

Programming and Data Structure

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Assignment Statement

- Used to assign values to variables, using the assignment operator (=).

- General syntax:

variable_name = expression;

type variable_name = expression;

- Examples:

int velocity = 20;

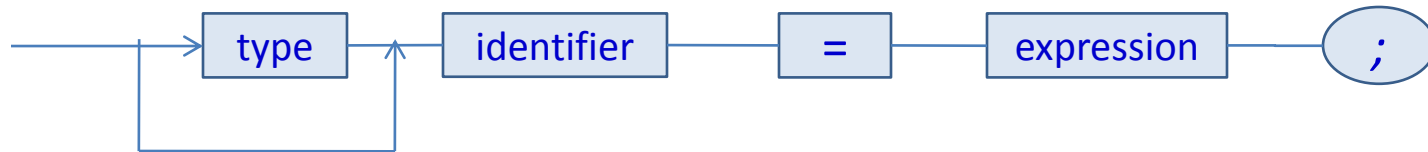
b = 15; temp = 12.5;

A = A + 10;

v = u + f * t;

s = u * t + 0.5 * f * t * t;

Ivalue and assignment operator



- Requires an **lvalue** as its left operand.
- **l-value**: represents an object stored in memory, which is neither a constant nor a result of computation.
- So a variable can be an lvalue, but neither any expressions nor any constant.

```
12 = i;      // WRONG  
i + j = 0;   // WRONG  
-i = j;     // WRONG  
i++ = j;    // WRONG  
X+10 = Y*2; // WRONG
```

Assigning values to variables

- Lhs = rhs
- Rhs is an expression compatible with the type of the lhs
`centigrade = 5*(fahrenheit - 32)/9;`
- Assignment statement has value = rhs
- A value can be assigned to a variable at the time the variable is declared.

```
int speed = 30;
```

```
char flag = 'y';
```

Contd.

- Several variables can be assigned the same value using multiple assignment operators.

```
a = b = c = 5;
```

```
flag1 = flag2 = 'y';
```

```
speed = flow = 0.0;
```

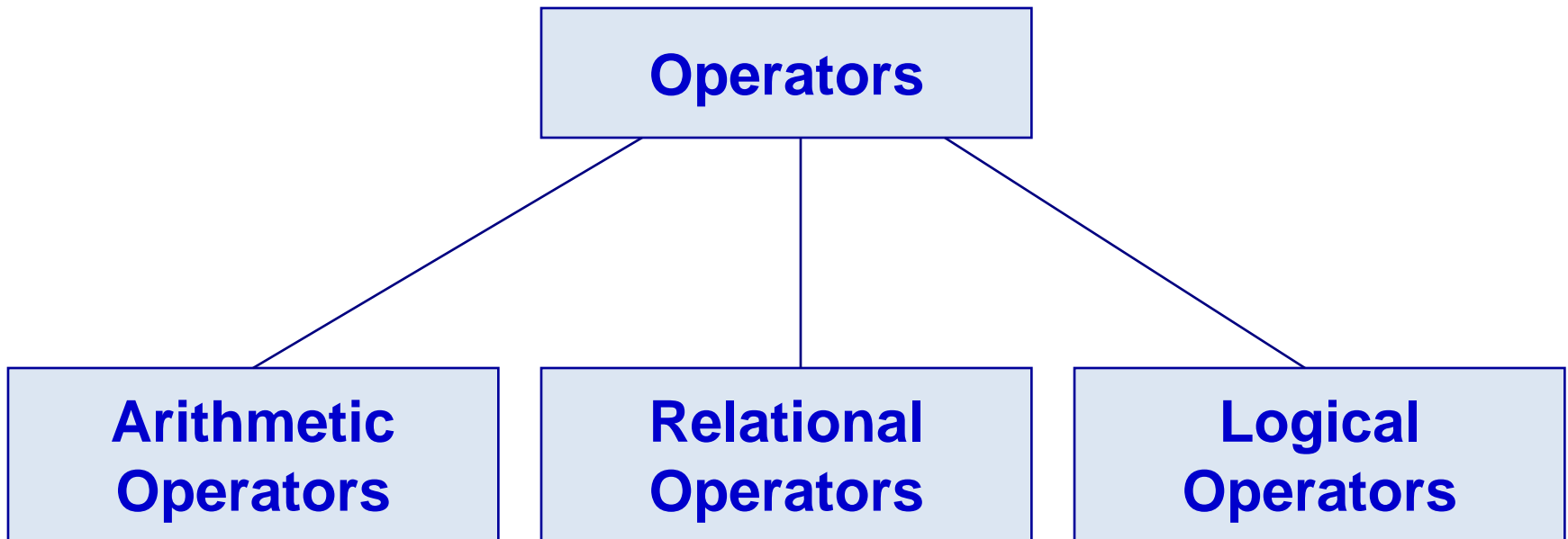
Example: swapping two numbers

```
float x = 5, y = 11;  
float temporary ;  
temporary = x;  
x = y;  
y = temporary;
```

*Can you swap
without using a
temporary
variable?*

x	y	temporary
5	11	
5	11	5
11	11	5
11	5	5

Operators in Expressions



Arithmetic Operators

- Addition :: +
- Subtraction :: −
- Division :: /
- Multiplication :: *
- Modulus :: %

Examples

distance = rate * time ;

netIncome = income – tax ;

speed = distance / time ;

area = PI * radius * radius;

y = a * x * x + b * x + c;

quotient = dividend / divisor;

remain =dividend % divisor;

Contd.

- Suppose x and y are two integer variables, whose values are 13 and 5 respectively.

$x + y$	18
$x - y$	8
$x * y$	65
x / y	2
$x \% y$	3

Operator Precedence

- In decreasing order of priority
 1. Parentheses :: ()
 2. Unary minus :: -5
 3. Multiplication, Division, and Modulus
 4. Addition and Subtraction
- For operators of the *same priority*, evaluation is from *left to right* as they appear.
- Parenthesis may be used to change the precedence of operator evaluation.

Examples: Arithmetic expressions

$$a + b * c - d / e \quad \equiv \quad a + (b * c) - (d / e)$$

$$a * -b + d \% e - f \quad \equiv \quad a * (-b) + (d \% e) - f$$

$$a - b + c + d \quad \equiv \quad (((a - b) + c) + d)$$

$$x * y * z \quad \equiv \quad ((x * y) * z)$$

$$a + b + c * d * e \quad \equiv \quad (a + b) + ((c * d) * e)$$

Integer Arithmetic

- When the operands in an arithmetic expression are integers, the expression is called *integer expression*, and the operation is called *integer arithmetic*.
- Integer arithmetic always yields integer values.

Real Arithmetic

- Arithmetic operations involving only real or floating-point operands.
- Since floating-point values are rounded to the number of significant digits permissible, the final value is an approximation of the final result.
 - $1.0 / 3.0 * 3.0$ will have the value 0.99999 and not 1.0
- The modulus operator cannot be used with real operands.

Mixed-mode Arithmetic

- When one of the operands is integer and the other is real, the expression is called a *mixed-mode* arithmetic expression.
- If either operand is of the real type, then only real arithmetic is performed, and the result is a real number.
$$25 / 10 \rightarrow 2$$
$$25 / 10.0 \rightarrow 2.5$$
- Some more issues will be considered later.

- Mixing types may result in precision loss, overflow, underflow and ability to process full range.

Problem of value assignment

- Assignment operation
variable= expression_value;
or
variable1 = variable2;

Data type of the **RHS** should be compatible with that of LHS.

If a floating point number is assigned to an integer variable, there will be truncation, may lead to loss.

Type Casting

```
int a=10, b=4, c;
```

```
float x, y;
```

```
c = a / b;
```

```
x = a / b;
```

```
y = (float) a / b;
```

The value of c will be 2


The value of x will be 2.0

The value of y will be 2.5

Type Casting

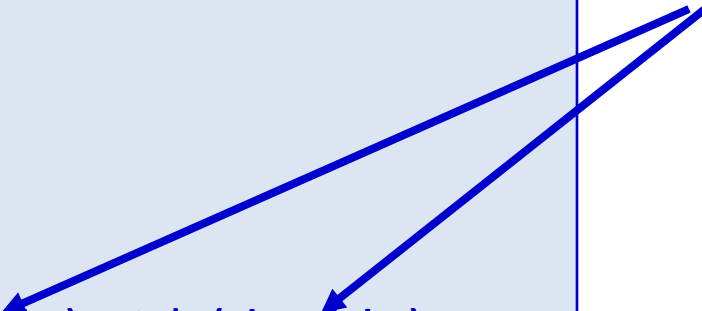
```
int x;  
float r=3.0;  
  
x= (int)(2*r);
```

Type casting of a floating point expression to an integer variable.



```
double perimeter;  
float pi=3.14;  
int r=3;  
  
perimeter=2.0* (double) pi * (double) r;
```

Type casting to double



Relational Operators

- Used to compare two quantities.
 - <** is less than
 - >** is greater than
 - <=** is less than or equal to
 - >=** is greater than or equal to
 - ==** is equal to
 - !=** is not equal to

Examples

$10 > 20$ is false

$25 < 35.5$ is true

$12 > (7 + 5)$ is false

- When arithmetic expressions are used on either side of a relational operator, the arithmetic expressions will be evaluated first and then the results compared.

$a + b > c - d$ is the same as $(a+b) > (c+d)$

Examples

- Sample code segment in C

```
if (x > y)
    printf ("%d is larger\n", x);
else
    printf ("%d is larger\n", y);
```

Logical Operators

- There are two logical operators in C (also called logical connectives).
 - `&&` → Logical AND
 - `||` → Logical OR
- They act upon operands that are themselves logical expressions.
- The individual logical expressions get combined into more complex conditions that are true or false.

– Logical AND

- Result is true if both the operands are true.

– Logical OR

- Result is true if at least one of the operands are true.

X	Y	X && Y	X Y
FALSE	FALSE	FALSE	FALSE
FALSE	TRUE	FALSE	TRUE
TRUE	FALSE	FALSE	TRUE
TRUE	TRUE	TRUE	TRUE

Input / Output

- **printf**
 - Performs output to the standard output device (typically defined to be the screen).
 - It requires a format string in which we can specify:
 - The text to be printed out.
 - Specifications on how to print the values.
printf ("The number is %d.\n", num) ;
 - The format specification %d causes the value listed after the format string to be embedded in the output as a decimal number in place of %d.
 - Output will appear as: **The number is 125.**

Input

- **scanf**

- Performs input from the standard input device, which is the keyboard by default.
- It requires a format string and a list of variables into which the value received from the input device will be stored.
- It is required to put an ampersand (&) before the names of the variables.

```
scanf ("%d", &size) ;
```

```
scanf ("%c", &nextchar) ;
```

```
scanf ("%f", &length) ;
```

```
scanf ("%d %d", &a, &b);
```

Control Statements

What do they do?

