

# CS21001 Discrete Structures, Autumn 2006

## Mid-semester examination

Total marks: 100

September 15, 2006 (AN): S-302 (B)

Duration: 2 hours

[ Answer all questions ]

1. Let  $p, q$  be propositions, and  $P(x), Q(x), R(x)$  be predicates.
  - (a) Prove that  $(p \vee q) \Rightarrow (p \wedge q)$  is logically equivalent to  $p \Leftrightarrow q$ . (5)
  - (b) Prove that  $(p \wedge q) \Rightarrow (p \vee q)$  is a tautology. (5)
  - (c) What is the contrapositive of  $\forall x [P(x)] \Rightarrow \exists x [Q(x) \vee R(x)]$ ? (5)
  - (d) Write in English the converse of the following assertion:  
“If I wake up early, I attend the lecture, unless I have a headache.” (5)
  - (e) Write in English the negation of the following assertion:  
“The sum of any two odd integers is an even integer.” (5)

2. Let  $a_n$  be the value returned by the following C function upon input  $n$ . (Assume that C supports arbitrarily big integers, so that no overflow occurs during arithmetic operations.)

```
unsigned int a ( unsigned int n )
{
    unsigned int sum, i;

    if ( n == 0 ) return 1;
    sum = 0;
    for ( i=0; i<n; ++i ) sum += a(i);
    return sum;
}
```

- (a) Derive a recurrence relation for the sequence  $a_n, n \geq 0$ . (10)
  - (b) Prove by induction on  $n$  that  $a_n = 2^{n-1}$  for all  $n \geq 1$ . (10)
3. For  $n \geq 0$  let  $A_n$  denote the set  $\{0, 1, 2, \dots, 3^n - 1\}$ . Moreover, let  $B_n$  be the set of those elements of  $A_n$  whose ternary representations (representations in base 3) contain 1, and  $C_n$  the set of those elements of  $A_n$  whose ternary representations do not contain 1. The ternary representations of some small integers are:

$0 = (0)_3 = (00)_3 = (000)_3 = (0000)_3 = \dots$   
 $1 = (1)_3 = (01)_3 = (001)_3 = (0001)_3 = \dots$   
 $2 = (2)_3 = (02)_3 = (002)_3 = (0002)_3 = \dots$   
 $3 = (10)_3 = (010)_3 = (0010)_3 = \dots$   
 $4 = (11)_3 = (011)_3 = (0011)_3 = \dots$   
 $5 = (12)_3 = (012)_3 = (0012)_3 = \dots$   
 $6 = (20)_3 = (020)_3 = (0020)_3 = \dots$   
 $7 = (21)_3 = (021)_3 = (0021)_3 = \dots$   
 $8 = (22)_3 = (022)_3 = (0022)_3 = \dots$   
 $9 = (100)_3 = (0100)_3 = \dots$   
 $10 = (101)_3 = (0101)_3 = \dots$

It follows that:

$$\begin{aligned} A_0 &= \{0\}, & B_0 &= \emptyset, & C_0 &= \{0\}. \\ A_1 &= \{0, 1, 2\}, & B_1 &= \{1\}, & C_1 &= \{0, 2\}. \\ A_2 &= \{0, 1, 2, 3, 4, 5, 6, 7, 8\}, & B_2 &= \{1, 3, 4, 5, 7\}, & C_2 &= \{0, 2, 6, 8\}. \end{aligned}$$

Let  $r_n$  denote the size of  $C_n$ ,  $s_n$  the sum of elements of  $B_n$ , and  $t_n$  the sum of elements of  $C_n$ . For example,  $r_2 = 4$ ,  $s_2 = 1 + 3 + 4 + 5 + 7 = 20$ , and  $t_2 = 0 + 2 + 6 + 8 = 16$ .

(a) Prove that  $r_n = 2^n$  for all  $n \geq 0$ . (5)

(b) Deduce that  $t_n$  satisfies the recurrence relation: (10)

$$\begin{aligned} t_0 &= 0, \\ t_n &= 2t_{n-1} + \frac{1}{3} \times 6^n \text{ for all } n \geq 1. \end{aligned}$$

(c) Solve the above recurrence relation in order to derive that  $t_n = \frac{1}{2}(6^n - 2^n)$  for all  $n \geq 0$ . (10)

(d) Conclude that  $s_n = \frac{1}{2}(9^n - 6^n - 3^n + 2^n)$  for all  $n \geq 0$ . (5)

4. Let  $k \in \mathbb{N}$ ,  $S = \{1, 2, \dots, k\}$ , and  $A = \mathcal{P}(S) \setminus \{\emptyset\}$ , where  $\mathcal{P}(S)$  denotes the power set of  $S$ , and  $\emptyset$  denotes the empty set. In other words, the set  $A$  comprises all non-empty subsets of  $\{1, 2, \dots, k\}$ . For each  $a \in A$  denote by  $\min(a)$  the smallest element of  $a$  (notice that here  $a$  is a set).

(a) Define a relation  $\rho$  on  $A$  as follows:  $a \rho b$  if and only if  $\min(a) = \min(b)$ . Prove that  $\rho$  is an equivalence relation on  $A$ . (5)

(b) What is the size of the quotient set  $A/\rho$ ? (5)

(c) Define a relation  $\sigma$  on  $A$  as follows:  $a \sigma b$  if and only if either  $a = b$  or  $\min(a) < \min(b)$ . Prove that  $\sigma$  is a partial order on  $A$ . (5)

(d) Is  $\sigma$  also a total order on  $A$ ? (5)

(e) What is the total number of antisymmetric relations on a finite set of size  $n$ ? (5)