by the	invigila	ator.								
8. You may l	eave	the	examin	ation h	all f	or wa	ash room	or for dri	nking wa	ter. Rec	ord your	absence	from the
examinatior	hall	in the	e registe	er provi	ded.	Smol	king and co	onsumptior	n of any ki	ind of be	verages	is not allow	ved inside
the examination hall.													
9. After the completion of the examination do not leave the seat until invigilator collects the answer script.													
10. During the examination, either inside the examination hall or outside the examination hall, gathering information													
from any kind of sources or any such attempts, exchange or helping in exchange of information with others or any													
such attempts will be treated as adopting 'unfair means'. Do not adopt 'unfair means' and do not indulge in													
Unseemiy b	enavi tha i	or as	well.	mayla	od 40	dia	inlingui	otion					
violation of any of	the l	nstru	ICTIONS	may ie	ad to	o aisc	apiinary a	Ction.					
Signature of the Student													
To be filled in by the Examiner													
Question Number	1		2	3		4	5	6	7	8	9	10	Total
Marks obtained													
Marks ob	taine	d (in	words)	1		Si	gnature o	f the Exan	niner	Sigr	hature of	the Scru	tinizer

<u>Instructions</u>: Answer all FOUR questions in the spaces (box) provided. Do Not Issue Separate Answerscript. Time: 2 hrs, Total Marks: 4x10=40, Provide explanations wherever required. The question paper has 12 pages

1. Assume that you have a concept learning problem where the input space is a subset of the two dimensional x-y plane with $0 \le x \le 10$, and $0 \le y \le 10$ (i.e., a 10x10 square in the first quadrant). The hypothesis space consists of axis parallel rectangles that lie completely within the input space and has corners with *integer* coordinate values. Rectangles touching the boundaries of input space are also considered to be within the input space. We are provided with the following eight training instances (*x*, *y*, *class*): [2 + 2 + 2 + 2 + 2 = 10] {(2, 2, +), (3, 3, +), (4, 4, +), (3, 2, +), (3, 4, +), (4, 7, -), (8, 8, -), (3, 7, -)}

(a) What is the cardinality of the hypothesis space?

(b) Provide a brief definition of the term "version space":

(c) Sketch the version space for the above set of training instances.

(d) What is the cardinality of the version space for the above set of training instances?

(e) Suppose you are allowed to query the class label of one more point (with unknown class label) such that there is maximal reduction in size of the version space after adding this point to existing training instances. Mark the possible locations of the point that you would query.

2. You have designed a very simple binary classifier that always outputs the class that is in majority in the training set. It does not consider the value of input features in any form. You have a data set consisting of 25 examples from each of the two classes. [2+2+4+2=10]

(a) We perform cross validation of the classifier by randomly choosing 20% of the examples as holdout set and the remaining examples as training set. What is the expected accuracy of the classifier on the holdout set?

(b) What is the expected leave-one-out cross validation accuracy of the classifier for the given examples?

(c) Consider the following table of training points for a binary classification problem. There are two classes `+' and `-'. There are two binary (T/F) attributes A and B. XOR distance between two points (x_1, y_1) and (x_2, y_2) is defined as $d = ((x_1 XOR x_2) XOR (y_1 XOR y_2))$. Using XOR distance as the distance measure, how does the 1-nearest neighbor rule classify the test point (F, T)?

А	В	Class	А	В	Class
Т	F	+	F	F	-
Т	Т	+	F	F	-
Т	Т	+	F	F	-
Т	F	-	Т	Т	-
Т	Т	+	Т	F	-

(d) Briefly explain the condensed nearest neighbor algorithm.

3. We have K classes, C_1 , C_2 , ..., C_K , where each class C_i is uniformly distributed over $-2^{i-2} < x < 2^{i-2}$.

(a) Draw a sketch of the class conditional probability distributions.

[2 + 8 = 10]

(b) Assume all the classes have equal prior probabilities. Derive the Bayes classification error $P_{Bayes}(\varepsilon)$?

DERIVATION:

ANSWER:

4. Rovers, an experienced autonomous vehicle, has landed once again in Mars. It has a battery which powers its antenna. Usually the antenna operates only when the battery is well charged. Rovers communicates with a Mars orbiter satellite. Communication often breaks down when the antenna does not operate. Rovers also sometimes stops communication when there is a storm going on in Mars. We have collected the following data from previous expeditions of Rovers to Mars. [2+4+4=10]

Battery	Antenna	Mars	Number of previous	Number of previous
Charge	Operating	Storm	expeditions where it	expeditions where it
			could communicate	could not communicate
Hi	Yes	No	5	2
Hi	Yes	Yes	1	2
Hi	No	No	1	5
Hi	No	Yes	0	4
Lo	Yes	No	9	0
Lo	Yes	Yes	5	1
Lo	No	No	1	2
Lo	No	Yes	0	2

(a) Draw the structure of Bayesian network for the above scenario.

(b) Write down the conditional probability tables for each node in the network. Fill up the tables with values estimated from the records of previous expeditions.

(c) It was found that Rovers is not communicating. Use the Bayesian network to compute the probability that there is a storm going on in Mars. Explain your answer.