

# **CS11001/CS11002**

## **Programming and Data Structures**

### **(PDS) (Theory: 3-0-0)**

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# Relational Operators

- Used to compare two quantities.
  - < is less than
  - > is greater than
  - <= is less than or equal to
  - >= is greater than or equal to
  - == is equal to
  - != is not equal to

# Relational Operators

```
int x = 20;  
int y = 3;  
float a=20.3;
```

```
if ( x > y )          /* 20 > 3 → True */  
    printf ("%d is larger\n", x);
```

```
if ( x + x > y * 6 )    /* 20+20 > 3*6 → (20+20)>(3*6) → True  
*/  
    printf("Double of %d is larger than 6 times %d",x,y);
```

```
if ( x > a )          /* Type cast??? */  
    printf("%d is larger than %f",x, a);  
else  
    printf("%d is smaller than %f",x, a);
```

# Logical Operators

- Unary and Binary Operators

! → Logical NOT, logical negation (True if the operand is False.)

&& → Logical AND (True if both the operands are True.)

|| → Logical OR (True if either one of the operands is True.)

X	!X
FALSE	TRUE
TRUE	FALSE

X	Y	X && Y	X    Y
FALSE	FALSE	FALSE	FALSE
FALSE	TRUE	FALSE	TRUE
TRUE	FALSE	FALSE	TRUE
TRUE	TRUE	TRUE	TRUE

```
int x = 20; int y=3;float
a=20.3;

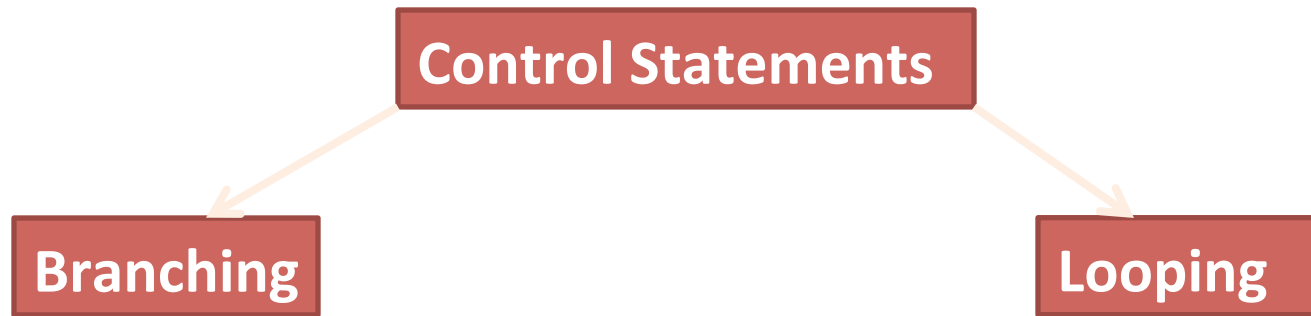
if( (x>y) && (x>a) ) /* FALSE */
    printf("X is largest.");

if( (x>y) || (x>a) ) /* TRUE */
    printf("X is not smallest.");

if( !(x==y) ) /* TRUE */
    printf("X is not same as Y.");

if( x!=y ) /* TRUE */
    printf("X is not same as Y.");
```

# Control Statements



Statement takes more than one branches based upon a **condition test** comprising of relational and/or logical (may be arithmetic) operators.

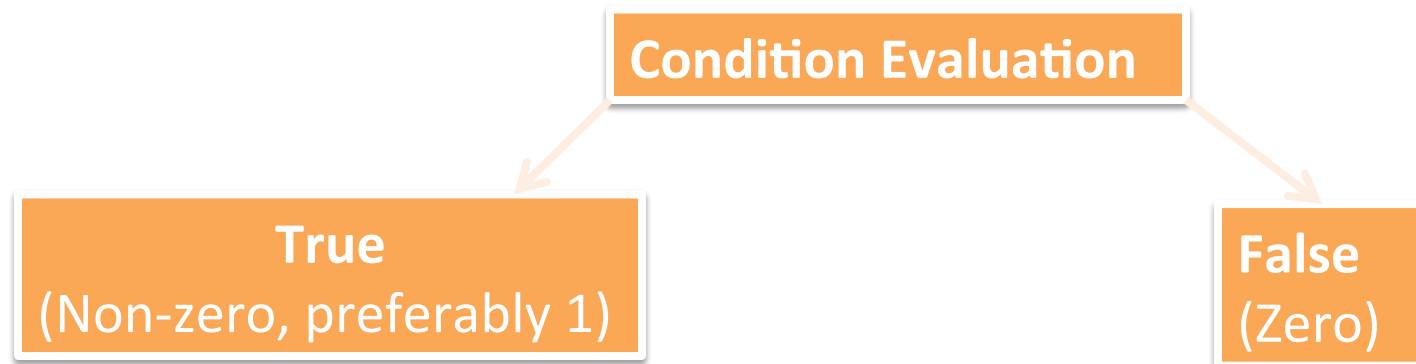
Some set of statements are being executed **iteratively** until a **condition test** comprising of relational and/or logical (may be arithmetic) operators are not being satisfied.

# Conditions

- Using **relational** operators.
  - Four relation operators: `<, <=, >, >=`
  - Two equality operations: `==, !=`
- Using **logical** operators / connectives.
  - Two logical connectives: `&&, ||`
  - Unary negation operator: `!`

# Condition Tests

```
if (count <= 100)           /* Relational */
if ((math+phys+chem)/3 >= 60) /* Arithmetic, Relational */
if ((sex=='M') && (age>=21)) /* Relational, Logical */
if ((marks>=80) && (marks<90) ) /* Relational, Logical */
if ((balance>5000) || (no_of_trans>25)) /* Relational,
    Logical */
if (! (grade=='A' ))        /* Relational, Logical */
```



# Operator confusion

## Equality (==) and Assignment (=) Operators

- What is expected in condition?
  - Nonzero values are true, zero values are false
  - Any expression that produces a value can be used in control structures

```
int age=20;
```

```
if ( age > 18 ) /* Logical Operator; Evaluated as TRUE */  
    printf( "You are not a minor!\n" );
```

```
if ( age >= 18 ) /* Logical Operator; Evaluated as TRUE */  
    printf( "You are not a minor!\n" );
```

```
if ( age == 20 ) /* Logical Operator; Evaluated as TRUE */  
    printf( "You are not a minor!\n" );
```

```
if ( age = 18 ) /* Arithmetic Operator; Evaluated as TRUE */  
    printf( "You are not a minor!\n" );
```

```
if ( age = 17 ) /* Arithmetic Operator; Evaluated as TRUE */  
    printf( "You are a minor!\n" );
```



# Operator confusion

## Equality (==) and Assignment (=) Operators

Better is avoid.

```
int age=20;
```

```
if ( age > 18 ) /* Logical Operator; Evaluated as TRUE */  
    printf( "You are not a minor!\n" );
```

```
if ( age >= 18 ) /* Logical Operator; Evaluated as TRUE */  
    printf( "You are not a minor!\n" );
```

```
if ( age == 20 ) /* Logical Operator; Evaluated as TRUE */  
    printf( "You are not a minor!\n" );
```

```
if ( age = 18 ) /* Arithmetic Operator; Evaluated as TRUE */  
    printf( "You are not a minor!\n" );
```

Value of age will be 18

```
if ( age = 17 ) /* Arithmetic Operator; Evaluated as TRUE */  
    printf( "You are a minor!\n" );
```

Value of age will be 17

There will be no  
syntax error.

These statements are not  
logically correct!!!

# Operator confusion

## Equality (==) and Assignment (=) Operators

```
#include <stdio.h>
int main()
{
    int x,y;
    scanf("%d",&x);
    y=x%2;      /* y will be 1 or zero based on value entered
and stored as x */
    if(y=1) { /* y will be assigned with 1, condition will be
evaluated as TRUE */
        printf("Entered number is odd.");
    } else {
        printf("Entered number is even.");
    }

    return 0;
}
```

# Unary Operator

- Increment (**++**) Operation means  **$i = i + 1$** ;
  - Prefix operation (**++i**) or Postfix operation (**i++**)
- Decrement (**--**) Operation means  **$i = i - 1$** ;
  - Prefix operation (**--i**) or Postfix operation (**i--**)
- Precedence
  - Prefix operation : First increment / decrement and then used in evaluation
  - Postfix operation : Increment / decrement operation after being used in evaluation
- Example

```
int t, m=1;  
t=++m;
```

<b>m=2</b> <b>t=2</b>
--------------------------

```
int t, m=1;  
t=m++;
```

<b>m=2</b> <b>t=1</b>
--------------------------

# More Examples on Unary Operator

Initial values :: **a = 10; b = 20**

```
x = 50 + ++a;
```

**a = 11, x = 61**

Initial values :: **a = 10; b = 20;**

```
x = 50 + a++;
```

**x = 60, a = 11**

Initial values :: **a = 10; b = 20;**

```
x = a++ + --b;
```

**b = 19, x = 29, a = 11**

Initial values :: **a = 10; b = 20;**

```
x = a++ - ++a;
```

**Undefined value (implementation dependent)**

# Shortcuts in Assignment Statements

- $A += C \rightarrow A = A + C$
- $A -= B \rightarrow A = A - B$
- $A *= D \rightarrow A = A * D$
- $A /= E \rightarrow A = A / E$

# Input

```
scanf ("control string", arg1, arg2, ..., argn);
```

- Performs input from the standard input device, which is the keyboard by default.
- It requires a control string refers to a string typically containing data types of the arguments to be read in.
- And the (arguments) address or pointers of the list of variables into which the value received from the input device will be stored.
- The address of the variables in memory are required to mention (& before the variable name) to store the data.
- The control string consists of individual groups of characters (one character group for each input data item). Typically, a '%' sign, followed by a conversion character.

```
int size, a, b;  
float length;  
scanf ("%d", &size) ;  
scanf ("%f", &length) ;  
scanf ("%d %d", &a, &b);
```

# Input

Conversion Character	Data Item meaning
c	Single character
d	Decimal integer
e	Floating point value
f	Floating point value
g	Floating point value
h	Short int
i	Decimal/hexadecimal/octal integer
o	Octal integer
s	String
u	Unsigned decimal integer
X	Hexadecimal integer

We can also specify the maximum field-width of a data item, by specifying a number indicating the field width before the conversion character.

