# Ethics and consent; Understanding phishing attacks

Mainack Mondal

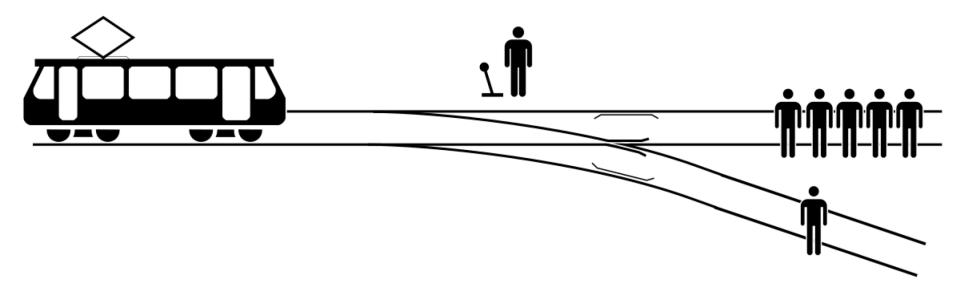
CS 60081 Autumn 2024



## Roadmap

- What is ethics in our case?
  - How to obtain consent
- Case study: ethical phishing experiments

## **Ethics**



# What we are interested in: Social ethics

• Why?

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- Why?
  - In every study you do you are ultimately creating a computational system / observing a computational system and obtaining human feedback on how they interact with the system or how the system affected them

## What we are interested in: Social ethics

- Why?
  - In every study you do you are ultimately creating a computational system / observing a computational system and obtaining human feedback on how they interact with the system or how the system affected them
  - Human subject research

## why should we care?

## Case 1: Tuskegee Syphilis Experiment

- Between 1932 and 1972
  - Experiment done by US public health service
- 600 African American males from Alabama
  - Told they are part of a "bad blood" study for 6 months
  - Promised free medical care and food
  - They did not know they had Syphilis
- In actuality
  - Went on for 40 years
  - Cure was found in 1940, they were NOT given
  - Finally:

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  - Cure was found in 1940, they were NOT given
  - Finally: 28 dead, 100 died of related complications. 40 wives contacted the disease, 10 children born with congenital syphilis

## Case 2: Stanford prison experiment

- Conducted in August 14 20, 1971 by Philip Zimbardo
- Sampled 24 healthy and mentally stable students
  - After only one day things went south
  - One prisoner acted "crazy"
  - Guards started abusing prisoners (serious physical abuse)
  - Prisoner No. 416, a newly admitted stand-by prisoner, expressed concern about the treatment of the other prisoners. The guards responded with more abuse
  - Continued even after the "prisoners" wanted to withdraw

A possibility of serious long lasting mental harm

## Case 2: Stanford prison experiment

"The Stanford Prison Experiment led to the implementation of rules to preclude any harmful treatment of participants. Before they are implemented, human studies must now be reviewed and found by an institutional review board (US) or ethics committee (UK) to be in accordance with ethical guidelines set by the American Psychological Association. These guidelines involve the consideration of whether the potential benefit to science outweighs the possible risk for physical and psychological harm."

## Want more examples?

- Tea Room study:
  - Revealed sexual preferences of people in an public book
- Wilbrock Hepatitis study:
  - Infected children with Hepatitis virus
- Milgram shock study:
  - Asked people to kill with electric shock (and they believed)
- We are not even touching Nazi human experimentation

# Experimentation involving human subjects require care and compassion

## History of ethics

- 1972: End of Tuskegee study
- 1974: US congress created commission to study research ethics and create regulations
- 1978: Belmont Report is published detailing rules of "ethical" research
- 1981: These rules become US law
- 2010: To get US funded grants you need to to go through ethics training
- 2012: Menlo report published which updated Belmont report and include regulations around security research

## The Belmont report

#### Respect for persons

 Protecting the autonomy of all people and treating them with courtesy and respect and allowing for informed consent.
 Researchers must be truthful and conduct no deception.

#### Beneficence

• The philosophy of "Do no harm" while maximizing benefits for the research project and minimizing risks to the research subjects

#### Justice

 Ensuring reasonable, non-exploitative, and well considered procedures are administered fairly — the fair distribution of costs and benefits to potential research participants — and equally.

## The Menlo report

Principle	Application
Respect for Persons	Participation as a research subject is voluntary, and follows
	from informed consent; Treat individuals as autonomous
	agents and respect their right to determine their own best in-
	terests; Respect individuals who are not targets of research
	yet are impacted; Individuals with diminished autonomy,
	who are incapable of deciding for themselves, are entitled
	to protection.
Beneficence	Do not harm; Maximize probable benefits and minimize
	probable harms; Systematically assess both risk of harm and
	benefit.
Justice	Each person deserves equal consideration in how to be
	treated, and the benefits of research should be fairly dis-
	tributed according to individual need, effort, societal con-
	tribution, and merit; Selection of subjects should be fair, and
	burdens should be allocated equitably across impacted sub-
	jects.
Respect for Law	Engage in legal due diligence; Be transparent in methods
and Public Interest	and results; Be accountable for actions.