- Allow different sets of instructions to be executed depending on the outcome of a logical test, whether TRUE or FALSE.
 - This is called **branching**.
- Some applications may also require that a set of instructions be executed repeatedly, possibly again based on some condition.
 - This is called **looping**.

How do we specify the conditions?

- Using relational operators.
 - Four relation operators: `<, <=, >, >=`
 - Two equality operations: `==, !=`
- Using logical operators / connectives.
 - Two logical connectives: `&&, ||`
 - Unary negation operator: `!`

Examples

`count <= 100`

`(math+phys+chem)/3 >= 60`

`(sex=='M') && (age>=21)`

`(marks>=80) && (marks<90)`

`(balance>5000) || (no_of_trans>25)`

`! (grade=='A')`

`! ((x>20) && (y<16))`

The conditions evaluate to ...

- Zero
 - Indicates FALSE.
- Non-zero
 - Indicates TRUE.
 - Typically the condition TRUE is represented by the value '1'.

Branching: The if Statement

```
if (expression)  
    statement;
```

```
if (expression) {  
    Block of statements;  
}
```

The condition to be tested is any expression enclosed in parentheses. The expression is evaluated, and if its value is non-zero, the statement is executed.

Branching: if-else Statement

```
if (expression) {  
    Block of statements;  
}  
else {  
    Block of statements;  
}
```

Nesting of if-else Structures

- It is possible to nest if-else statements, one within another.
- All if statements may not be having the “else” part.
- Rule to be remembered:
 - An “else” clause is associated with the closest preceding unmatched “if”.

Dangling else problem

```
if (exp1) if (exp2) stmta else stmtb
```

```
if (exp1)  
  if (exp2)  
    stmta  
  else  
    stmtb
```

OR

```
if (exp1)  
  if (exp2)  
    stmta  
else  
  stmtb
```

?

Which one is the correct interpretation?

Dangling else problem

```
if (exp1) if (exp2) stmta else stmtb
```

```
if (exp1)  
  if (exp2)  
    stmta  
  else  
    stmtb
```



```
if (exp1)  
  if (exp2)  
    stmta  
else  
  stmtb
```



Which one is the correct interpretation?

```
if e1 s1  
else if e2 s2
```

```
if e1 s1  
else if e2 s2  
else s3
```

```
if e1 if e2 s1  
else s2  
else s3
```

```
if e1 if e2 s1  
else s2
```



if e1 s1
else if e2 s2



if e1 s1
else if e2 s2

if e1 s1
else if e2 s2
else s3



if e1 s1
else if e2 s2
else s3

```
if e1 if e2 s1
else s2
else s3
```



```
if e1 if e2 s1
      else s2
else s3
```

```
if e1 if e2 s1
else s2
```



```
if e1 if e2 s1
      else s2
```

```
int main() {  
    int a,b,c;  
    scanf ("%d %d %d", &a, &b, &c);  
    if (a>=b)  
        if (a>=c)  
            printf ("\n The largest number is: %d", a);  
        else printf ("\n The largest number is: %d", c);  
    else  
        if (b>=c)  
            printf ("\n The largest number is: %d", b);  
        else printf ("\n The largest number is: %d", c);  
    return 0;  
}
```



```
int main( )
{
    int a,b,c;
    scanf ("%d %d %d", &a, &b, &c);
    if ((a>=b) && (a>=c))
        printf ("\n The largest number is: %d", a);
    else
        if (b>c)
            printf ("\n The largest number is: %d", b);
        else
            printf ("\n The largest number is: %d", c);
}
```

```
int main () {
    int marks;
    scanf ("%d", & marks) ;
    if (marks >= 80) {
        printf ("A") ;
        printf ("Good Job!") ;
    }
    else
        if (marks >= 60)
            printf ("B") ;
        else
            if (marks >=60)
                printf ("C") ;
            else {
                printf ("Failed") ;
                printf ("Study hard for the supplementary") ;
            }
    printf ("\nEnd\n") ;
}
```

Confusing Equality (==) and Assignment (=) Operators

- Dangerous error
 - Does not ordinarily cause syntax errors.
 - Any expression that produces a value can be used in control structures.
 - Nonzero values are true, zero values are false.
- Example:

```
if ( marks == 100 )  
    printf ( "You have aced!\n" );
```

```
if ( marks = 100 )  
    printf( "You have aced!\n" );
```



WRONG

Generalization of expression evaluation in C

- Assignment (=) operation is also a part of expression.

`i=3;`

Returns the value 3
after assigning it to i.

```
int i=4, j ;
```

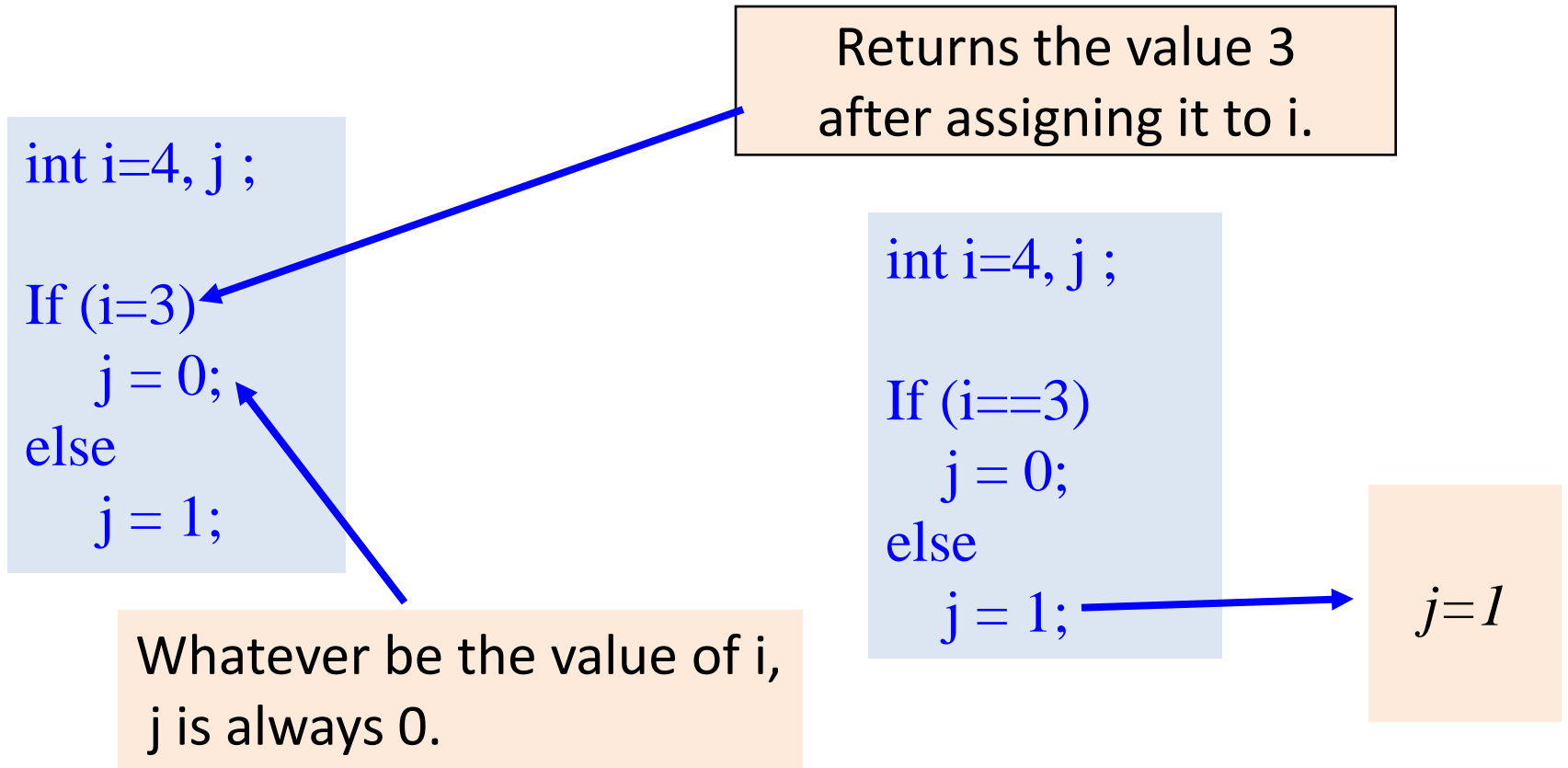
```
if (i=3)
```

```
    j=0;
```

```
else
```

```
    j=1;
```

Generalization of expression evaluation in C



Increment (++) and Decrement (--)

- Both of these are unary operators; they operate on a single operand.
- The increment operator causes its operand to be increased by 1.
 - Example: `a++`, `++count`
- The decrement operator causes its operand to be decreased by 1.
 - Example: `i--`, `--distance`

Prefix and postfix operator

- Operator written before the operand (**++i, --i**)
 - Called pre-increment operator.
 - Operator will be altered in value *before* it is utilized for its intended purpose in the program.
- Operator written after the operand (**i++, i--**)
 - Called post-increment operator.
 - Operator will be altered in value *after* it is utilized for its intended purpose in the program.

Examples

Initial values :: a = 10; b = 20;

x = 50 + ++a; a = 11, x = 61

x = 50 + a++; x = 60, a = 11

x = a++ + --b; b = 19, x = 29, a = 11

x = a++ - ++a; Undefined value (implementation
dependent)

Ternary conditional operator (?:)

- Takes three arguments (condition, value if true, value if false)
- Returns the evaluated value accordingly.