Example: `scanf ("%3d %5d", &a, &b);`

# Output

```
printf ("control string", arg1, arg2, ..., argn);
```

- Performs output to the standard output device (typically defined to be the screen).
- Control string refers to a string containing formatting information and data types of the arguments to be output;
- The arguments arg1, arg2, ... represent the individual output data items.
- The conversion characters are the same as in scanf.

```
int size, a, b;  
float length;  
scanf ("%d", &size) ;           printf ("%d", size);  
scanf ("%f", &length) ;        printf ("%f", length);  
scanf ("%d %d", &a, &b);        printf ("%d %d", a, b);
```



# Formatted Output

```
float a=3.0, b=7.0;  
printf("%f %f %f %f", a, b, a+b, sqrt(a+b));  
3.000000 7.000000 10.000000 3.162278
```

Total Space

Will be written exactly.

```
printf("%4.2f %5.1f\na+b=%3.2f\tSquare  
Root=%-6.3f", a, b, a+b, sqrt(a+b));  
3.00 7.0  
a+b=10.00\tSquare Root=3.162
```

After decimal place

Tab

Left Align

For integer, character and string, no decimal point.

# Character I/O

```
char ch1;  
scanf ("%c", &ch1);      /* Reads a character */  
printf ("%c", ch1);     /* Prints a character */  
ch1=getchar();          /* Reads a character */  
putchar(ch1);           /* Prints a character */
```

```
char name[20];  
scanf ("%s", name);     /* Reads a string */  
printf ("%s", name);   /* Prints a string */  
gets(name);            /* Reads a string */  
puts(name);            /* Prints a string */
```

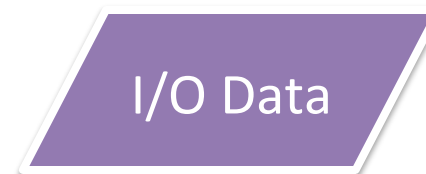
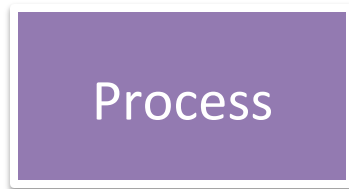
Help for any command:

**\$ man gets**

# Problem solving

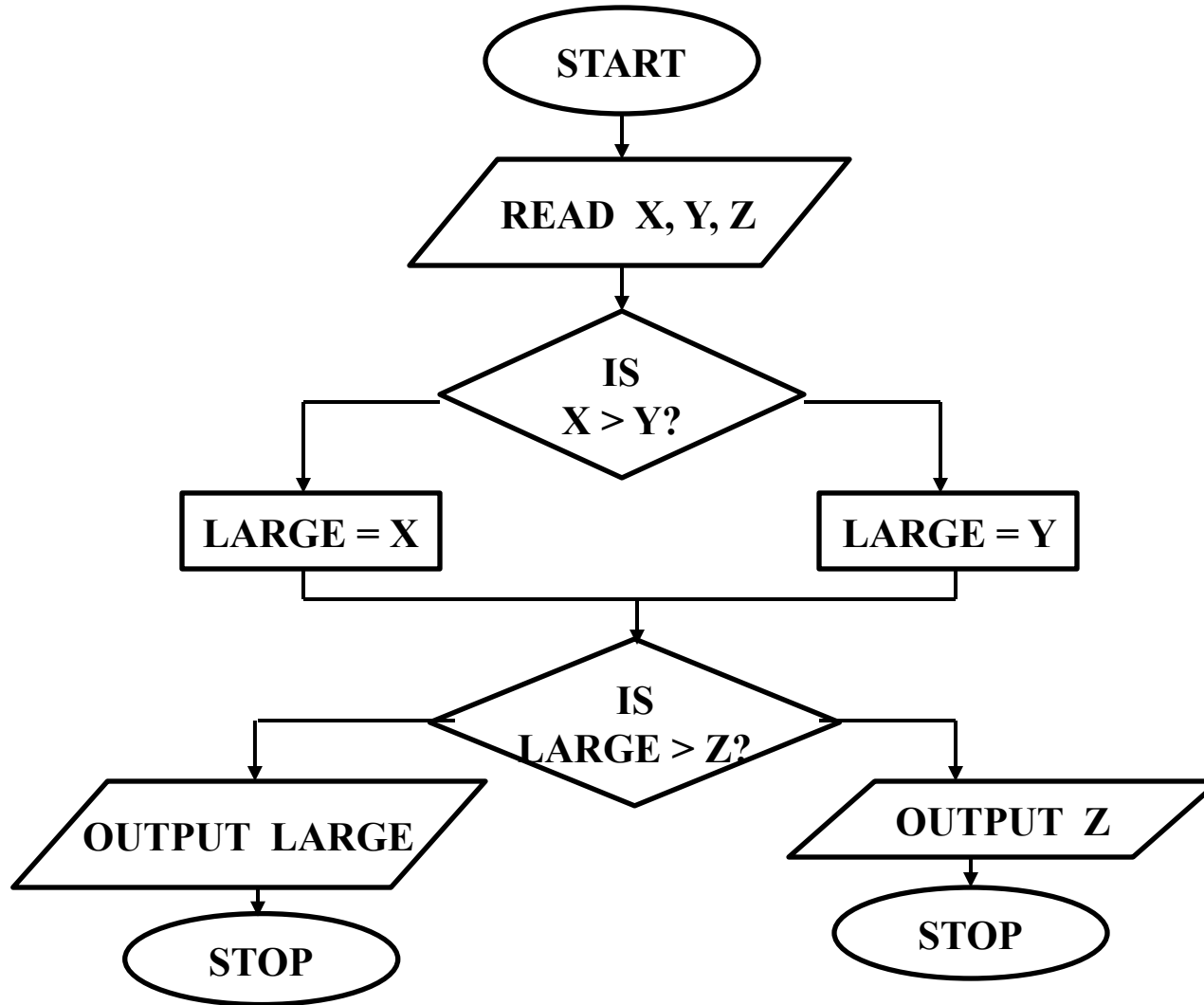
- **Step 1:**
  - Clearly specify the problem to be solved.
- **Step 2:**
  - Draw flowchart or write algorithm.
- **Step 3:**
  - Convert flowchart (algorithm) into program code.
- **Step 4:**
  - Compile the program into executable file.
- **Step 5:**
  - For any compilation error, go back to step 3 for debugging.
- **Step 6:**
  - Execute the executable file (program).

# Flowchart: basic symbols



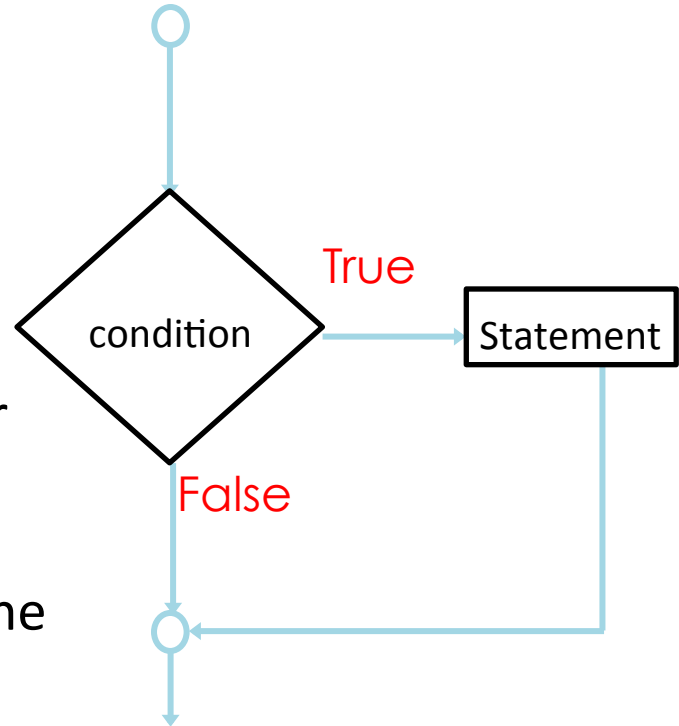
Connector

# Example 2: find the largest among three numbers



# Branching: *if* Statement

- General syntax:  
**if (condition) { ..... }**
- Test the condition, and follow appropriate path.
- Contains an expression that can be TRUE or FALSE.
- Single-entry / single-exit structure.
- If there is a single statement in the block, the braces can be omitted.



```
if (basicPay<18000)
    printf("Bonus Applicable");
```