## Respect for persons

- Treat people as autonomous individuals with free will
- Give them the right to choose and the knowledge so that they can make an informed decision
- Persons with diminished autonomy should be protected
- Concrete suggestion
  - Participation should be voluntary
  - Participants should be fully informed of the costs and benefits of participation

## Good example of consent

Let's look at one of our lab studies:

Perceptions of Retrospective Edits, Changes, and Deletion on Social Media, Günce Su Yılmaz, Fiona Gasaway, Blase Ur, Mainack Mondal. ICWSM'21

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What about online studies or studies with Amazon mechanical Turk?

Ask their consent in an online form before the study

Proceedings of the Seventh International AAAI Conference on Weblogs and Social Media

#### **Self-Censorship on Facebook**

#### Sauvik Das<sup>1</sup> and Adam Kramer<sup>2</sup>

¹sauvik@cmu.edu Carnegie Mellon University <sup>2</sup>akramer@fb.com Facebook, Inc.

#### Abstract

We report results from an exploratory analysis examining "last-minute" self-censorship, or content that is filtered after being written, on Facebook. We collected data from 3.9 million users over 17 days and associate self-censorship behavior with features describing users, their social graph, and the interactions between them. Our results indicate that 71% of users exhibited some level of last-minute self-censorship in the time period, and provide specific evidence supporting the theory that a user's "perceived audience" lies at the heart of the issue: posts are censored more frequently than comments, with status updates and posts directed at groups censored most frequently of all sharing use cases investigated. Furthermore, we find that: people with more boundaries to regulate censor more; males censor more posts than females and censor even more posts with mostly male friends than do females, but censor no more comments than females; people other lower-level forms of self-censorship might prevent a user from thinking or articulating thoughts at all. Hereafter, we may refer to last-minute self-censorship simply as self-censorship, but one should keep the distinction in mind. Last-minute self-censorship is of particular interest to SNSs as this filtering can be both helpful and hurtful. Users and their audience could fail to achieve potential social value from not sharing certain content, and the SNS loses value from the lack of content generation. Consider, for example, the college student who wants to promote a social event for a special interest group, but does not for fear of spamming his other friends—some of who may, in fact, appreciate his efforts. Conversely, other self-censorship is fortunate: Opting not to post a politically charged comment or pictures of certain recreational activities may save much social capital.

Understanding the conditions under which censorship

 Did you know Facebook knows what you typed but not posted?

 Did you know Facebook knows what you typed but not posted? What about Google?

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Source: https://www.youtube.com/watch?v=1\_Pt7UahrN0

 Did you know Facebook knows what you typed but not posted? What about Google?

**Google is** getting rid of its landmark Instant **Search** feature, which automatically populates **search** results as **you type** in a query, according to **Search** Engine Land.

Jul 26, 2017

www.theverge.com > google-kills-off-instant-search-for-...

Google will stop showing search results as you type because ...

Source: https://www.youtube.com/watch?v=1\_Pt7UahrN0

- In the "self censorship" study
  - The researchers at Facebook tracked "random sample of approximately 5 million English-speaking Facebook users who lived in the U.S. or U.K. over the course of 17 days (July 6-22, 2012)"
  - Never took user consent
    - Or did they?

Facebook strikes again

## Experimental evidence of massive-scale emotional contagion through social networks

Adam D. I. Kramer, Jamie E. Guillory, and Jeffrey T. Hancock

PNAS June 17, 2014 111 (24) 8788-8790; first published June 2, 2014 https://doi.org/10.1073/pnas.1320040111

Edited by Susan T. Fiske, Princeton University, Princeton, NJ, and approved March 25, 2014 (received for review October 23, 2013)

#### This article has Corrections. Please see:

Editorial Expression of Concern: Experimental evidence of massivescale emotional contagion through social networks - July 03, 2014

Correction for Kramer et al., Experimental evidence of massive-scale emotional contagion through social networks - July 03, 2014

Article

Figures & SI

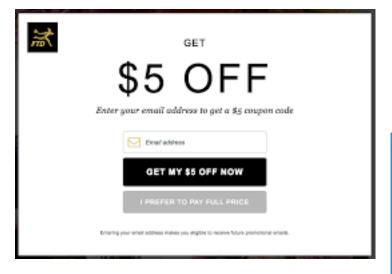
Info & Metrics

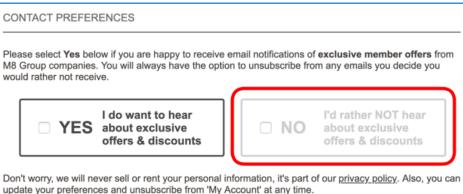
PDF

#### Significance

We show, via a massive (*N* = 689,003) experiment on Facebook, that emotional states can be transferred to others via emotional contagion, leading people to experience the same emotions without their awareness. We provide experimental evidence that emotional contagion occurs without direct interaction between people (exposure to a friend expressing an emotion is sufficient), and in the complete absence of nonverbal cues.