(expr1)? (expr2) : (expr3);

grade >= 60 ? printf("Passed\n") : printf("Failed\n");

interest = (balance>5000) ? balance*0.2 : balance*0.1;

x = ((a>10) && (b<5)) ? a+b : 0;

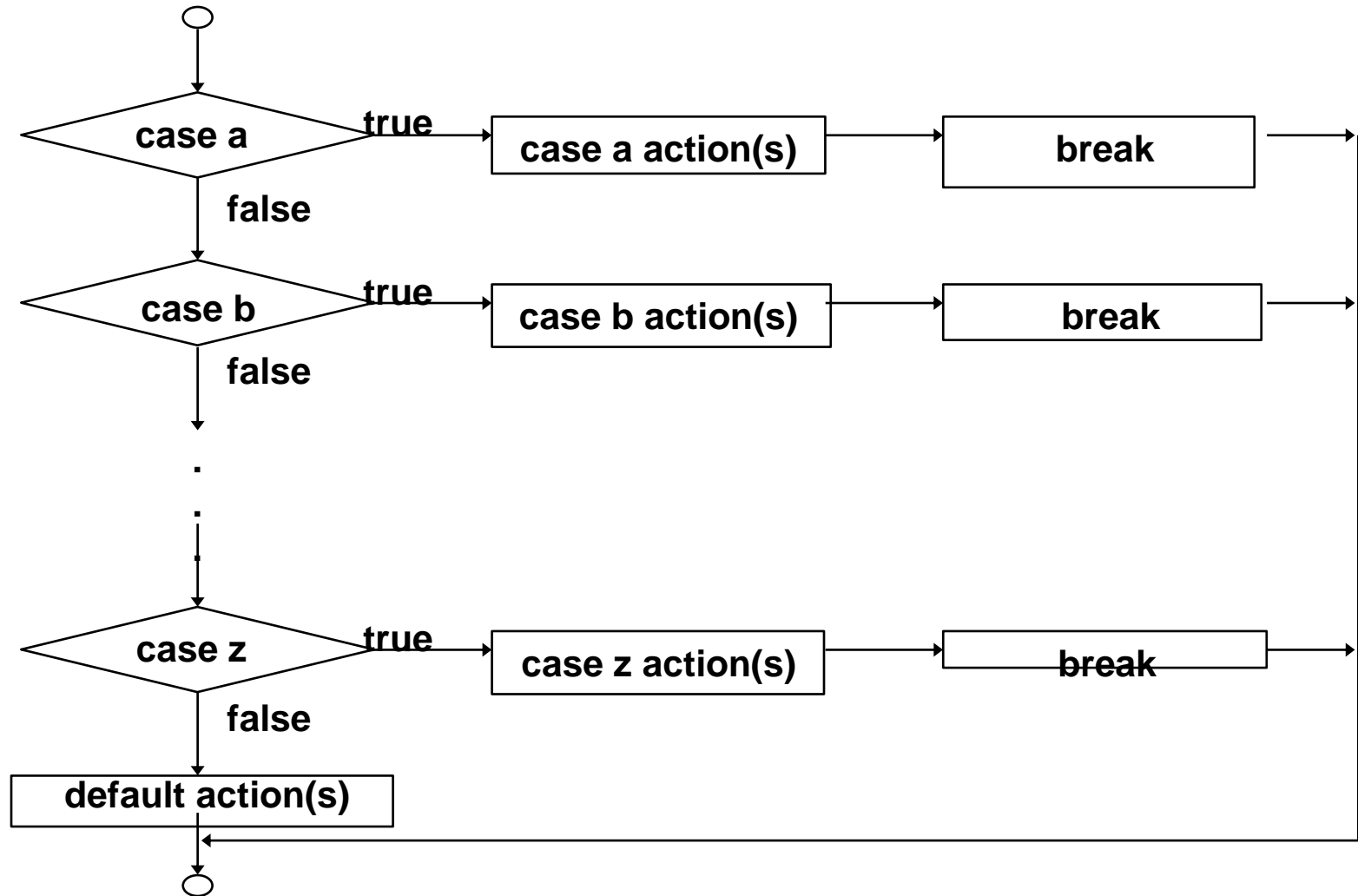
The switch Statement

- This causes a particular group of statements to be chosen from several available groups.
 - Uses “switch” statement and “case” labels.
 - Syntax of the “switch” statement:

```
switch (expression) {  
    case expression-1: { ..... }  
    case expression-2: { ..... }  
  
    case expression-m: { ..... }  
    default: { ..... }  
}
```

where “expression” evaluates to int or char

The switch Multiple-Selection Structure



Examples

```
switch ( letter ) {  
    case 'A':  
        printf ("First letter \n");  
        break;  
    case 'Z':  
        printf ("Last letter \n");  
        break;  
    default :  
        printf ("Middle letter \n");  
        break;  
}
```

Examples

```
switch (choice = getchar()) {  
    case 'r' :  
    case 'R': printf("Red");  
                break;  
    case 'b' :  
    case 'B' : printf("Blue");  
                break;  
    case 'g' :  
    case 'G': printf("Green");  
                break;  
    default: printf("Black");  
}
```

```
switch (digit) {  
    case 0:  
    case 1:  
    case 2:  
    case 3:  
    case 4: printf ("Round down\n");  
            break;  
    case 5:  
    case 6:  
    case 7:  
    case 8:  
    case 9: printf ("Round up\n");  
}
```

```
int main () {  
  
    int operand1, operand2;  
    int result = 0;  
    char operation ;  
  
    /* Get the input values */  
    printf ("Enter operand1 :");  
    scanf ("%d",&operand1) ;  
  
    printf ("Enter operation :");  
    scanf ("\n%c",&operation);  
  
    printf ("Enter operand 2 :");  
    scanf ("%d", &operand2);
```

```
switch (operation) {
    case '+':
        result = operand1+operand2;
        break;
    case '-':
        result = operand1-operand2;
        break;
    case '*':
        result = operand1*operand2;
        break;
    case '/':
        if (operand2 !=0)
            result=operand1/operand2;
        else printf("Divide by 0 error");
        break;
    default:
        printf ("Invalid operation\n");
}
printf ("The answer is %d\n",result);
}
```


The break Statement

- Used to exit from a switch or terminate from a loop.
 - Already illustrated in the switch examples.
- With respect to “switch”, the “break” statement causes a transfer of control out of the entire “switch” statement, to the first statement following the “switch” statement.

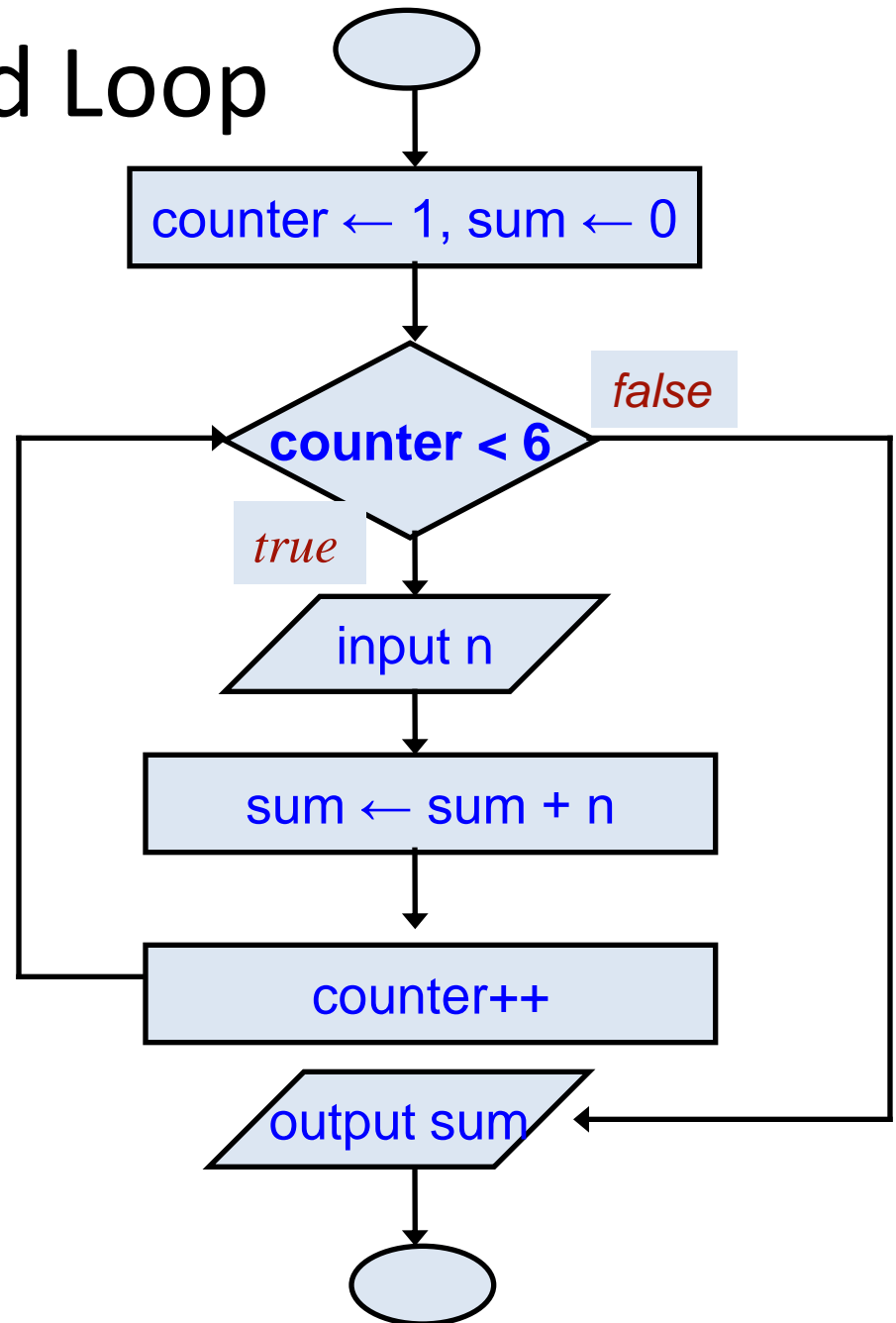
Control Flow: Looping

Types of Repeated Execution

- Loop: Group of instructions that are executed repeatedly while some condition remains true.
- How loops are controlled?
 - By testing a condition
 - The condition may correspond to setting up a counter and checking its value
 - The condition may involve testing for a sentinel value
 - Or any general expression to be tested

Counter Controlled Loop

Read 5 integers and display the value of their summation.

