

CS21201 Discrete Structures
Practice Problems
Recurrence Relations

- Let $a_n, n \geq 0$ be the count of strings over $\{0, 1, 2\}$ containing no consecutive 1's and no consecutive 2's. Find a recurrence relation for a_n and solve it.
- Let $a_n, n \geq 1$ satisfy $a_1 = 1$ and

$$a_n = \begin{cases} 2a_{n-1} & \text{if } n \text{ is odd} \\ 2a_{n-1} + 1 & \text{if } n \text{ is even} \end{cases} \text{ for } n \geq 2$$

Develop a recurrence relation for a_n that holds for both odd and even n , and solve it.

- Solve the following recurrence relation and deduce the closed-form expression for $T(n)$.

$$T(n) = \begin{cases} \sqrt{n}T(\sqrt{n}) + n(\log_2 n)^d, & \text{if } n > 2 \\ 2 & \text{if } n = 2 \end{cases} \quad (d \geq 0)$$

- Deduce the running times of divide-and-conquer algorithms in the big- Θ notation if their running times satisfy the following relations:

- $T(n) = T(2n/3) + T(n/3) + n \log n$
- $T(n) = T(n/5) + T(7n/10) + n$

- Pell numbers are defined as $P_0 = 0, P_1 = 2, P_n = 2P_{n-1} + P_{n-2}$ for $n \geq 2$.
 - Deduce a closed-form formula for P_n .

- Prove that $\begin{pmatrix} P_{n+1} & P_n \\ P_n & P_{n-1} \end{pmatrix} = \begin{pmatrix} 2 & 1 \\ 1 & 0 \end{pmatrix}^n$ for all $n \geq 1$.

- Prove that $\lim_{n \rightarrow \infty} \frac{P_{n-1} + P_n}{P_n} = \sqrt{2}$.

- Prove that if P_n is prime, then n is also prime.

- Consider a non-homogeneous recurrence of the form:

$$a_n = c_{k-1}a_{n-1} + c_{k-2}a_{n-2} + \dots + c_0a_{n-k} + p_1(n)s_1^n + p_2(n)s_2^n.$$

Here, $c_{k-1}, c_{k-2}, \dots, c_0$ are constants (with $c_0 \neq 0$), $p_1(n)$ and $p_2(n)$ are non-zero polynomials in n , and s_1, s_2 are distinct non-zero constants. Propose a method to solve this recurrence.

- Let $\{a_n\}$ be a sequence such that $a_1 = 1, a_{n+1} = \frac{1}{16}(1 + 4a_n + \sqrt{1 + 24a_n}), n \geq 1$. Find a_n .

- Let $a_1 = 1, a_n = \sum_{k=1}^{n-1} (n-k)a_k, \forall n \geq 2$. Find a_n .

- $a_0 = 0, a_1 = 1, a_n = 2a_{n-1} + a_{n-2}, n \geq 2$. Prove that $2^k | a_n$ if and only if $2^k | n$.
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