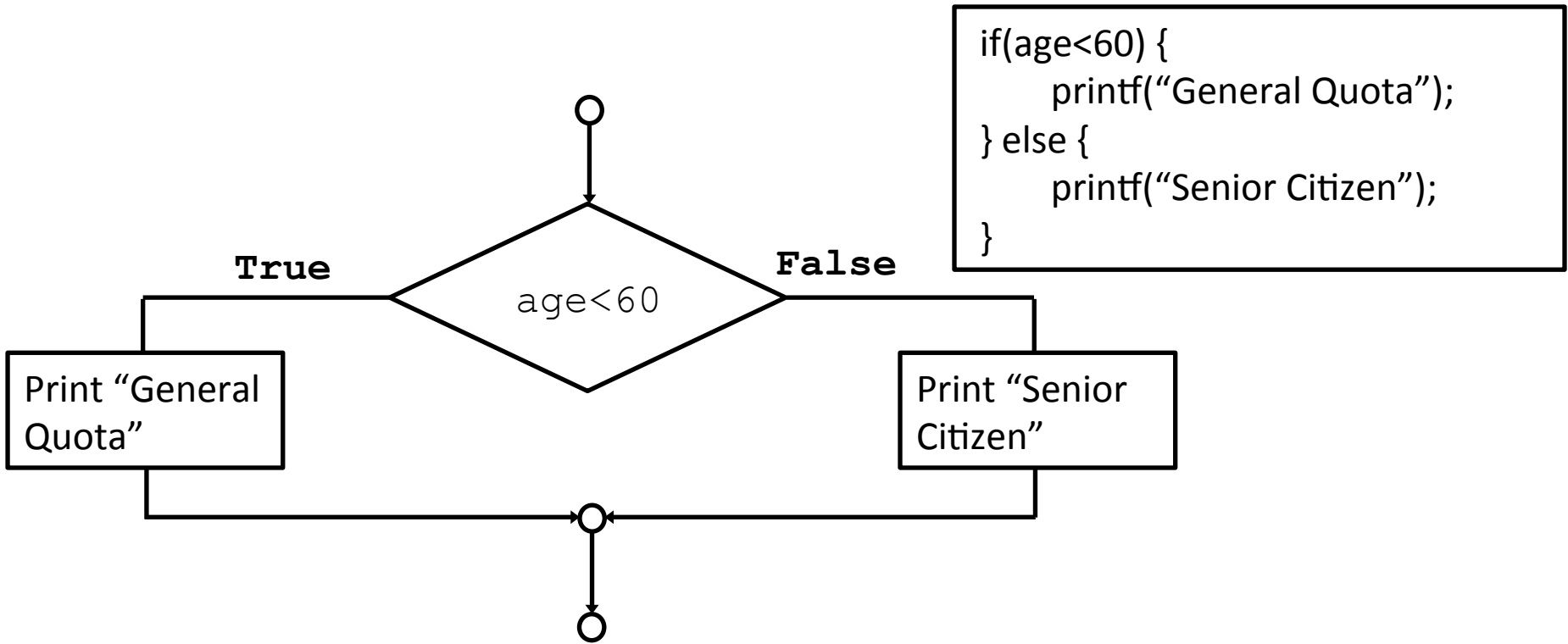
```
if (basicPay<18000)
{
    int bonus;
    bonus=basicPay*0.30;
    printf("Bonus is %d",bonus);
}
```

# Branching: *if-else* Statement

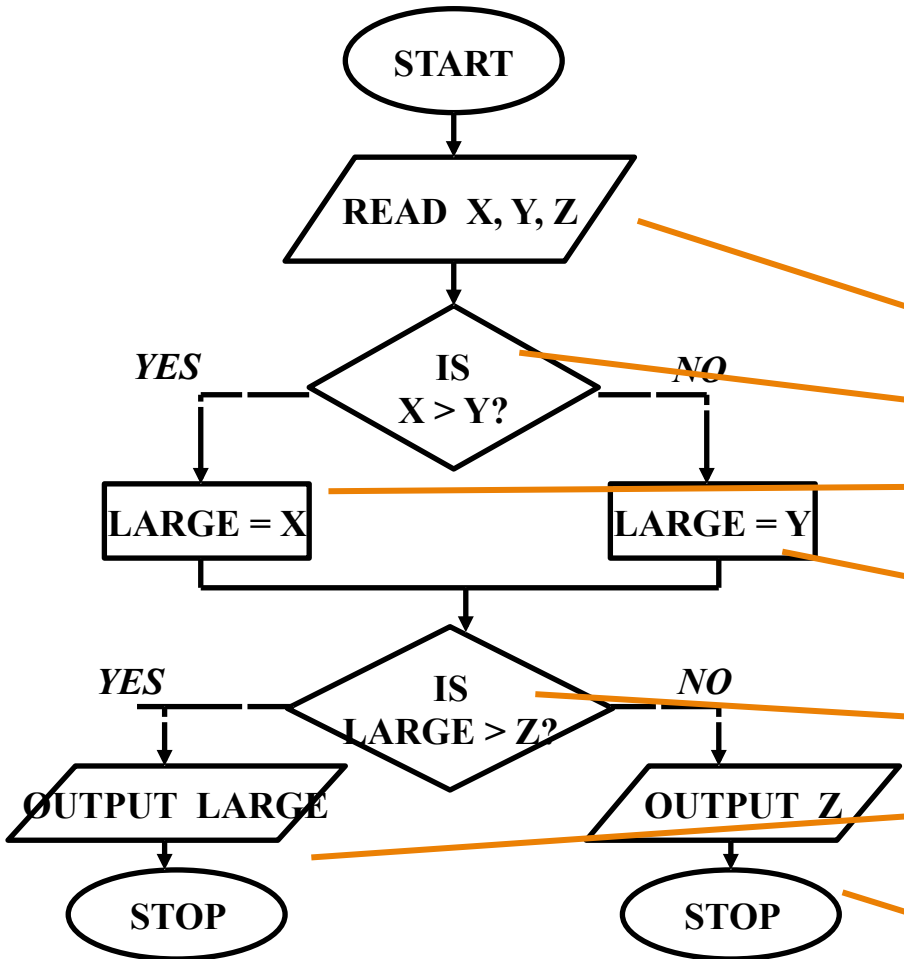
- General syntax:

```
if (condition) { ..... block 1 ..... }  
else { ..... block 2 ..... }
```

- Also a single-entry / single-exit structure.
- Allows us to specify two alternate blocks of statements, one of which is executed depending on the outcome of the condition.
- If a block contains a single statement, the braces can be omitted.



# Example 2: find the largest among three numbers



```
#include <stdio.h>
int main()
{
    int X,Y,Z, Large;
    scanf ("%d %d %d", &X, &Y, &Z);
    if (X>Y) {
        Large=X;
    } else {
        Large=Y;
    }
    if (Large>Z)
        printf ("\nThe largest number
is: %d", Large);
    else
        printf ("\n The largest
number is: %d", Z);
    return 0;
}
```

Orange arrows connect the flowchart steps to the corresponding code lines: 'READ X, Y, Z' to 'scanf', 'IS X > Y?' to the 'if (X>Y)' block, 'LARGE = X' to 'Large=X;', 'LARGE = Y' to 'Large=Y;', 'IS LARGE > Z?' to the second 'if (Large>Z)' block, 'OUTPUT LARGE' to the first 'printf' statement, 'OUTPUT Z' to the second 'printf' statement, and the final 'STOP' to 'return 0;'.



# Nested branching

- It is possible to nest if-else statements, one within another.
- All if statements may not be having the “else” part.
  - Confusion??
- Rule to be remembered:
  - An “else” clause is associated with the closest preceding unmatched “if”.

- Example:

```
if(age<60) {
    if(age<5) {
        printf("Kid Quota");
    } else if (age<10) {
        printf("Child Quota");
    } else {
        printf("General Quota");
    }
} else {
    printf("Senior Citizen");
}
```

# Desirable Programming Style

- **Clarity**
  - The program should be clearly written.
  - It should be easy to follow the program logic.
- **Meaningful variable names**
  - Make variable/constant names meaningful to enhance program clarity.
    - 'area' instead of 'a'
    - 'radius' instead of 'r'
- **Program documentation**
  - Insert comments in the program to make it easy to understand.
  - Never use too many comments.
- **Program indentation**
  - Use proper indentation.
  - Structure of the program should be immediately visible.