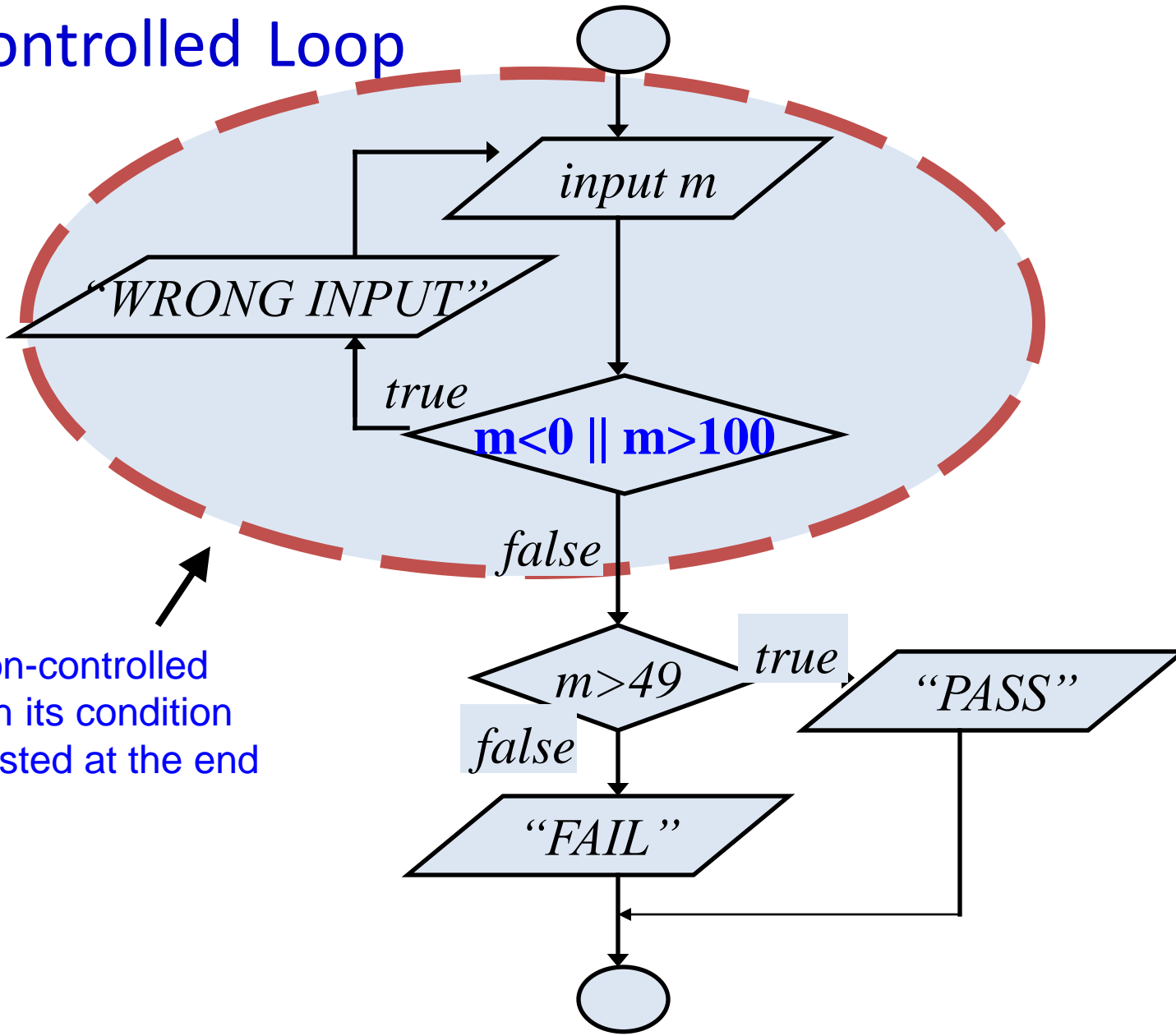


Condition-controlled Loop

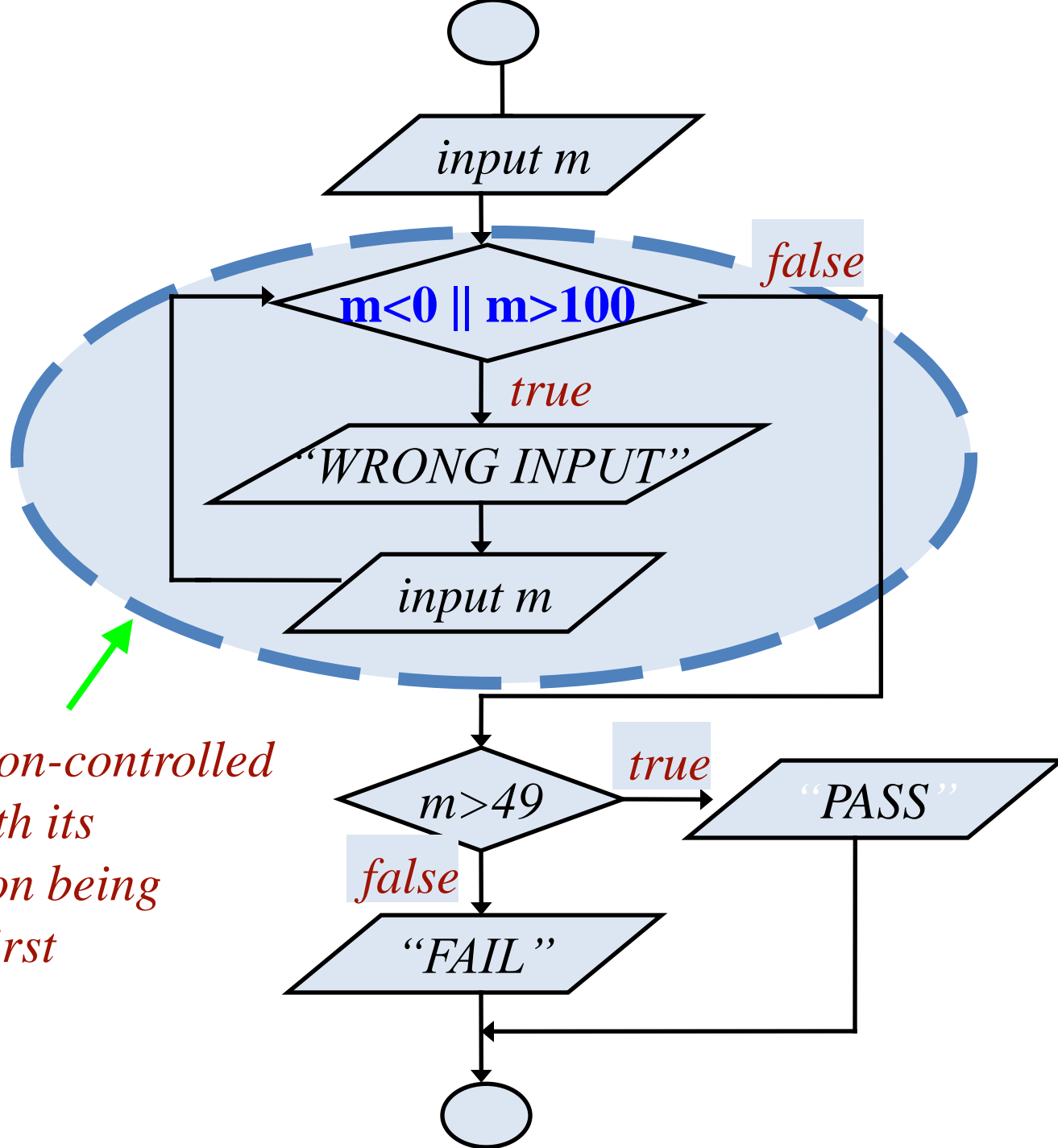
Given an exam marks as input, display the appropriate message based on the rules below:

- ❑ If marks is greater than 49, display “PASS”, otherwise display “FAIL”
- ❑ However, for input outside the 0-100 range, display “WRONG INPUT” and prompt the user to input again until a valid input is entered

Condition-Controlled Loop



Condition-controlled loop with its condition being tested at the end



Condition-controlled loop with its condition being tested first

Sentinel-Controlled Loop

- Receive a number of positive integers and display the summation and average of these integers.
- A negative or zero input indicates the end of input process

Input: A set of integers ending with a negative integer or a zero

Output: Summation and Average of these integers

- Input Example:

30 16 42

-9

*Sentinel
Value*

- Output Example:

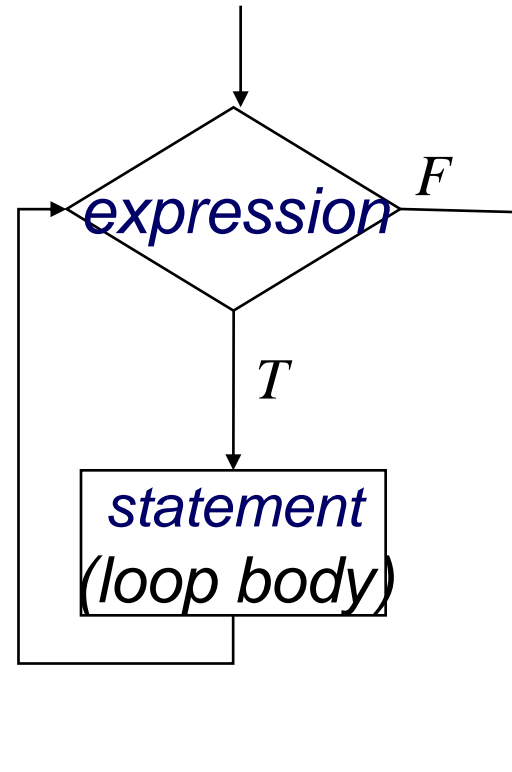
Sum = 88

Average = 29.33

while loop

```
while (expression)  
statement
```

```
while (i < n) {  
    printf ("Line no : %d.\n",i);  
    i++;  
}
```



while Statement

- The “while” statement is used to carry out looping operations, in which a group of statements is executed repeatedly, as long as some condition remains satisfied.

```
while (condition)  
    statement_to_repeat;
```

```
while (condition) {  
    statement_1;  
    ...  
    statement_N;  
}
```

Note:

