## Expressions

## Expressions

- Variables and constants linked with operators
$\square$ Arithmetic expressions
- Uses arithmetic operators
- Can evaluate to any value
$\square$ Logical expressions
- Uses relational and logical operators
- Evaluates to 1 or 0 (true or false) only
$\square$ Assignment expression
- Uses assignment operators
- Evaluates to value depending on assignment


## Arithmetic Operators

- Binary operators
$\square$ Addition: +
$\square$ Subtraction: -
Examples
$\square$ Division: I
$\square$ Multiplication: *
$\square$ Modulus:
- Unary operators
$\square$ Plus: +
$\square$ Minus: -

$$
\begin{aligned}
& 2 * 3+5-10 / 3 \\
& -1+3^{*} 25 / 5-7 \\
& \text { distance / time } \\
& 3.14^{*} \text { radius * radius } \\
& a^{*} x^{*} x+b^{*} x+c \\
& \text { dividend / divisor } \\
& 37 \% 10 \\
& \hline
\end{aligned}
$$

## Contd.

- Suppose $x$ and $y$ are two integer variables, whose values are 13 and 5 respectively

| $x+y$ | 18 |
| :---: | :---: |
| $x-y$ | 8 |
| $x * y$ | 65 |
| $x / y$ | 2 |
| $x \% y$ | 3 |

- We will see why $x$ / $y$ is 2 and not 2.6 a little later
- All operators except \% can be used with operands of all of the data types int, float, double, char (yes! char also! We will see what it means later)
- \% can be used only with integer operands


## Operator Precedence

- In decreasing order of priority

1. Parentheses :: ()
2. Unary minus :: -5
3. Multiplication, Division, and Modulus
4. Addition and Subtraction

- For operators of the same priority, evaluation is from left to right as they appear
- Parenthesis may be used to change the precedence of operator evaluation


## Examples: Arithmetic Expressions

$$
\begin{array}{ll}
a+b * c-d / e & \rightarrow a+(b * c)-(d / e) \\
a^{*}-10+d \% e-f & \rightarrow a *(-10)+(d \% e)-f \\
a-b+c+5 & \rightarrow(((a-b)+c)+5) \\
x^{*} y^{*} z & \rightarrow\left(\left(x^{*} y\right)^{*} z\right) \\
a+2.34+c^{*} d^{*} e & \rightarrow(a+2.34)+\left(\left(c^{*} d\right)^{*} e\right)
\end{array}
$$

## Example: Centigrade to Fahrenheit

\#include <stdio.h> int main()
\{
float cent, fahr; printf("Enter Centigrade: "); scanf("\%f",\&cent);
fahr $=$ cent $^{\star}(9.0 / 5.0)+32$; printf( "\%f C equals \%f Fln", cent, fahr); return 0;
\}

## Output

## Enter centigrade: 36.5 <br> 36.500000 C equals 97.699997 F

- Caution: Since floating-point values are rounded to the maximum number of significant digits permissible, the final value is an approximation of the final result. This can cause strange results sometimes in comparisons.

```
#include <stdio.h>
int main()
{
    float f1;
    print("Enter a no: ");
    scanf("%f", &f1);
    print("No. entered is %fln", f1);
    if(f1 == 23.56) printf("Trueln");
    else print(("False\n");
}
```


## Enter a no: 23.56

No. entered is 23.559999
False

- Can be handled in many cases by using double instead of float (as it allows more number of digits)
- See the same program below, just with double. Now you get correct result

```
#include <stdio.h>
int main()
{
    double f1;
    print(("Enter a no: ");
    scanf("%lf", &f1);
    printf("No. entered is %Ifln", f1);
    if(f1 == 23.56) printf("Trueln");
    else print(("Falseln");
}
```


## Enter a no: 23.56

 No. entered is 23.560000 True
## Type of Value of an Arithmetic Expression

- If all operands of an operator are integer (int variables or integer constants), the value is always integer
$\square$ Example: 9/5 will be printed as 1 , not 1.8
- But if at least one operand is real, the value is real
$\square$ So 9/5.0 will be correctly printed as 1.8
\#include <stdio.h> int main()


## Output

$\mathrm{a} / \mathrm{b}$ is 1<br>a/c is 1.800000

int $\mathrm{a}, \mathrm{b}$;
float c ;
$a=9 ; b=5$;
printf ("a/b is \%dln", a/b) ;
c = 5.0;
printf ("a/c is \%fln", a/c) ;
return 0;
\}