# Indentation Example :: Good Style

```
/* A program to check the age based quota in Indian Railway ticketing system */
```

```
#include <stdio.h>
```

```
#define SENIOR    60      /* Declare the age of Senior Citizen */
```

```
int main()
```

```
{
```

```
    int age;
```

```
    scanf("%d",&age);
```

```
    if(age< SENIOR) {
```

```
        if(age<5) {
```

```
            printf("Kid Quota");
```

```
        } else if (age<10) {
```

```
            printf("Child Quota");
```

```
        } else {
```

```
            printf("General Quota");
```

```
        }
```

```
    } else {
```

```
        printf("Senior Citizen");
```

```
    }
```

```
    return 0;
```

```
}
```

# Indentation Example :: Bad Style

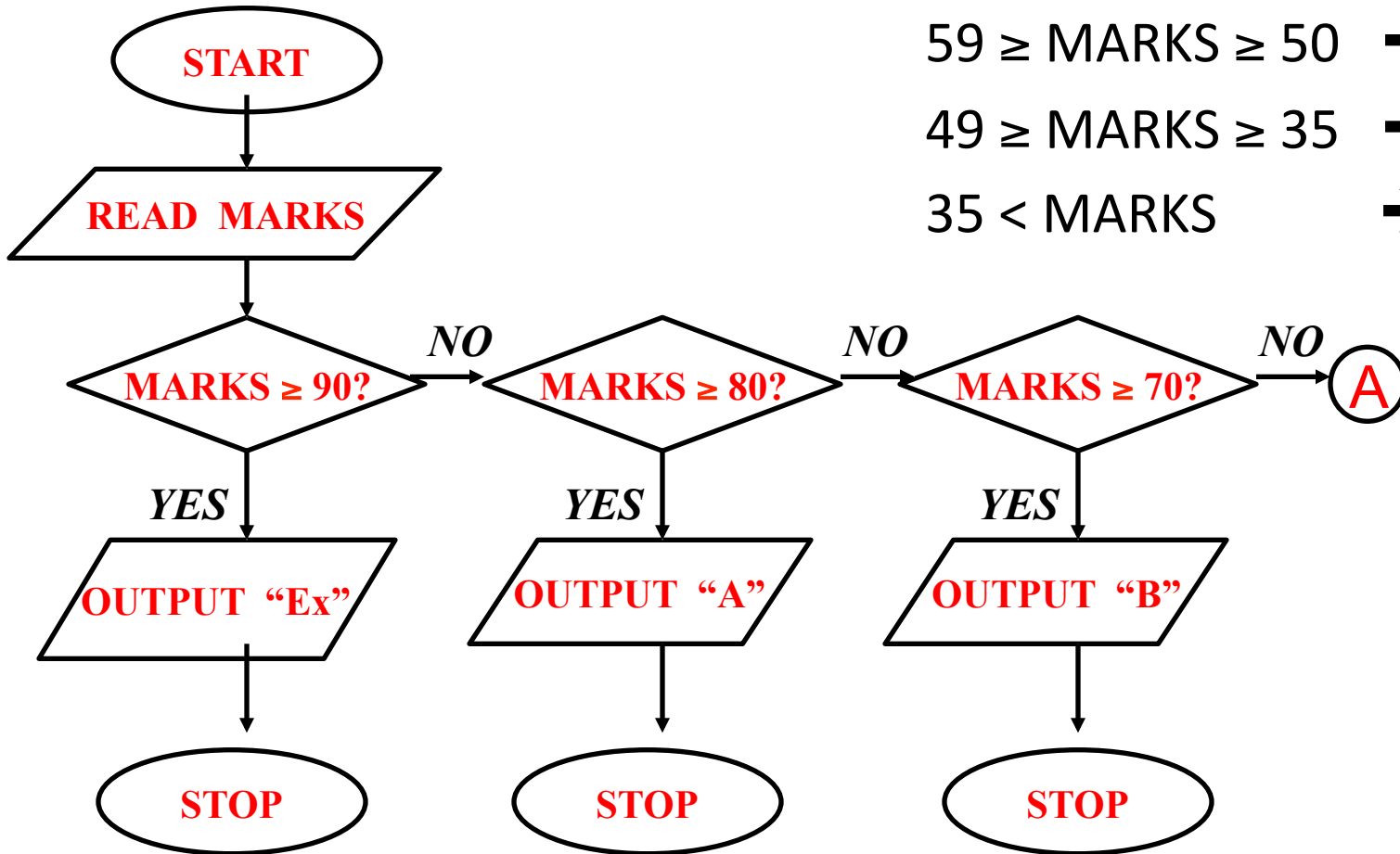
```
#include <stdio.h>
#define SENIOR    60
int main()
{
int age;
scanf("%d",&age);
if(age< SENIOR) {
    if(age<5) {
        printf("Kid Quota");
    } else if (age<10) {
        printf("Child Quota");
    } else {
        printf("General Quota");
    }
} else {
    printf("Senior Citizen");
}
return 0;
}
```

```
#include <stdio.h>
#define SENIOR    60
int main()
{
int age;
scanf("%d",&age);
if(age< SENIOR) {
    if(age<5) { printf("Kid Quota"); }
    else if (age<10) { printf("Child Quota"); }
    } else { printf("General Quota"); }
    } else { printf("Senior Citizen"); }
return 0;
}
```

# Example 3:

## *Grade computation*

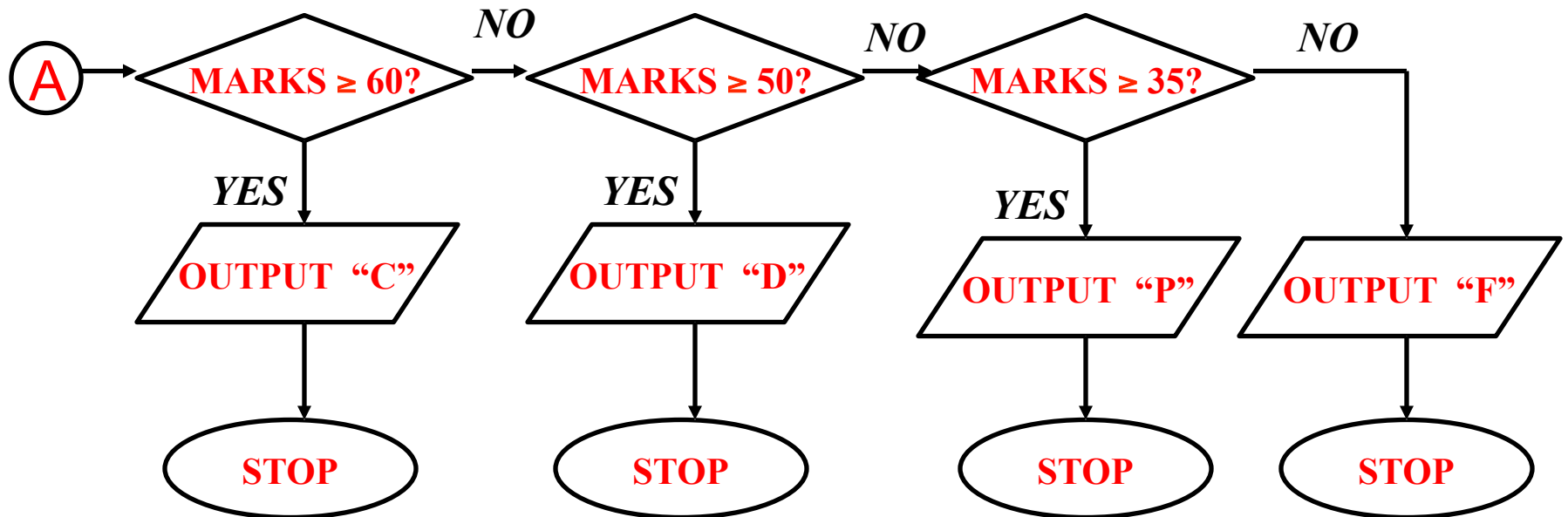
- MARKS  $\geq$  90 → Ex
- 89  $\geq$  MARKS  $\geq$  80 → A
- 79  $\geq$  MARKS  $\geq$  70 → B
- 69  $\geq$  MARKS  $\geq$  60 → C
- 59  $\geq$  MARKS  $\geq$  50 → D
- 49  $\geq$  MARKS  $\geq$  35 → P
- 35 < MARKS → F



# Example 3: *Grade computation*

Homework:  
Convert to a C program

MARKS  $\geq$  90  $\rightarrow$  Ex  
89  $\geq$  MARKS  $\geq$  80  $\rightarrow$  A  
79  $\geq$  MARKS  $\geq$  70  $\rightarrow$  B  
69  $\geq$  MARKS  $\geq$  60  $\rightarrow$  C  
59  $\geq$  MARKS  $\geq$  50  $\rightarrow$  D  
49  $\geq$  MARKS  $\geq$  35  $\rightarrow$  P  
35 < MARKS  $\rightarrow$  F



# Ternary conditional operator (?:)

- Takes three arguments (condition, value if true, value if false).
- Returns the evaluated value accordingly.