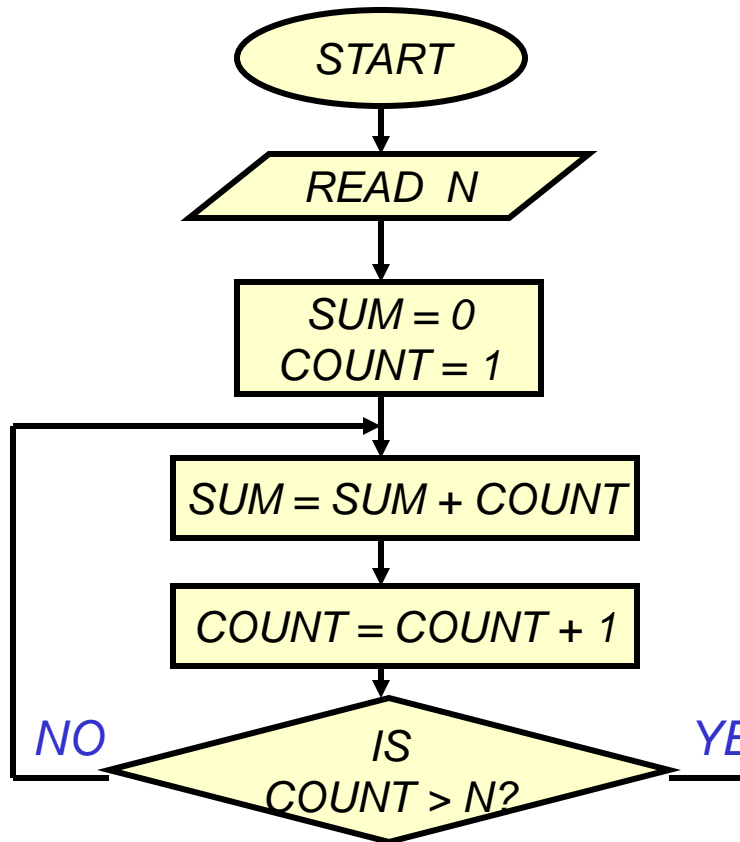
The while-loop will not be entered if the loop-control expression evaluates to false (zero) even before the first iteration.

break can be used to come out of the **while** loop.

while :: Examples

```
int weight;  
  
while ( weight > 65 ) {  
    printf ("Go, exercise, ");  
    printf ("then come back. \n");  
    printf ("Enter your weight: ");  
    scanf ("%d", &weight);  
}
```

Sum of first N natural numbers



```
int main () {  
    int N, count, sum;  
    scanf ("%d", &N) ;  
    sum = 0;  
    count = 1;  
    while (count <= N) {  
        sum = sum + count;  
        count = count + 1;  
    }  
    printf ("Sum = %d\n",  
sum) ;  
    return 0;  
}
```

PRINT SUM



Double your money

- Suppose your Rs 10000 is earning interest at 1% per month. How many months until you double your money ?

```
my_money=10000.0;
n=0;
while (my_money < 20000.0) {
    my_money = my_money*1.01;
    n++;
}
printf ("My money will double in %d months.\n",n);
```

Maximum of inputs

```
printf ("Enter positive numbers to max, end with a negative number\n");
max = 0.0;
count = 0;
scanf ("%f", &next);
while (next >= 0) {
    if (next > max)
        max = next;
    count++;
    scanf ("%f", &next);
}
printf ("The maximum number is %f\n", max) ;
```

Printing a 2-D Figure

- How would you print the following diagram?

* * * * *

* * * * *

* * * *

repeat 3 times

print a row of 5 stars

repeat 5 times

*print **

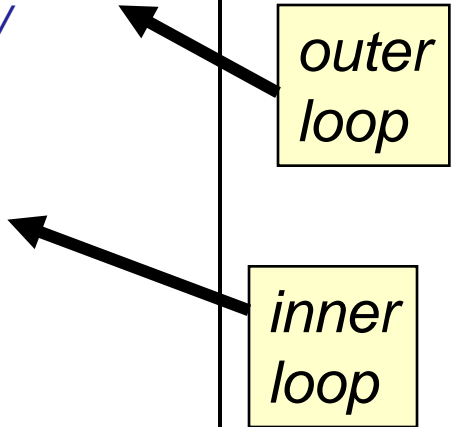


Nested Loops

```
#define ROWS 3
#define COLS 5
...
row=1;
while (row <= ROWS) {
    /* print a row of 5 *'s */
    ...
    row++;
}
```

```
row=1;
while (row <= ROWS) {
    /* print a row of 5 *'s */
    col=1;
    while (col <= COLS) {
        printf ("* ");
        col++;
    }
    printf("\n");
    row++;
}
```

outer
loop



inner
loop

while Loop Pitfall - 1

1

```
int product = 0;  
  
while ( product < 500000 ) {  
    product = product * 5;  
}
```

2

```
int count = 1;  
  
while ( count != 10 ) {  
    count = count + 2;  
}
```

Infinite Loops


Both loops will not terminate because the boolean expressions will never become false.

while Loop Pitfall - 2

Goal: Execute the loop body 10 times.


①

```
count = 1;
while ( count < 10 ) {
    ...
    count++;
}
```




②

```
count = 1;
while ( count <= 10 ) {
    ...
    count++;
}
```




③

```
count = 0;
while ( count < 10 ) {
    ...
    count++;
}
```



④

```
count = 0;
while ( count < 10 ) {
    ...
    count++;
}
```

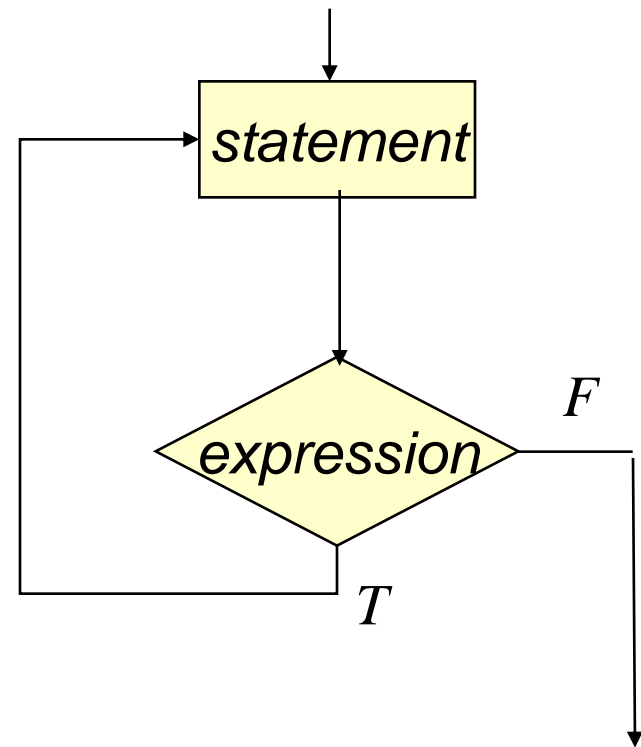


① and ③ exhibit off-by-one error.

do-while statement

do statement while (expression)

```
main () {  
    int digit=0;  
    do  
        printf("%d\n",digit++);  
    while (digit <= 9) ;  
}
```



Example for do-while

Usage: Prompt user to input “month” value, keep prompting until a correct value of month is input.

```
do {  
    printf (“Please input month {1-12}”);  
    scanf (“%d”, &month);  
} while ((month < 1) || (month > 12));
```

```
int main () {  
    char echo ;  
    do {  
        scanf ("%c", &echo);  
        printf ("%c",echo);  
    } while (echo != '\n') ;  
}
```

for Statement

- The “for” statement is the most commonly used looping structure in C.
- General syntax:

for (expr1; expr2; expr3) statement

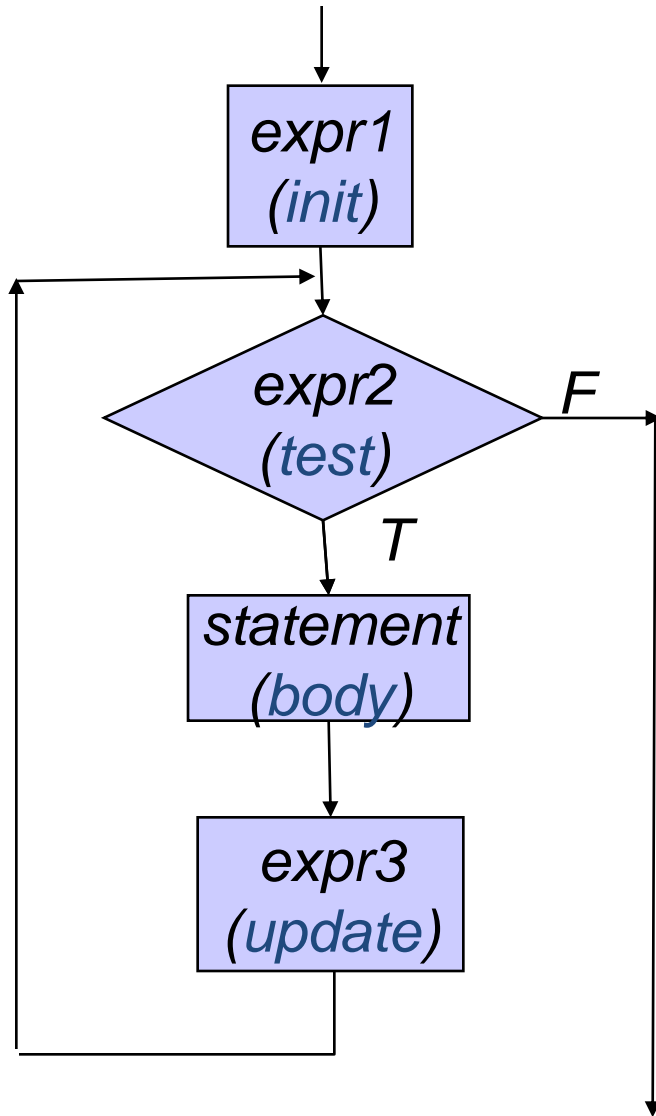
expr1 (*init*): initialize parameters

expr2 (*test*): test condition, loop continues if satisfied

expr3 (*update*): used to alter the value of the parameters after each iteration

statement (*body*): body of the loop

*for (expression1; expression2; expression3)
statement*



```
expr1;  
while (expr2) {  
    statement  
    expr3;  
}
```


Sum of first N natural numbers

```
int main () {  
    int N, count, sum;  
    scanf ("%d", &N) ;  
    sum = 0;  
    count = 1;  
    while (count <= N) {  
        sum = sum + count;  
        count = count + 1;  
    }  
    printf ("Sum = %d\n", sum) ;  
    return 0;  
}
```

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int main () {  
    int N, count, sum;  
    scanf ("%d", &N) ;  
    sum = 0;  
    count = 1;  
    while (count <= N) {  
        sum = sum + count;  
        count = count + 1;  
    }  
    printf ("Sum = %d\n", sum);  
    return 0;  
}
```

```
int main () {  
    int N, count, sum;  
    scanf ("%d", &N) ;  
    sum = 0;  
    for (count=1; count <= N; count++)  
        sum = sum + count;  
  
    printf ("Sum = %d\n", sum) ;  
    return 0;  
}
```

2-D Figure

Print

```
* * * * *  
* * * * *  
* * * * *
```

```
#define ROWS 3  
#define COLS 5  
  
....  
for (row=1; row<=ROWS; row++) {  
    for (col=1; col<=COLS; col++) {  
        printf("*");  
    }  
    printf("\n");  
}
```

Another 2-D Figure

Print