Facebook is not alone





## The Belmont report

- Respect for persons (Informed consent)
  - Protecting the autonomy of all people and treating them with courtesy and respect and allowing for informed consent.
     Researchers must be truthful and conduct no deception.

#### Beneficence

• The philosophy of "Do no harm" while maximizing benefits for the research project and minimizing risks to the research subjects

#### Justice

 Ensuring reasonable, non-exploitative, and well considered procedures are administered fairly — the fair distribution of costs and benefits to potential research participants — and equally.

### Beneficence

- Do not harm
- Maximize benefits and minimize harms

- Concrete suggestion
  - Create the consent form very carefully
  - It should describe risks and benefits to the participants

## Good example of beneficence

• Study: The Emperor's New Security Indicators An evaluation of website authentication and the effect of role playing on usability studies, IEEE S&P, 2007

- A deception study
  - Did not tell participants what the goal of the study
  - Participants recruited using on-campus flyers
  - Flyers said the participant could "earn \$25 and make online baking better"
  - No mention of security or privacy in any advertising materials or consent form
  - Needed debriefing at the end of the study

## The emperor's study

- RQ: Will users enter their real bank account password even if some/all the security indicators were missing?
  - "Our consent form notified participants that we would be observing their actions. (To obscure the purpose of the study, we did not detail that we were specifically observing password behavior)"
  - "Our observation system did not record user IDs, passcodes, or other private information"
  - "We did not introduce risks to participants beyond those inherent to accessing their bank from a university-managed computer. We took additional technical precautions to protect sensitive information revealed by participants during study tasks"
  - "At the end of the study, we provided participants with a debriefing that explained the purpose of the study, the attack clues that we had presented, the precautions we had taken, and how participants could protect themselves from real site-forgery attacks in the future"

## Bad example of beneficence

- RQ: How much oxygen do premature babies need to prevent death or blindness?
  - https://ahrp.org/an-experiment-designed-to-kill-babies/

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- Justice
  - Ensuring reasonable, non-exploitative, and well considered procedures are administered fairly — the fair distribution of costs and benefits to potential research participants — and equally.

### **Justice**

- Who should bear the burdens of research and who should receive the benefits?
  - To each person an equal share
  - To each person according to individual need
  - To each person according to individual effort
  - To each person according to societal contribution
  - To each person according to merit
- Concrete suggestion
  - Selection of research participants
  - Compensation of research participants in consent form

## Good example: Refugee study

- "Computer Security and Privacy for Refugees in the United States", Simko et al., IEE S&P, 2018
- Interviewed case managers, teachers, refugees to US
  - A vulnerable population
  - Did a focus group not to intimidate the refugees
  - Understood the need and barriers of better security practices for refugees

## Bad example: Racial bias in Al

- Artificial Intelligence systems (like facial detection) are trained on available data, which can be biased.
  - That data is labeled by often crowd workers



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## Bad example 2

Tuskegee Syphilis Experiment

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Respect for Law and Public Interest	Engage in legal due diligence; Be transparent in methods and results; Be accountable for actions.		

#### Respect for law and public interest

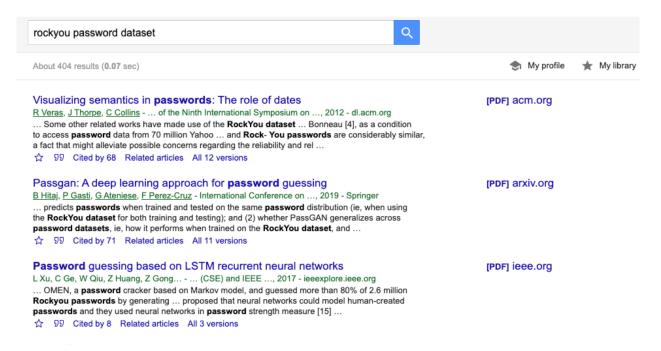
- Compliance
  - Make sure you know what the laws are and don't break them
  - When breaking laws is necessary go to university/organization and seek counsel
- Transparency and accountability
  - Make the objective and procedure of research clear
  - Include how data will be handled
  - Clearly mention risks to participants
  - Document the procedure, results of your study and make it public

#### Example: Password breaches

- People break into systems
  - Then make the passwords public
- Which principles might be violated?

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#### So what should you do concretely?