*(condition1) ? (expr1) : (expr2);*

```
age >= 60 ? printf("Senior Citizen\n") : printf("General Quota\n");
```

Example:

```
bonus = (basicPay < 18000) ? basicPay * 0.30 : basicPay * 0.05;
```



*Returns a value*

# *switch* Statement

- This causes a particular group of statements to be chosen from several available groups.
  - Uses “switch” statement and “case” labels.
  - Syntax of the “switch” statement:

```
switch (expression) {  
    case expression1: { ..... }  
    case expression2: { ..... }  
  
    case expressionm: { ..... }  
    default: { ..... }  
}
```



# *switch* example

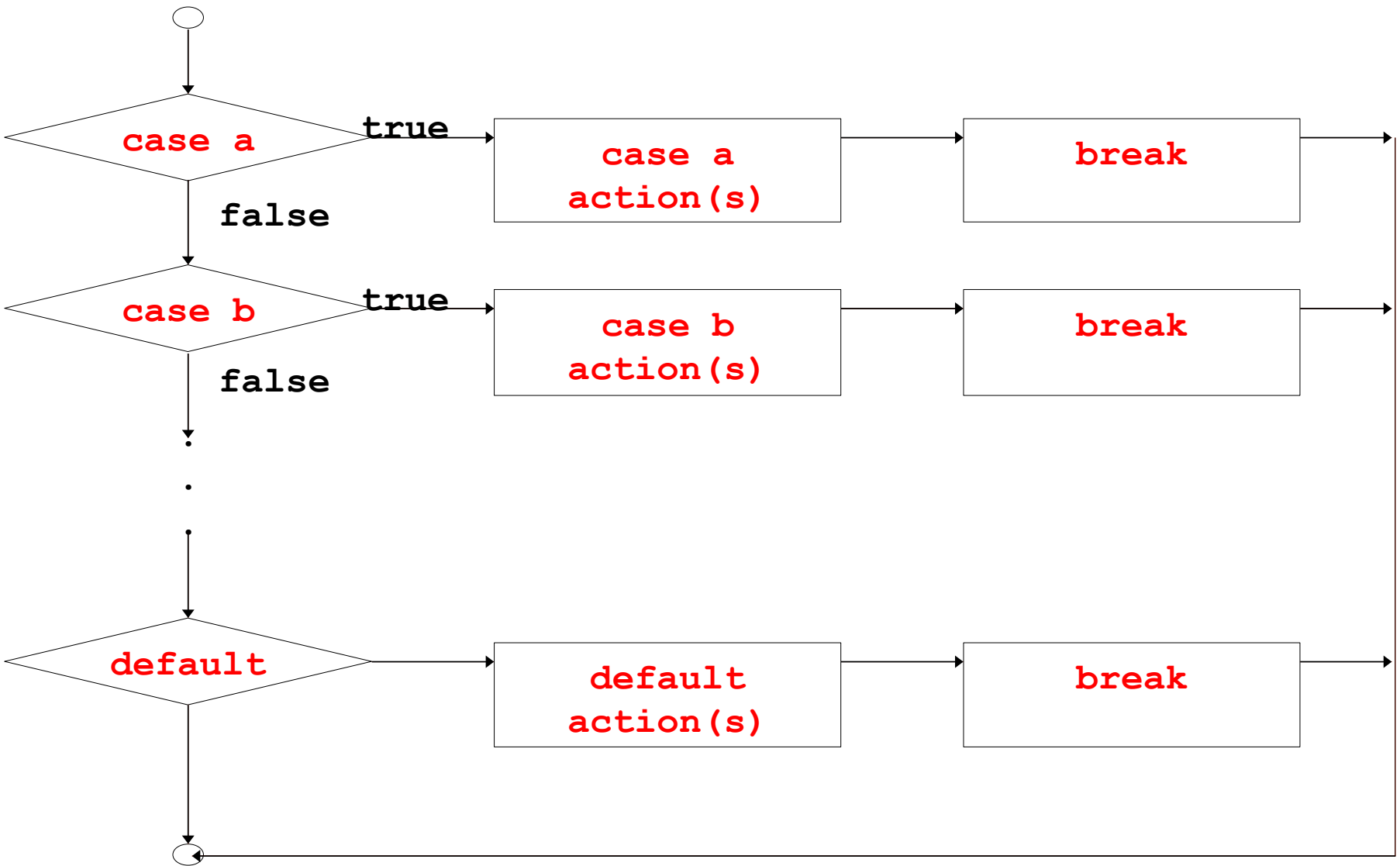
```
switch ( letter ) {  
    case 'A':  
        printf("First letter\n");  
        break;  
    case 'Z':  
        printf("Last letter\n");  
        break;  
    default :  
        printf("Middle letter\n");  
        break;  
}
```

“break” statement is used to break the order of execution.

# The *break* Statement

- Used to exit from a switch or terminate from a loop.
- With respect to “switch”, the “break” statement causes a transfer of control out of the entire “switch” statement, to the first statement following the “switch” statement.