## This is a problem!!

int $a=10, b=4, c$;
float $x$;
$c=a / b ;$
$x=a / b ;$

The value of $c$ will be 2
The value of $x$ will be 2.0
But we want 2.5 to be stored in $x$

We will take care of this a little later

## Assignment Expression

- Uses the assignment operator (=)
- General syntax:
variable_name = expression
- Left of = is called l-value, must be a modifiable variable
- Right of = is called r-value, can be any expression
- Examples:
velocity = 20
b $=15$; temp $=12.5$
$A=A+10$
$v=u+f * t$
$s=u * t+0.5 * f * t *$


## Contd.

- An assignment expression evaluates to a value same as any other expression
- Value of an assignment expression is the value assigned to the I-value
- Example: value of
$\square \mathrm{a}=3$ is 3
$\square b=2 * 4-6$ is 2
$\square \mathrm{n}=2 * \mathrm{u}+3^{*} \mathrm{v}-\mathrm{w}$ is whatever the arithmetic expression $2^{*} u+3^{*} v-w$ evaluates to given the current values stored in variables $u, v, w$


## Contd.

- Several variables can be assigned the same value using multiple assignment operators
$\mathrm{a}=\mathrm{b}=\mathrm{c}=5$;
flag1 = flag2 = ' $y$ ';
speed = flow = 0.0;
- Easy to understand if you remember that
$\square$ The assignment expression has a value
$\square$ Multiple assignment operators are right-to-left associative


## Example

- Consider $\mathrm{a}=\mathrm{b}=\mathrm{c}=5$
$\square$ Three assignment operators
$\square$ Rightmost assignment expression is $c=5$, evaluates to value 5
$\square$ Now you have $\mathrm{a}=\mathrm{b}=5$
$\square$ Rightmost assignment expression is $b=5$, evaluates to value 5
$\square$ Now you have a = 5
$\square$ Evaluates to value 5
$\square$ So all three variables store 5, the final value the assignment expression evaluates to is 5


## Types of I-value and r-value

- Usually should be the same
- If not, the type of the r-value will be internally converted to the type of the I-value, and then assigned to it
- Example:
double a;
$a=2 * 3 ;$
Type of $r$-value is int and the value is 6
Type of $I$-value is double, so stores 6.0


## This can cause strange problems

int a;

$$
a=2 * 3.2
$$

- Type of $r$-value is float/double and the value is 6.4
- Type of l-value is int, so internally converted to 6
- So a stores 6, not the correct result
- But an int cannot store fractional part anyway
- So just badly written program
- Be careful about the types on both sides


## More Assignment Operators

- +=, -=, *=, l=, \%=
- Operators for special type of assignments
- $\mathrm{a}+=\mathrm{b}$ is the same as $\mathrm{a}=\mathrm{a}+\mathrm{b}$
- Same for -=, *=, $/=$, and \%=
- Exact same rules apply for multiple assignment operators


## Contd.

- Suppose $x$ and $y$ are two integer variables, whose values are 5 and 10 respectively.

| $x+=y$ | Stores 15 in $x$ <br> Evaluates to 15 |
| :---: | :---: |
| $x-=y$ | Stores -5 in $x$ <br> Evaluates to -5 |
| $x *=y$ | Stores 50 in $x$ <br> Evaluates to 50 |
| $x /=y$ | Stores 0 in $x$ <br> Evaluates to 0 |

## Logical Expressions

- Uses relational and logical operators in addition
- Informally, specifies a condition which can be true or false
- Evaluates to value 0 if the condition is false
- Evaluates to some non-zero value if the condition is true


## Relational Operators

- Used to compare two quantities
$<\quad$ is less than
$>\quad$ is greater than
$<=\quad$ is less than or equal to
>= is greater than or equal to
$==$ is equal to
!= is not equal to


## Examples

$$
\begin{array}{ll}
10>20 & \text { is false, so value is } 0 \\
25<35.5 & \text { is true, so value is non-zero } \\
12>(7+5) & \text { is false, so value is } 0 \\
32!=21 & \text { is true, so value is non-zero }
\end{array}
$$