```
*  
* *  
* * *  
* * * *  
* * * * *
```

```
#define ROWS 5  
  
....  
int row, col;  
for (row=1; row<=ROWS; row++) {  
    for (col=1; col<=row; col++) {  
        printf("* ");  
    }  
    printf("\n");  
}
```

For - Examples

- Problem 1: Write a For statement that computes the sum of all odd numbers between 1000 and 2000.
- Problem 2: Write a For statement that computes the sum of all numbers between 1000 and 10000 that are divisible by 17.
- Problem 3: Printing square problem but this time make the square hollow.
- Problem 4: **Print**

```
* * * * *
```

```
* * * *
```

```
* * *
```

```
* *
```

```
*
```

Problem 4 : solution

Print

* * * * *

* * * *

* * *

* *

*

```
#define ROWS 5
```

```
....
```

```
int row, col;
```

```
for (row=0; row<ROWS; row++) {
```

```
    for (col=1; col<=row; col++)
```

```
        printf(" ");
```

```
    for (col=1; col<=ROWS-row; col++)
```

```
        printf("* ");
```

```
    printf ("\n");
```

```
}
```

The comma operator

- *We can give several statements separated by commas in place of “expression1”, “expression2”, and “expression3”.*

for (fact=1, i=1; i<=10; i++)

*fact = fact * i;*

for (sum=0, i=1; i<=N, i++)

*sum = sum + i * i;*

for :: Some Observations

- Arithmetic expressions
 - Initialization, loop-continuation, and increment can contain arithmetic expressions.
`for (k = x; k <= 4 * x * y; k += y / x)`
- "Increment" may be negative (decrement)
`for (digit=9; digit>=0; digit--)`
- If loop continuation condition initially *false*:
 - Body of *for* structure not performed.
 - Control proceeds with statement after *for* structure.

Specifying “Infinite Loop”

```
while (1) {  
    statements  
}
```

```
for (;;)   
{  
    statements  
}
```

```
do {  
    statements  
} while (1);
```

The break Statement

- Break out of the loop { }
 - can use with
 - while
 - do while
 - for
 - switch
 - does not work with
 - if
 - else
- Causes immediate exit from a *while*, *do/while*, *for* or *switch* structure.
- Program execution continues with the first statement after the structure.

An Example

```
#include <stdio.h>
int main() {
    int fact, i;

    fact = 1; i = 1;