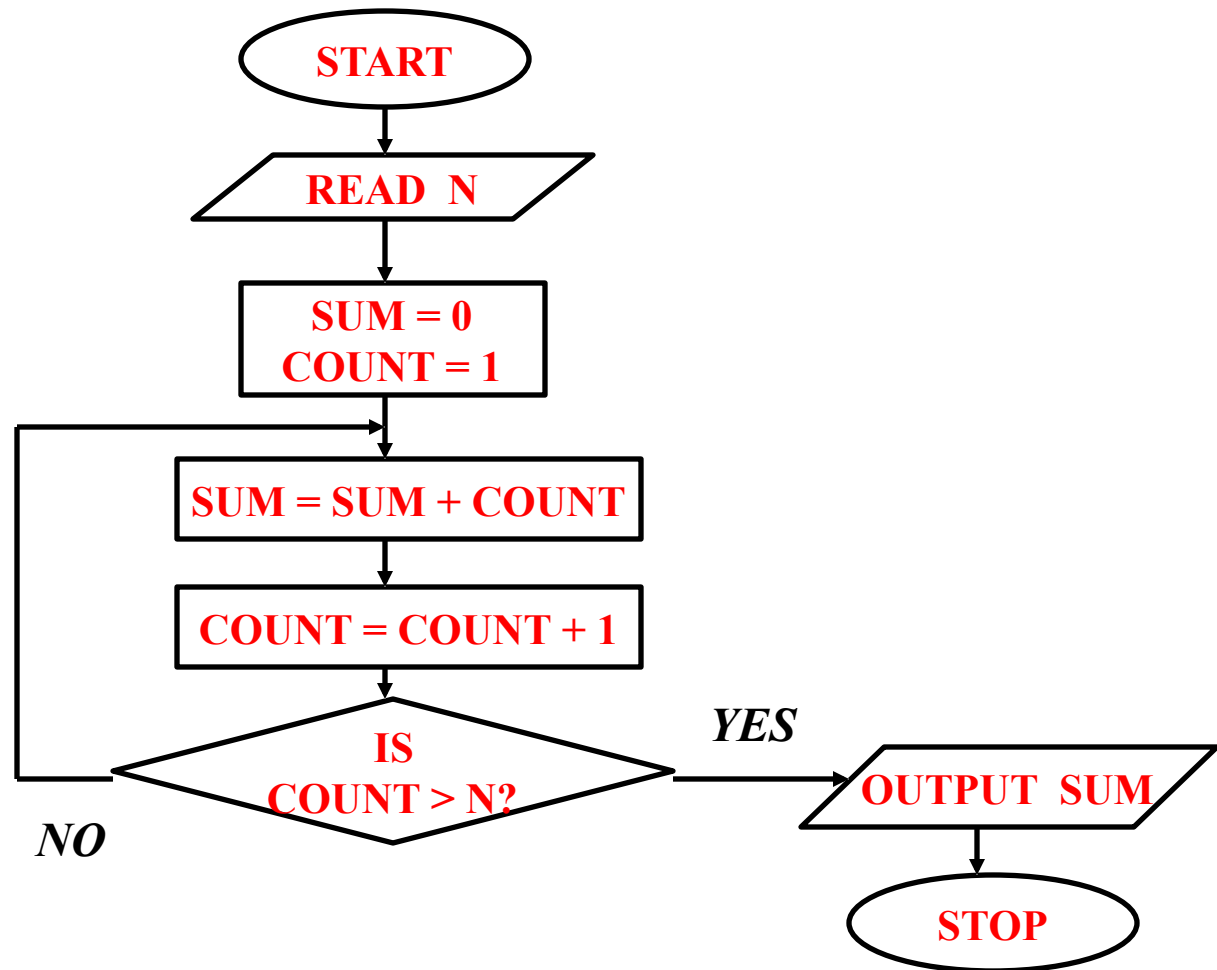
# Flowchart for switch statement



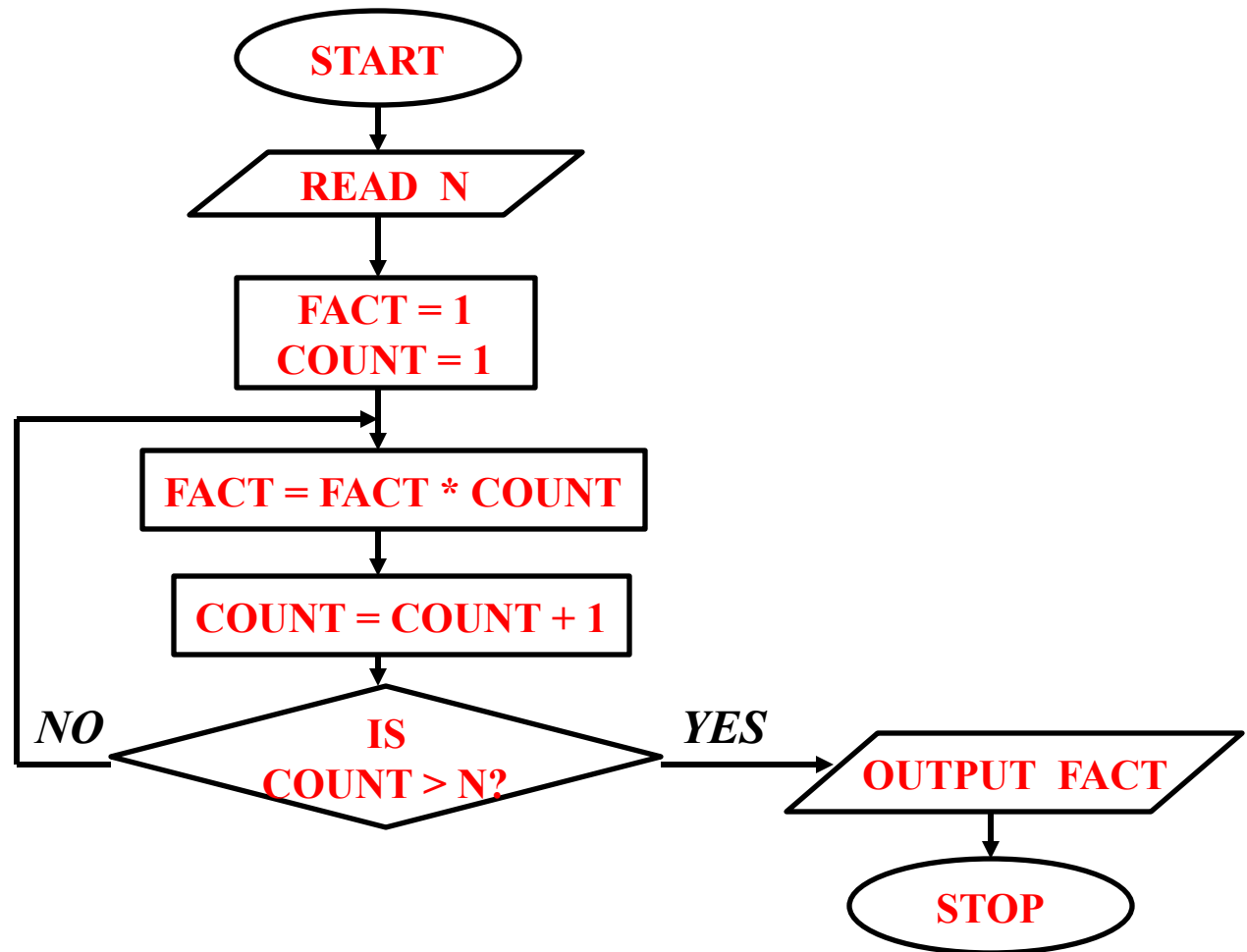
# Example: switch break

```
switch (primaryColor = getchar()) {  
  
    case 'R': printf ("RED \n");  
              break;  
  
    case 'G': printf ("GREEN \n");  
              break;  
  
    case 'B': printf ("BLUE \n");  
              break;  
    default:  printf ("Invalid Color \n");  
              break;      /* break is not mandatory here  
*/  
}
```

# Example 5: *Sum of first N natural numbers*



# Example 6: *Computing Factorial*



# Exercise 1: Find the *Roots of a quadratic equation*

$$ax^2 + bx + c = 0$$

Coefficients (a,b,c) are your input.

# The Essentials of Repetition

- **Loop**
  - Group of instructions computer executes repeatedly while some condition remains true
- **Counter-controlled repetition**
  - Definite repetition - know how many times loop will execute
  - Control variable used to count repetitions
- **Sentinel-controlled repetition**
  - Indefinite repetition
  - Used when number of repetitions not known
  - Sentinel value indicates "end of data"



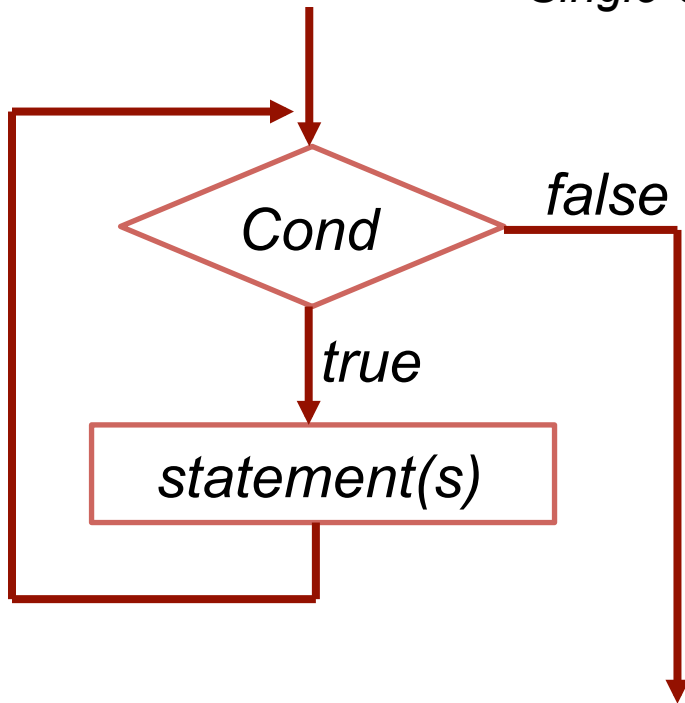
# Counter-Controlled Repetition

- Counter-controlled repetition requires
  - *name* of a control variable (or loop counter).
  - *initial value* of the control variable.
  - condition that tests for the *final value* of the control variable (i.e., whether looping should continue).
  - *increment* (or *decrement*) by which the control variable is modified each time through the loop.

```
int counter =1;                /* initialization */
while (counter <= 10) {        /* repetition condition */
    printf( "%d\n", counter );
    ++counter;                 //increment
}
```

# Repetition: Flowchart

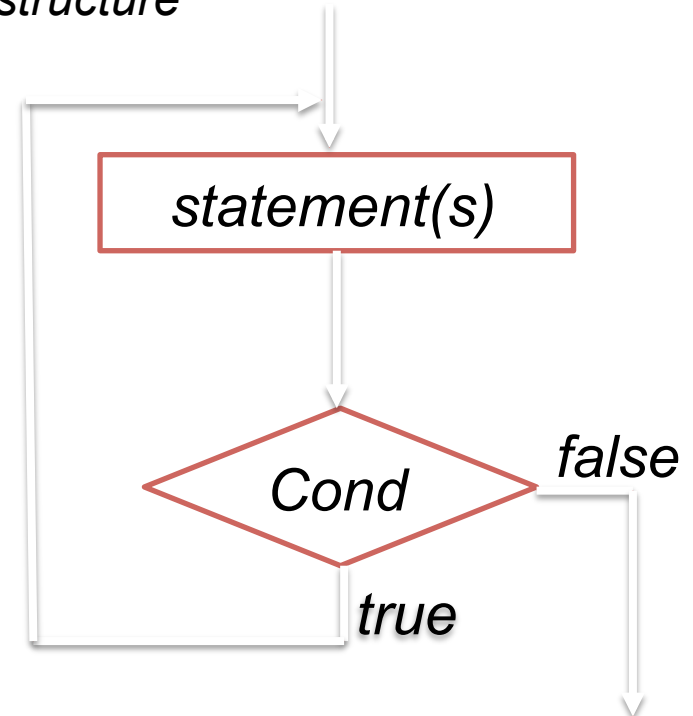
*Single-entry / single-exit structure*



```
int counter =1;
```

```
while (counter <= 10) {  
    printf( "%d\n", counter );  
    ++counter;  
}
```

**May not execute at all based on condition.**



```
int counter =1;
```

```
do {  
    printf( "%d\n", counter );  
    ++counter;  
} while (counter <= 10);
```

**Will be executed at least once, whatever be the condition.**

# *while, do-while* Statement

```
while (condition)
    statement_to_repeat;
```

```
while (condition) {
    statement_1;
    ...
    statement_N;
}
```

```
int digit = 0;
while (digit <= 9)
    printf ("%d \n", digit++);
```