- When arithmetic expressions are used on either side of a relational operator, the arithmetic expressions will be evaluated first and then the results compared

$$
a+b>c-d \quad \text { is the same as }(a+b)>(c-d)
$$

- Note: The value corresponding to true can be any non-zero value, not necessarily 1
$\square$ Will print 1 in most cases, but should not assume it will


## Logical Operators

$\square$ Logical AND (\&\&)

- Evaluates to true (1) if both the operands are non-zero
$\square$ Logical OR (II)
- Evaluates to true (1) if at least one of the operands is non-zero

| $\mathbf{X}$ | $\mathbf{Y}$ | $\mathbf{X} \& \& \mathbf{Y}$ | $\mathbf{X} \\| \mathbf{Y}$ |
| :---: | :---: | :---: | :---: |
| 0 | 0 | false | false |
| 0 | non-0 | false | true |
| non-0 | 0 | false | true |
| non-0 | non-0 | true | true |

## Contd.

- Unary negation operator (!)
$\square$ Single operand
$\square$ Value is 0 if operand is non-zero
$\square$ Value is 1 if operand is 0


## Examples of Logical Expressions

- (count <= 100)
- ((math+phys+chem)/3 >=60)
- ((sex == 'M') \&\& (age >= 21))
- ((marks >= 80) \&\& (marks < 90))
- ((balance > 5000) || (no_of_trans > 25))
- (! (grade == 'A'))
- $\mathrm{a}=3 \& \&(\mathrm{~b}=4)$
$\square \mathrm{b}=4$ is an assignment expression, evaluates to 4
$\square \& \&$ has higher precedence than =
$\square 3 \& \&(b=4)$ evaluates to true as both operands of \&\& are non-0, so final value of the logical expression is true
$\square a=3 \& \&(b=4)$ is an assignment expression, evaluates to 1 (true)
- Note that changing to $\mathrm{b}=0$ would have made the final value 0


## Example: AND and OR

## Output

\#include <stdio.h> int main ()

## 30

3 AND $0=0,3$ OR $0=1$
$\{$
int i, j;
scanf("\%d\%d",\&i,\&j);
printf ("\%d AND \%d = \%d, \%d OR \%d=\%dln", i, j, i\&\&j, i, j, illj) ; return 0;
\}

- Logical expressions are used in control statements
- We will see more examples of logical expressions when we study control statements next


## More on Arithmetic Expressions

## Recall the earlier problem

int $a=10, b=4, c ;$
float $x$;
$\mathrm{c}=\mathrm{a} / \mathrm{b}$;
$\mathrm{x}=\mathrm{a} / \mathrm{b}$;

The value of $c$ will be 2
The value of $x$ will be 2.0
But we want 2.5 to be stored in $x$

## Solution: Typecasting

- Changing the type of a variable during its use
- General form
(type_name) variable_name
- Example

$$
x=((\text { float }) a) / b ;
$$

Now $x$ will store 2.5 (type of a is considered to be float for this operation only, now it is a mixed-mode expression, so real values are generated)

- Not everything can be typecast to anything
$\square$ float/double should not be typecast to int (as an int cannot store everything a float/double can store)
$\square$ int should not be typecast to char (same reason)
- General rule: make sure the final type can store any value of the initial type


## Example: Finding Average of 2

 Integers
## Wrong program

int $a, b ;$
float avg;
scanf("\%d\%d", \&a, \&b);
avg $=(\mathrm{a}+\mathrm{b}) / 2$; printf("\%fln", avg);
average-1.c
int a, b;
float avg;
scanf("\%d\%d", \&a, \&b);
avg $=(($ float $)(\mathrm{a}+\mathrm{b})) / 2$; printf("\%fln", avg);

## $\uparrow$

Correct programs
int a, b;
float avg;
scanf("\%d\%d", \&a, \&b);
avg $=(a+b) / 2.0 ;$ printf("\%fln", avg);

## More Operators: Increment (++) and Decrement (--)

■ Both of these are unary operators; they operate on a single operand

- The increment operator causes its operand to be increased by 1
$\square$ Example: a++, ++count
- The decrement operator causes its operand to be decreased by 1.
$\square$ Example: i--, --distance


## Pre-increment versus postincrement

■ Operator written before the operand (++i, --i))
$\square$ Called pre-increment operator (also sometimes called prefix ++ and prefix --)
$\square$ Operand will be altered in value before it is utilized in the program