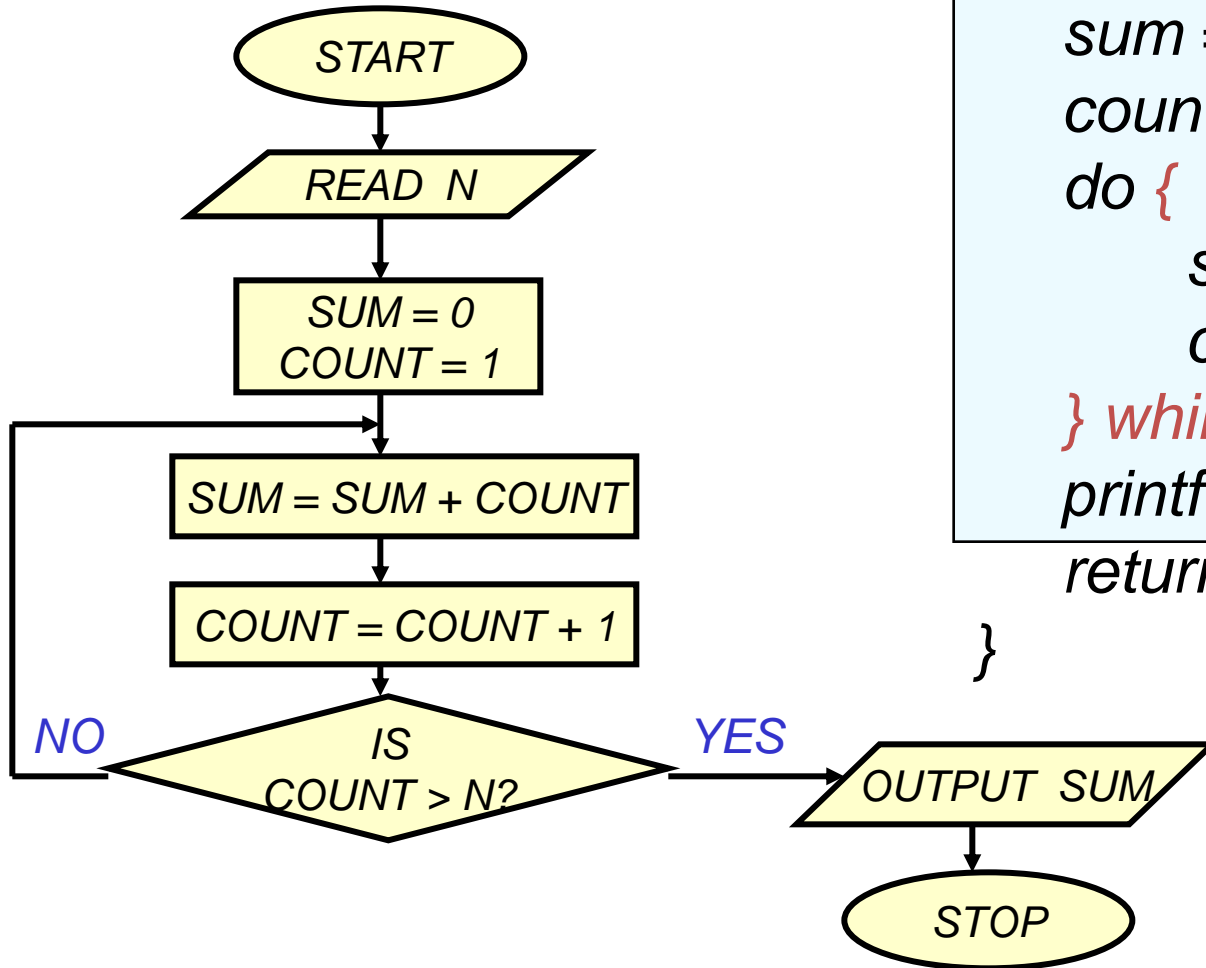
    while ( i<10 ) {                /* run loop –break when fact >100*/
        fact = fact * i;
        if ( fact > 100 ) {
            printf ("Factorial of %d above 100", i);
            break;                  /* break out of the while loop */
        }
        i ++ ;
    }
}
```

The continue Statement

- Skips the remaining statements in the body of a *while*, *for* or *do/while* structure.
 - Proceeds with the next iteration of the loop.
- *while* and *do/while*
 - Loop-continuation test is evaluated immediately after the *continue* statement is executed.
- *for* structure
 - *expression3* is evaluated, then *expression2* is evaluated.

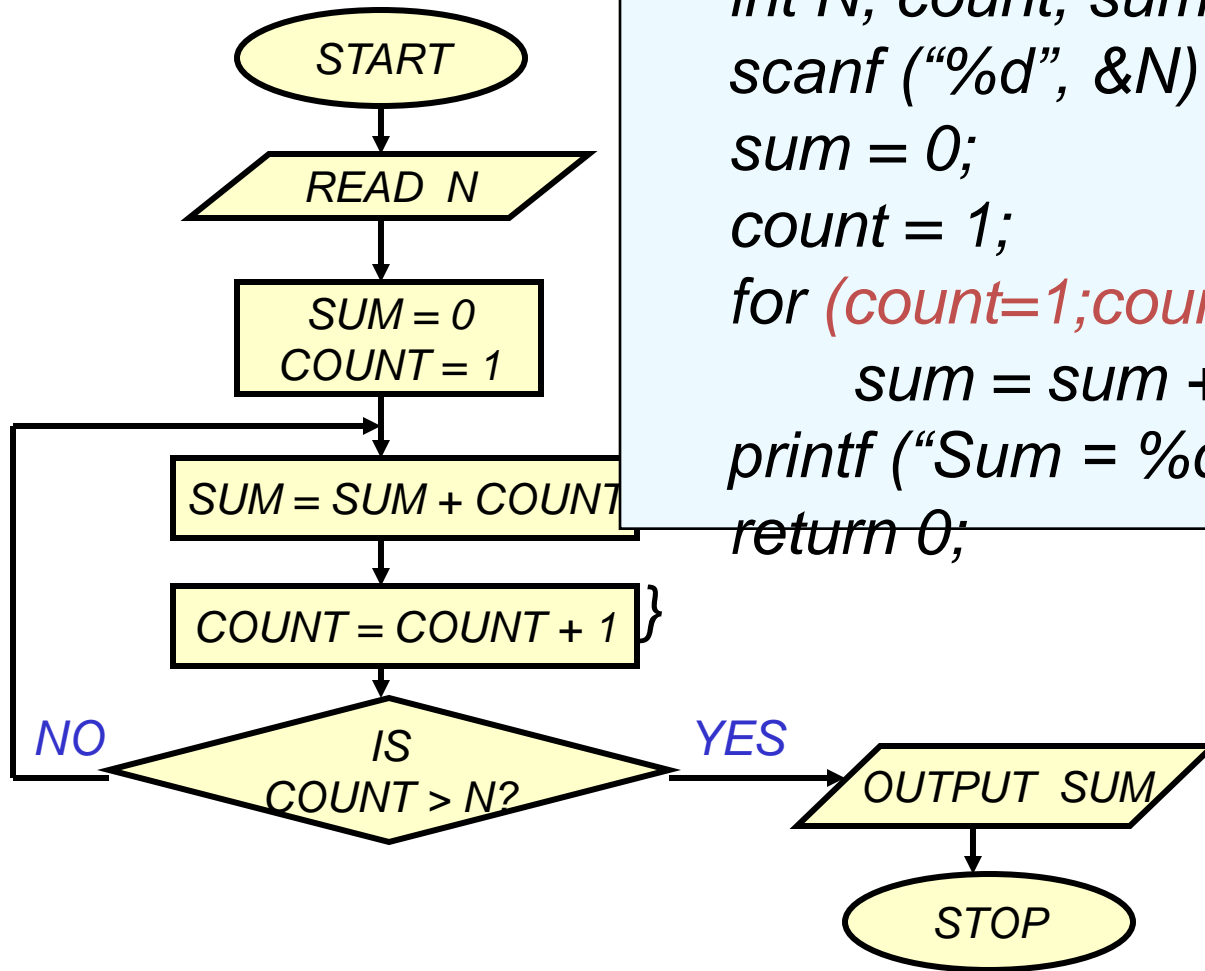
Some Examples

Sum of first N natural numbers



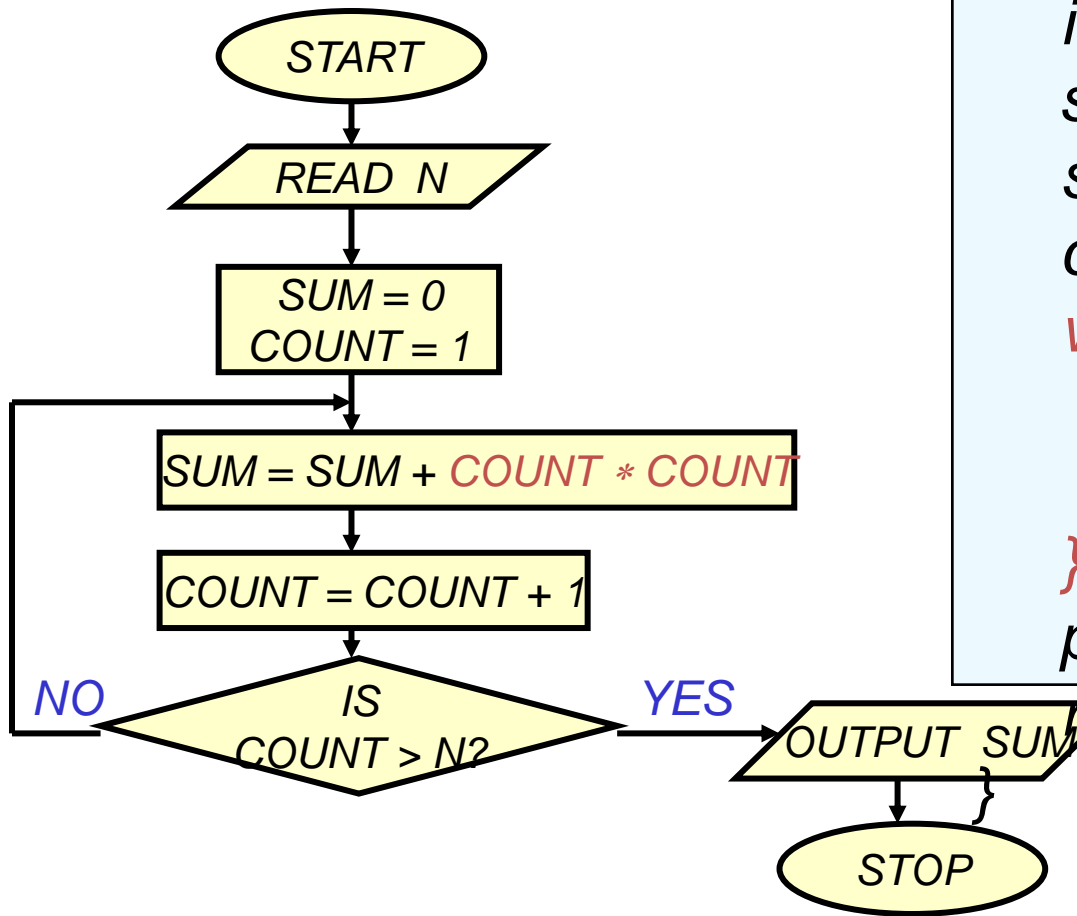
```
int main () {  
    int N, count, sum;  
    scanf ("%d", &N) ;  
    sum = 0;  
    count = 1;  
    do {  
        sum = sum + count;  
        count = count + 1;  
    } while (count <= N) ;  
    printf ("Sum = %d\n", sum) ,  
    return 0;  
}
```

Sum of first N natural numbers



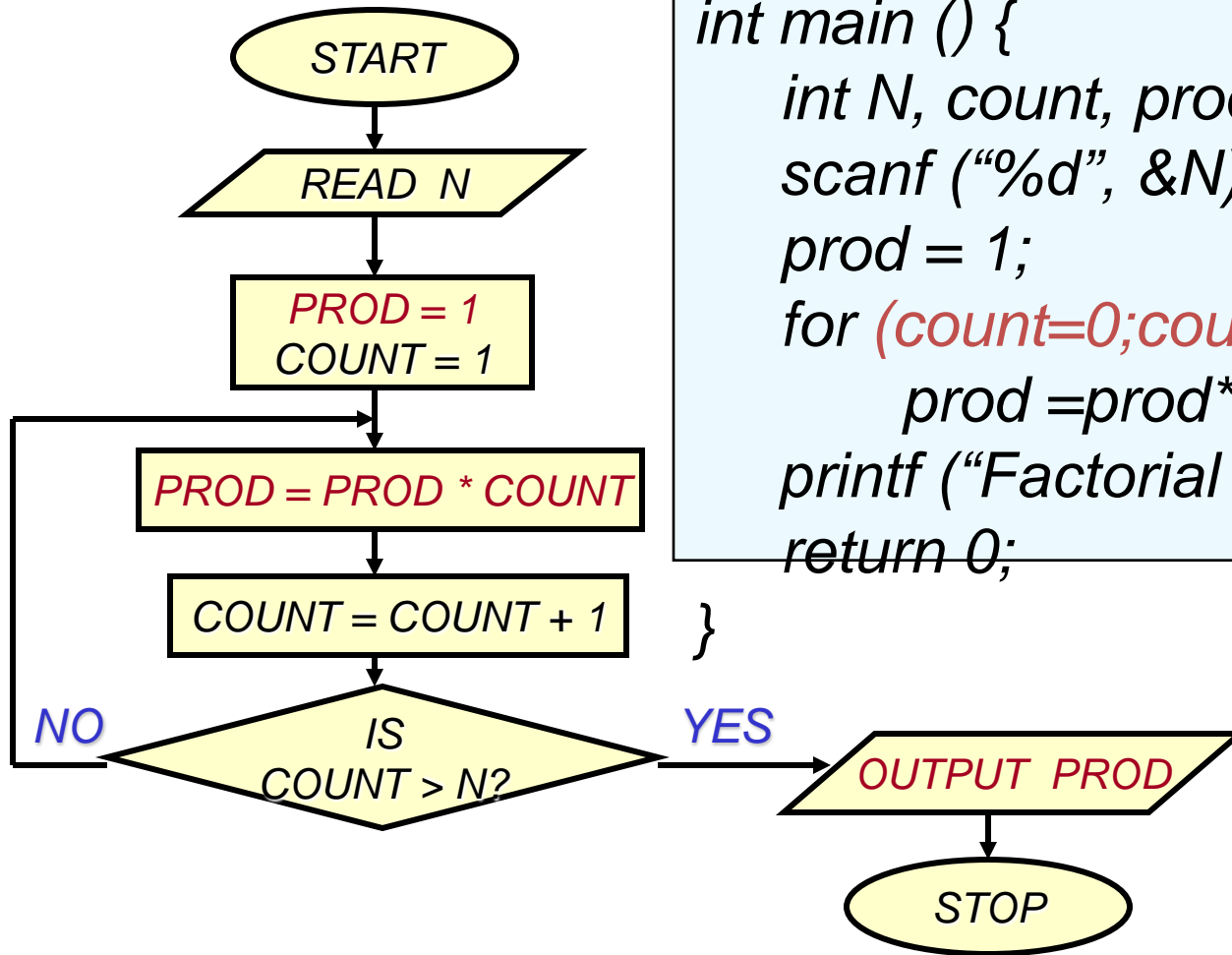
```
int main () {  
    int N, count, sum;  
    scanf ("%d", &N) ;  
    sum = 0;  
    count = 1;  
    for (count=1;count <= N;count++)  
        sum = sum + count;  
    printf ("Sum = %d\n", sum) ;  
    return 0;  
}
```


Example 5: $SUM = 1^2 + 2^2 + 3^2 + N^2$



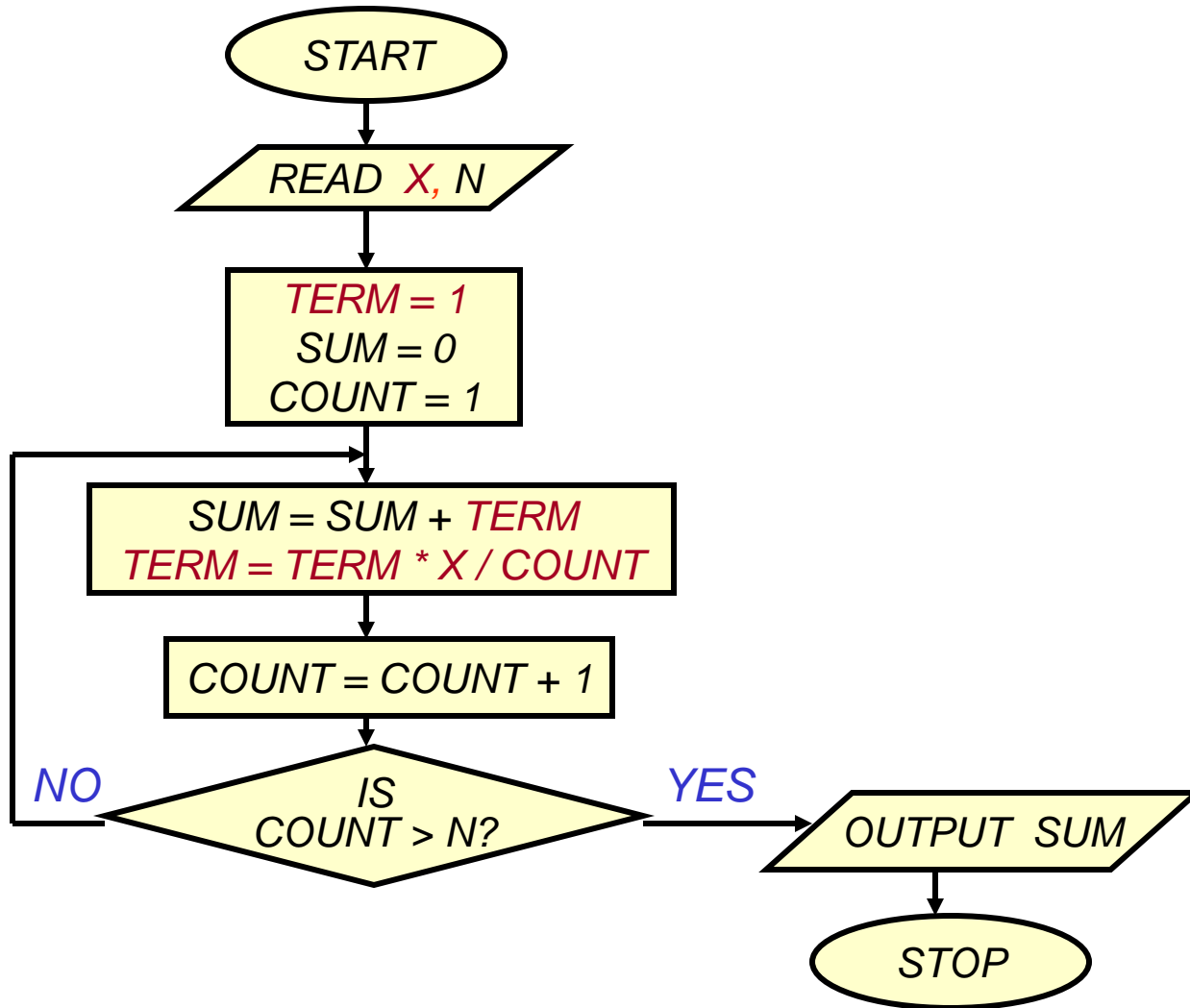
```
int main () {  
    int N, count, sum;  
    scanf ("%d", &N) ;  
    sum = 0;  
    count = 1;  
    while (count <= N) {  
        sum = sum + count*count;  
        count = count + 1;  
    }  
    printf ("Sum = %d\n", sum) ,  
    return 0;
```

Example: *Computing Factorial*



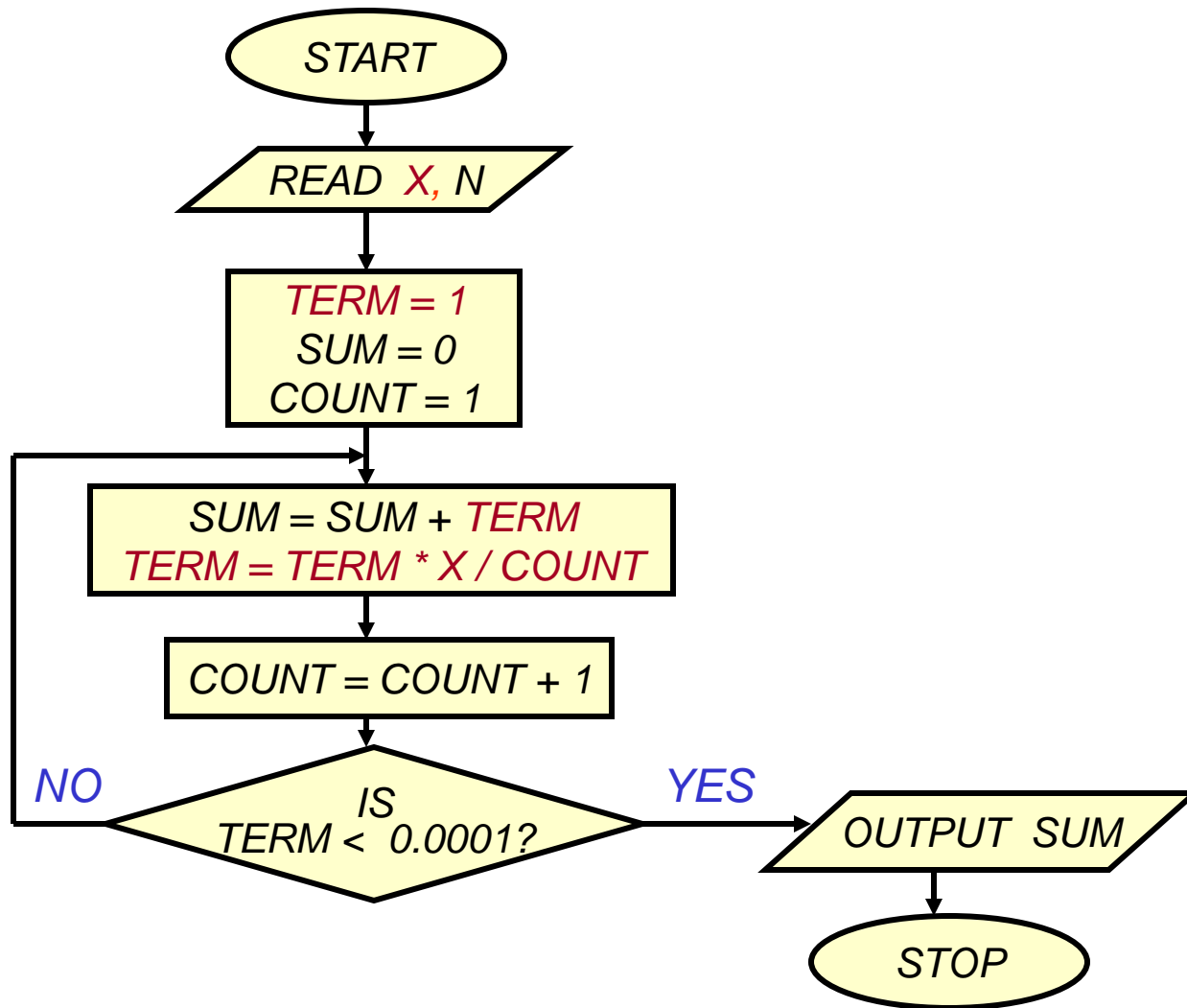
```
int main () {  
    int N, count, prod;  
    scanf ("%d", &N) ;  
    prod = 1;  
    for (count=0;count < N; count++) {  
        prod =prod*count;  
        printf ("Factorial = %d\n", prod) ;  
    }  
    return 0;
```

Example: *Computing e^x series up to N terms*