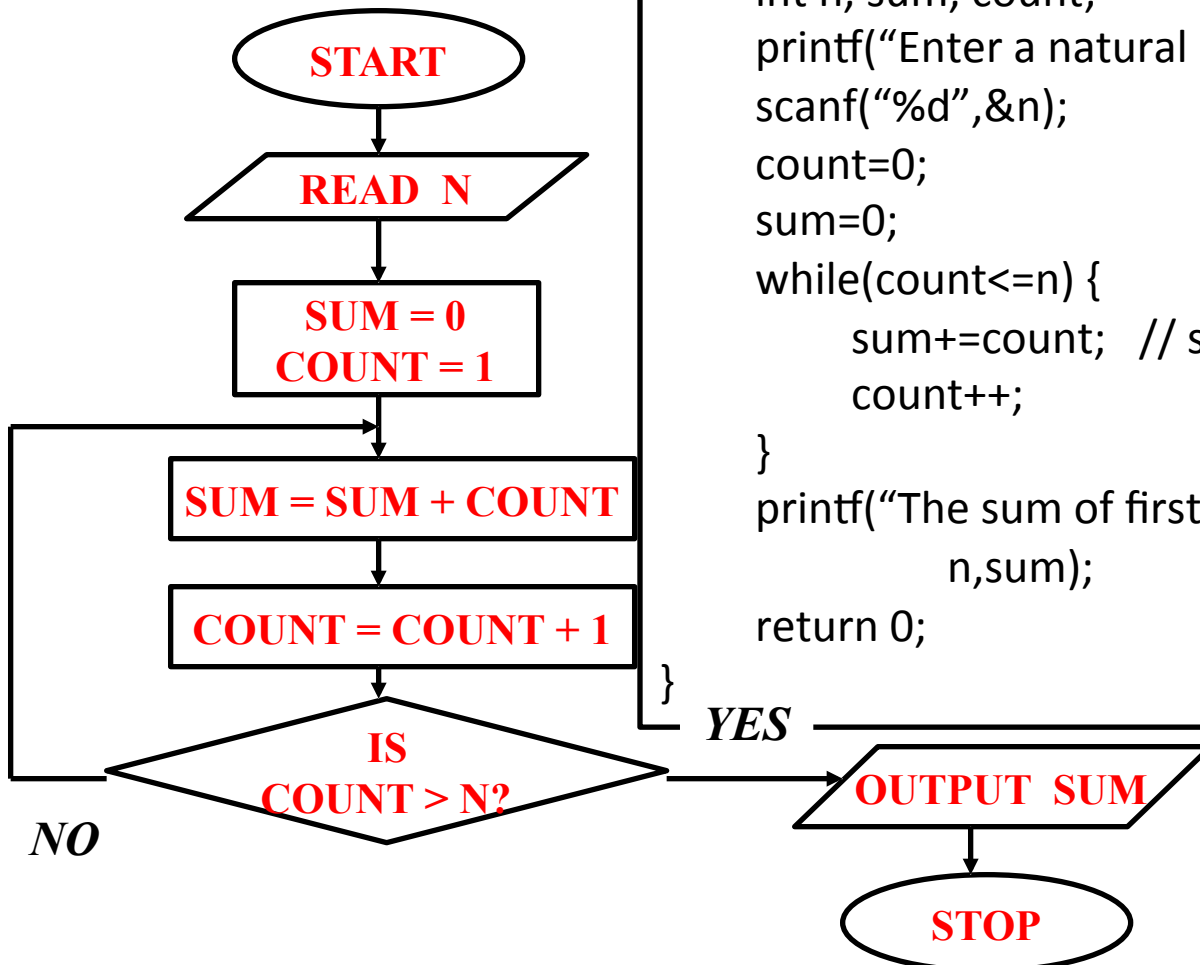
```
int weight=75;
while ( weight > 65 ) {
    printf("Go, exercise, ");
    printf("then come back. \n");
    printf("Enter your weight: ");
    scanf("%d", &weight);
}
```

```
weight=75;
do {
    printf("Go, exercise, ");
    printf("then come back. \n");
    printf("Enter your weight: ");
    scanf("%d", &weight);
} while ( weight > 65 );
```

```
do {
    statement-1;
    statement-2;
    .....
    statement-n;
} while ( condition );
```

At least one round of exercise is ensured.

# Example 5: *Sum of first N natural numbers*

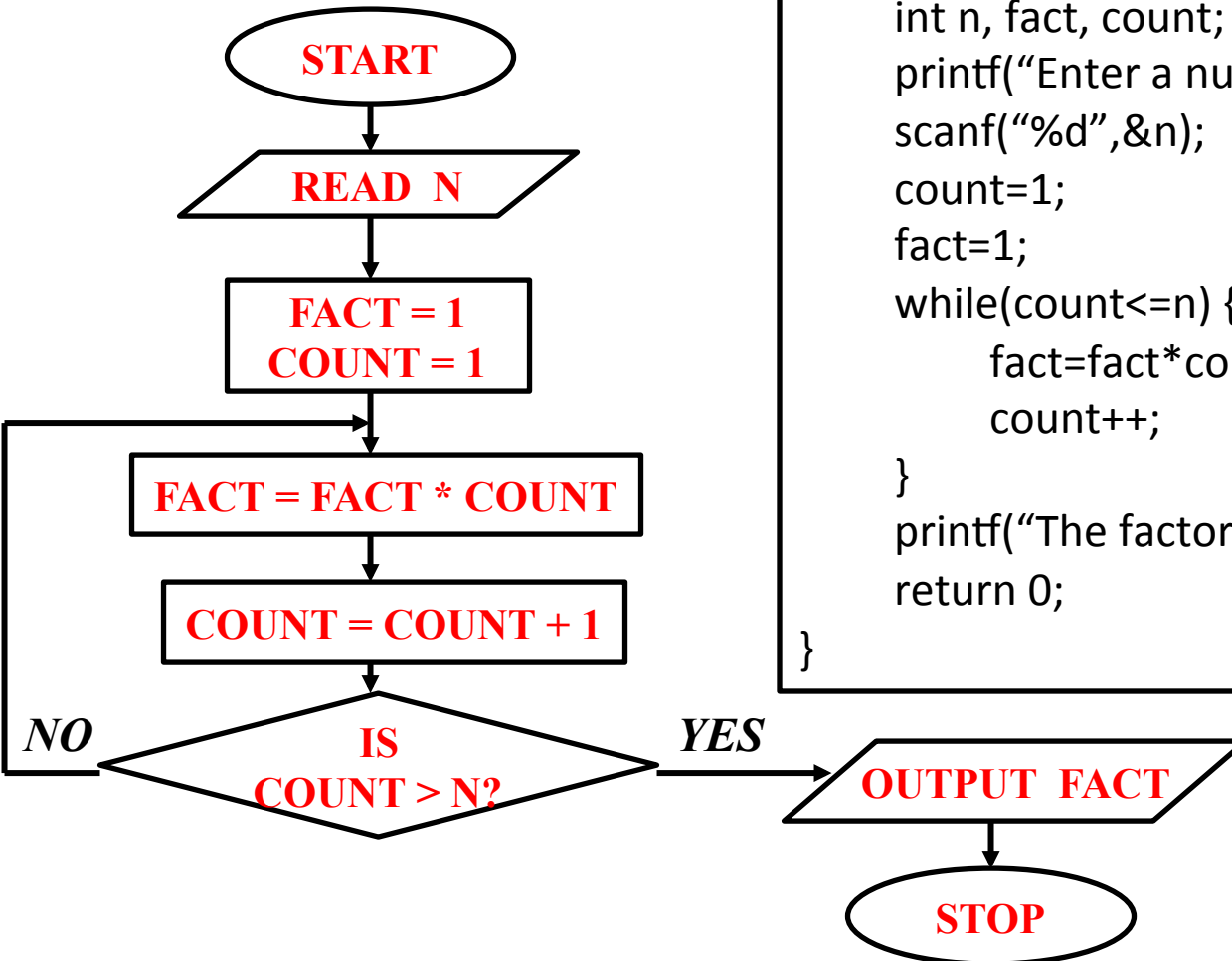


```
#include <stdio.h>

int main()
{
    int n, sum, count;
    printf("Enter a natural number: ");
    scanf("%d",&n);
    count=0;
    sum=0;
    while(count<=n) {
        sum+=count; // sum=sum+count
        count++;
    }
    printf("The sum of first %d natural numbers is: %d",
        n,sum);
    return 0;
}
```

Line break in a statement is allowed after a comma.

# Example 6: *Computing Factorial*



```
#include <stdio.h>
```

```
int main()
```

```
{
```

```
    int n, fact, count;
```

```
    printf("Enter a number: ");
```

```
    scanf("%d",&n);
```

```
    count=1;
```

```
    fact=1;
```

```
    while(count<=n) {
```

```
        fact=fact*count;
```

```
        count++;
```

```
    }
```

```
    printf("The factorial of %d is: %d",n,fact);
```

```
    return 0;
```

```
}
```

Considering large factorial value, you may declare *fact* as float.