- Operator written after the operand (i++, i--)
$\square$ Called post-increment operator (also sometimes called postfix ++ and postfix --)
$\square$ Operand will be altered in value after it is utilized in the program


## Examples

Initial values :: $a=10 ; b=20$;

$$
\begin{array}{ll}
x=50+++a ; & a=11, x=61 \\
x=50+a++; & x=60, a=11 \\
x=a+++--b ; & b=19, x=29, a=11 \\
x=a++-++a ; & ? ?
\end{array}
$$

Called side effects (while calculating some values, something else gets changed)

Operator Class Operators Associativity

| Unary | postfix++, -- | Left to Right |
| :---: | :---: | :---: |
| Unary | $\begin{aligned} & \text { prefix ++, -- } \\ & -\quad!\quad \& \end{aligned}$ | Right to Left |
| Binary | * \\| \% | Left to Right |
| Binary | + | Left to Right |
| Binary | \ll= \gg= | Left to Right |
| Binary | == != | Left to Right |
| Binary | \&\& | Left to Right |
| Binary | \|| | Left to Right |
| Assignment | $\begin{aligned} & =+=\quad-= \\ & *=1= \\ & \text { * }= \end{aligned}$ | Right to Left |

## Doing More Complex Mathematical Operations

- C provides some mathematical functions to use
$\square$ perform common mathematical calculations
$\square$ Must include a special header file \#include <math.h>
- Example
$\square$ printf ("\%f", sqrt(900.0));
- Calls function sqrt, which returns the square root of its argument
- Return values of math functions are of type double
- Arguments may be constants, variables, or expressions
- Similar to functions you have seen in school maths


## Math Library Functions

double acos(double $x$ ) double asin(double x) double atan(double x) double atan2(double $y$, double $x$ ) double $\cos ($ double $x$ ) double cosh(double $x$ ) double $\sin ($ double $x$ ) double sinh(double x) double $\tan$ (double $x$ )
double tanh(double $x$ )

- Compute arc cosine of $x$.
- Compute arc sine of $x$.
- Compute arc tangent of $x$.
- Compute arc tangent of y/x.
- Compute cosine of angle in radians.
- Compute the hyperbolic cosine of $x$.
- Compute sine of angle in radians.
- Compute the hyperbolic sine of $x$.
- Compute tangent of angle in radians.
- Compute the hyperbolic tangent of $x$.


## Math Library Functions

double ceil(double x) double floor(double x ) double exp(double x) double fabs (double $x$ ) double log(double x ) double log10 (double $x$ )

- Get smallest integral value that exceeds $x$.
- Get largest integral value less than x.
- Compute exponential of $x$.
- Compute absolute value of $x$.
- Compute log to the base e of $x$.
- Compute log to the base 10 of $x$. double pow (double x, double y) - Compute x raised to the power y. double sqrt(double x)
- Compute the square root of $x$.


## Computing distance between two points

\#include <stdio.h> \#include <math.h> int main()
\{
int $\mathrm{x} 1, \mathrm{y} 1, \mathrm{x} 2, \mathrm{y} 2$;
double dist; printf("Enter coordinates of first point: ");
scanf("\%d\%d", \&x1, \&y1);
printf("Enter coordinates of second point: ");
scanf("\%d\%d", \&x2, \&y2);
dist $=\operatorname{sqrt}(\operatorname{pow}(x 1-x 2,2)+\operatorname{pow}(y 1-y 2,2))$;
printf("Distance = \%Ifln", dist);
return 0;

## Practice Problems

1. Read in three integers and print their average
2. Read in four integers $a, b, c, d$. Compute and print the value of the expression

$$
a+b / c / d * 10 * 5-b+20 * d / c
$$

$\square$ Explain to yourself the value printed based on precedence of operators taught
$\square$ Repeat by putting parenthesis around different parts (you choose) and first do by hand what should be printed, and then run the program to verify if you got it right
$\square$ Repeat similar thing for the expression $a \& \& b||c \& \& d>a|| c<=b$
3. Read in the coordinates (real numbers) of three points in 2-d plane, and print the area of the triangle formed by them
4. Read in the principal amount $P$, interest rate $I$, and number of years $N$, and print the compound interest (compounded annually) earned by P after N years