- Step 1: Design the recruitment text and consent form
  - Consent form template: <a href="https://sbsirb.uchicago.edu/templates/">https://sbsirb.uchicago.edu/templates/</a>
  - Recruitment: <a href="https://www.irb.northwestern.edu/recruitment-materials-and-guidelines/">https://www.irb.northwestern.edu/recruitment-materials-and-guidelines/</a>
- Step 2: Fill up an IRB form (include all materials)
  - Keep in mind, you want consented data, you don't want to do harm, you want to abide by law
  - Template: <a href="https://irb.northwestern.edu/resources-guidance/protocol-templates-forms/docs/social-behavioral-protocol---protocol---583.docx">https://irb.northwestern.edu/resources-guidance/protocol-templates-forms/docs/social-behavioral-protocol---protocol---583.docx</a>
- Step 2: The IRB (IEC in our institute) comes back with questions
  - You answer them and/or change your study design

#### Roadmap

- What is ethics in our case?
  - How to obtain consent
- Case study: ethical phishing experiments (slides from Markus Jakobsson)

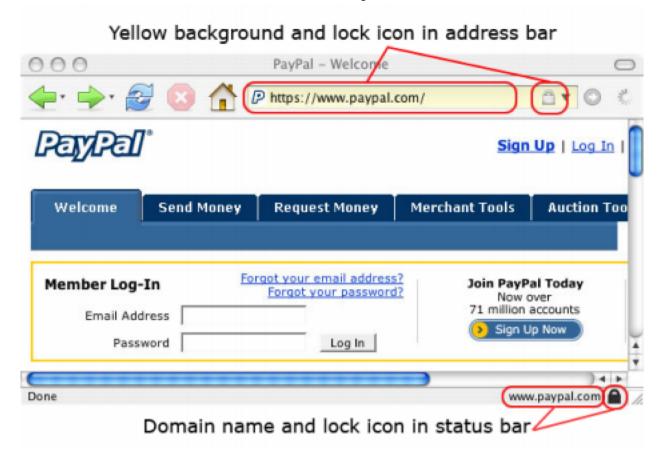
### What is phishing?

- Phish: Fraudulent email that looks real
  - Usually try to extract credentials (e.g., password), financial information (e.g., bank account), or other private information

Spear Phish: Targeted phishing email

## Why does phishing work?

- "Why phising works", Dhamija et. al., CHI 2006
  - Prime users to look for security indicators



## Why does phishing work?

- "Imagine that you receive an email message that asks you to click on one of the following links. Imagine that you decide to click on the link to see if it is a legitimate website or a "spoof" (a fraudulent copy of that website)."
- They informed participants any website may be legitimate or not, independent of what they previously saw.

# Why does phising work?

Website	Real or Spoof			% Wrong (avg conf)
Bank Of the West	Spoof	URL (bankofthevvest.com), padlock in content, Verisign logo and certificate validation seal, consumer alert warning	9 (3.0)	91 (4.2)
PayPal	Spoof	Uses Mozilla XML User Interface Language (XUL) to simulate browser chrome w/ fake address bar, status bar and SSL indicators	18 (3.0)	81 (4.5)
Etrade	Real	3 <sup>rd</sup> party URL (etrade.everypath.com), SSL, simple design, no graphics for mobile users	23 (4.6)	77 (4.2)
PayPal	Spoof	URL (paypal-signin03.com), padlock in content	41 (4.0)	59 (3.7)
PayPal	Spoof	URL (IP address), padlock in content	41 (3.9)	59 (4.5)
Capital One	Real	3 <sup>rd</sup> party URL (cib.ibanking-services.com), SSL, dedicated login page, simple design	50 (3.9)	50 (3.5)
Paypal	Spoof	Screenshot of legitimate SSL protected Paypal page within a rogue webpage	50 (4.7)	50 (4.3)

## Why does phishing work?

- Good phishing websites fooled 90% of participants
- Existing anti-phishing browsing cues (address bar, status bar, or security indicators) are ineffective for 23% of participants
- On average, participants made mistakes 40% of the time
- Popup warnings about fraudulent certificates were ineffective
- None of education, age, sex, previous experience, hours of computer use had a statistically significant correlation with vulnerability to phishing

- Required reading:
  - Social Phishing, Jagatic et al.:
     https://webpages.charlotte.edu/richter/classes/2007/6010/readings/phishing-preprint.pdf
  - Emperor's new security indicator, Scheter et al.:
     https://citeseerx.ist.psu.edu/document?repid=rep1&type=pdf&doi=2f7
     c4dda88e8a40260a24f8f83979ecdcb296030
  - Why phishing works, Dhamija et al.:
     <a href="https://dl.acm.org/doi/pdf/10.1145/1124772.1124861">https://dl.acm.org/doi/pdf/10.1145/1124772.1124861</a>