# Example 7: *Computing Factorial*

```
#include <stdio.h>

int main()
{
    int n, fact, count;
    printf("Enter a number: ");
    scanf("%d",&n);
    count=1;
    fact=1;
    while(count<=n) {
        fact=fact*count;
        count++;
    }
    printf("%d",fact);
    return 0;
}
```

**count may increment.**

```
#include <stdio.h>

int main()
{
    int n, fact, count;
    printf("Enter a number: ");
    scanf("%d",&n);
    count=n;
    fact=1;
    while(count>=1) {
        fact=fact*count;
        count--;
    }
    printf("%d",fact);
    return 0;
}
```

**count may decrement.**

**Loop variable may decrement**

# Counter-Controlled Repetition

- Counter-controlled repetition requires
  - *name* of a control variable (or loop counter).
  - *initial value* of the control variable.
  - condition that tests for the *final value* of the control variable (i.e., whether looping should continue).
  - *increment* (or *decrement*) by which the control variable is modified each time through the loop.

for (initial; condition; iteration)  
statement\_to\_repeat;

for (initial; condition; iteration) {  
statement\_to\_repeat;  
.....  
statement\_to\_repeat;  
}

All are expressions.

initial → expr1

condition → expr2

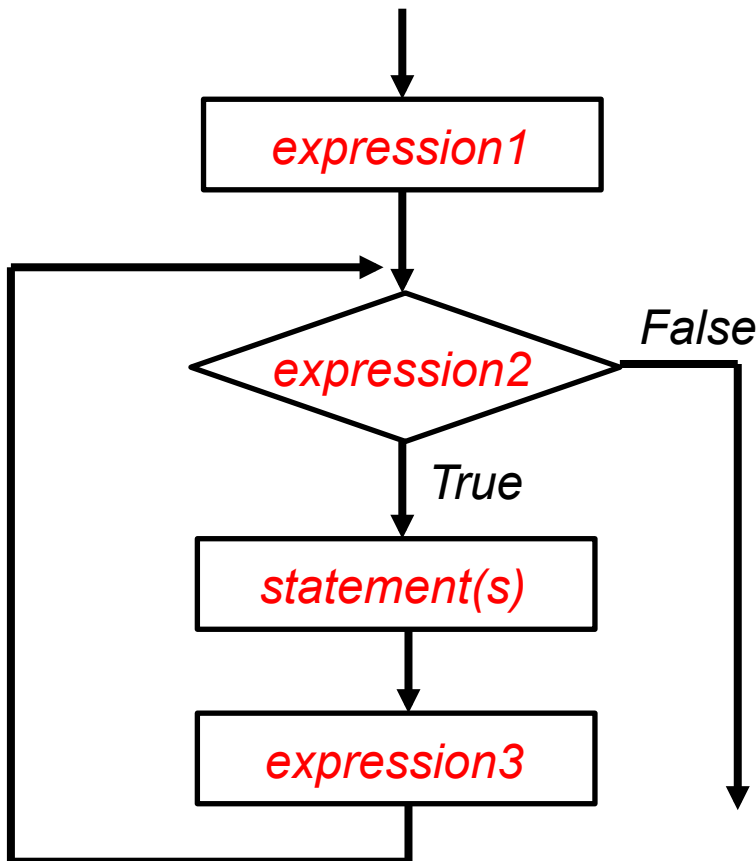
iteration → expr3

```
fact = 1;      /* Calculate 10! */  
for ( i = 1; i < =10; i++)  
    fact = fact * i;
```

# *for* loop

*Single-entry / single-exit structure*

```
for (initial; condition;  
    iteration) {  
    statement_1;  
    .....  
    statement_n;  
}
```



- How it works?
  - “*expression1*” is used to *initialize* some variable (called *index*) that controls the looping action.
  - “*expression2*” represents a *condition* that must be true for the loop to continue.
  - “*expression3*” is used to *alter* the value of the *index* initially assigned by “*expression1*”.



# Example 8: *Computing Factorial*

```
#include <stdio.h>

int main()
{
    int n, fact, count;
    printf("Enter a number: ");
    scanf("%d",&n);
    count=1;
    fact=1;
    while(count<=n) {
        fact=fact*count;
        count++;
    }
    printf("%d",fact);
    return 0;
}
```

**while loop**

```
#include <stdio.h>

int main()
{
    int n, fact, count;
    printf("Enter a number: ");
    scanf("%d",&n);
    fact=1;
    for(count=1;count<=n;count++) {
        fact=fact*count;
    }
    printf("%d",fact);
    return 0;
}
```

**for loop**

# Example 9: *Computing Factorial*

```
#include <stdio.h>

int main()
{
    int n, fact, count;
    printf("Enter a number: ");
    scanf("%d",&n);
    count=1;
    fact=1;
    for(;count<=n;) {
        fact=fact*count;
        count++;
    }
    printf("%d",fact);
    return 0;
}
```

**for loop working as while**

```
#include <stdio.h>

int main()
{
    int n, fact, count;
    printf("Enter a number: ");
    scanf("%d",&n);
    fact=1;
    for(count=1;count<=N;count++) {
        fact=fact*count;
    }
    printf("%d",fact);
    return 0;
}
```

**for loop**

**Homework:**

Rewrite the factorial using *for* loop and by decrementing count.

# Example 10: *Computing Factorial*

```
#include <stdio.h>

int main()
{
    int n, fact, count;
    printf("Enter a number: ");
    scanf("%d",&n);
    fact=1;
    for(count=1;count<=n;count++) {
        fact=fact*count;
    }
    printf("%d",fact);
    return 0;
}
```

**for loop**

```
#include <stdio.h>

int main()
{
    int n, fact, count;
    printf("Enter a number: ");
    scanf("%d",&n);
    for(fact=1,count=1;count<=n;count++) {
        fact=fact*count;
    }
    printf("%d",fact);
    return 0;
}
```

**for loop with comma operator**

## **The comma operator:**

We can give several statements separated by commas in place of "expression1", "expression2", and "expression3".

# Advanced expression in *for* structure

- Arithmetic expressions

- Initialization, loop-continuation, and increment can contain arithmetic expressions.

- e.g. Let  $x = 2$  and  $y = 10$

```
for ( j = x; j <= 4 * x * y; j += y / x )
```

is equivalent to

```
for ( j = 2; j <= 80; j += 5 )
```

"Increment" may be negative (decrement)

If loop continuation condition initially false

Body of *for* structure not performed

Control proceeds with statement after *for* structure

# Specifying “Infinite Loop”

```
count=1;
while(1) {
    printf("Count=%d",count);
    count++;
}
```

```
count=1;
do {
    printf("Count=%d",count);
    count++;
} while(1);
```

```
count=1;
for(;;) {
    printf("Count=%d",count);
    count++;
}
```

```
for(count=1;;count++) {
    printf("Count=%d",count);
}
```

# *break* Statement

- Break out of the loop { }
  - can use with
    - *while*
    - *do while*
    - *for*
    - *switch*
  - does not work with
    - *if {}*
    - *else {}*
- Causes immediate exit from a while, for, do/while or switch structure
- Program execution continues with the first statement after the structure
- Common uses of the break statement
  - Escape early from a loop
  - Skip the remainder of a switch structure

# Break from “Infinite Loop”

```
count=1;
while(1) {
    printf("Count=%d",count);
    count++;
    if(count>100)
        break;
}
```

```
count=1;
do {
    printf("Count=%d",count);
    count++;
    if(count>100)
        break;
} while(1);
```

```
count=1;
for(;;) {
    printf("Count=%d",count);
    count++;
    if(count>100)
        break;
}
```

```
for(count=1;;count++) {
    printf("Count=%d",count);
    if(count>100)
        break;
}
```

# *continue* Statement

- **continue**
  - Skips the remaining statements in the body of a while, for or do/while structure
    - Proceeds with the next iteration of the loop
  - **while and do/while**
    - Loop-continuation test is evaluated immediately after the `continue` statement is executed
  - **for structure**
    - Increment expression is executed, then the loop-continuation test is evaluated.
    - *expression3* is evaluated, then *expression2* is evaluated.



# An Example with *break* and *continue*

```
fact = 1;          /* a program to calculate 10 ! */
i = 1;
while (1) {
    fact = fact * i;
    i++;
    if(i<10) {
        continue; /* not done yet! Go to next
iteration*/
    }
    break;
}
```

# Example 11: Primality testing

```
#include <stdio.h>
int main()
{
    int n, i=2;
    scanf ("%d", &n);
    while (i < n) {
        if (n % i == 0) {
            printf ("%d is not a prime \n", n);
            break;
        }
        i++;
    }
    if(i>=n)
        printf ("%d is a prime \n", n);
    return 0;
}
```

# Example 12: Compute GCD of two numbers

```
#include <stdio.h>
int main()
{
    int A, B, temp;
    scanf ("%d %d", &A, &B);
    if (A > B) {
        temp = A;
        A = B;
        B = temp;
    }
    while ((B % A) != 0) {
        temp = B % A;
        B = A;
        A = temp;
    }
    printf ("The GCD is %d", A);
    return 0;
}
```

$$\begin{array}{r} 12 \ ) \ 45 \ ( \ 3 \\ \underline{36} \\ 9 \ ) \ 12 \ ( \ 1 \\ \underline{9} \\ 3 \ ) \ 9 \ ( \ 3 \\ \underline{9} \\ 0 \end{array}$$

*Initial:            A=12, B=45*  
*Iteration 1: temp=9, B=12, A=9*  
*Iteration 2: temp=3, B=9, A=3*  
*B % A = 0    →    GCD is 3*

# Example 13: Find the sum of digits of a number

```
#include <stdio.h>
int main()
{
    int n, sum=0;
    scanf ("%d", &n);
    while (n != 0) {
        sum = sum + (n % 10);
        n = n / 10;
    }
    printf ("The sum of digits of the number is %d
\n", sum);
    return 0;
}
```

```
N=56342;

56342 % 10=2;
          56342 / 10 = 5634;
5634 % 10 = 4;
          5634 / 10 = 563;
563 % 10 = 3;
          563 / 10 = 56;
56 % 10 = 6;
          56 / 10 = 5;
5 % 10 = 5;
          5 / 10 = 0;
N=0;
```

## **Exercise 2:**

**Write a C program that will read a decimal integer and will convert to equivalent to binary number.**