```
int main () {  
    float x, term, sum;  
    int n, count;  
    scanf ("%d", &x) ;  
    scanf ("%d", &n) ;  
    term = 1.0; sum = 0;  
    for (count = 0; count < n; count++) {  
        sum += term;  
        term *= x/count;  
    }  
    printf ("%f\n", sum) ;  
}
```

Example 8: *Computing e^x series up to 4 decimal places*



```
int main () {  
    float x, term, sum;  
    int n, count;  
    scanf ("%d", &x) ;  
    scanf ("%d", &n) ;  
    term = 1.0; sum = 0;  
    for (count = 0; term<0.0001; count++) {  
        sum += term;  
        term *= x/count;  
    }  
    printf ("%f\n", sum) ;  
}
```

Example 1: Test if a number is prime or not

```
#include <stdio.h>
int main() {
    int n;
    scanf ("%d", &n);
    i = 2;
    while (i < n) {
        if (n % i == 0) {
            printf ("%d is not a prime \n", n);
            exit;
        }
        i++;
    }
    printf ("%d is a prime \n", n);
}
```

More efficient??

```
#include <stdio.h>
int main()
{
    int n, i=3;
    scanf ("%d", &n);
    if (n%2 == 0) {
        printf ("%d is not a prime \n", n);
        exit;
    }
    while (i < sqrt(n)) {
        if (n % i == 0) {
            printf ("%d is not a prime \n", n);
            exit;
        }
        i = i + 1;
    }
    printf ("%d is a prime \n", n);
}
```


Example 2: Find the sum of digits of a number

```
#include <stdio.h>
int main() {
    int n, sum=0;
    scanf ("%d", &n);
    while (n != 0) {
        sum = sum + (n % 10);
        n = n / 10;
    }
    printf ("The sum of digits of the number is %d \n", sum);
}
```

Example 3: Decimal to binary conversion

```
#include <stdio.h>
int main()
{
    int dec;
    scanf ("%d", &dec);
    do
    {
        printf ("%2d", (dec % 2));
        dec = dec / 2;
    } while (dec != 0);
    printf ("\n");
}
```

Example 4:

Compute greatest common divisor (GCD) of two numbers

The standard gcd algorithm is based on successive Euclidean division.

Let us try to render it as a sequence of repetitive computations.

For the sake of simplicity, we assume that whenever we write $\text{gcd}(a,b)$ we mean $a \geq b$.

[Euclidean gcd theorem]

- Let a, b be positive integers and $r = a \% b$. Then $\text{gcd}(a,b) = \text{gcd}(b,r)$.
- If a is an integral multiple of b , we have $r=0$, and so by the theorem $\text{gcd}(a,b)=\text{gcd}(b,0)=b$.

$$12 \) \ 45 \ (\ 3$$

$$\underline{36}$$

$$9 \) \ 12 \ (\ 1$$

$$\underline{9}$$

$$3 \) \ 9 \ (\ 3$$

$$\underline{9}$$

$$0$$

GCD algorithm

As long as b is not equal to 0 do the following:

 Compute the remainder $r = a \bmod b$.

 Replace a by b and b by r .

Report a as the desired gcd.

```
if (a > b) {  
    temp = a; a = b; b = temp;  
}  
while (b != 0) {  
    rem = a % b;  
    a = b;  
    b = rem;  
}
```

Example 4: Compute GCD of two numbers

```
#include <stdio.h>
int main() {
    int a, b, rem, temp;
    scanf ("%d %d", &a, &b);
    if (a > b) {
        temp = a; a = b; b = temp;
    }
    while (b != 0) {
        rem = a % b;
        a = b;
        b = rem;
    }
    printf ("The GCD is %d", a);
}
```

$$\begin{array}{r} 12 \) \ 45 \ (\ 3 \\ \underline{36} \\ 9 \) \ 12 \ (\ 1 \\ \underline{9} \\ 3 \) \ 9 \ (\ 3 \\ \underline{9} \\ 0 \end{array}$$

Initial: $A=12, B=45$ ⁰
Iteration 1: $temp=9, B=12, A=9$
Iteration 2: $temp=3, B=9, A=3$
 $B \% A = 0 \rightarrow$ GCD is 3

More about scanf and printf

Entering input data :: scanf function

- General syntax:

```
scanf (control string, arg1, arg2, ..., argn);
```

- “control string refers to a string typically containing data types of the arguments to be read in;
- the arguments arg1, arg2, ... represent pointers to data items in memory.

Example:

```
scanf ("%d %f %c", &a, &average, &type);
```

- The control string consists of individual groups of characters, with one character group for each input data item.
 - ‘%’ sign, followed by a conversion character.

– Commonly used conversion characters:

c single character

d decimal integer

f floating-point number

s string terminated by null character

X hexadecimal integer

– We can also specify the maximum field-width of a data item, by specifying a number indicating the field width before the conversion character.

Example: `scanf ("%3d %5d", &a, &b);`

Writing output data :: printf function

- General syntax:

```
printf (control string, arg1, arg2, ..., argn);
```

- “control string refers to a string containing formatting information and data types of the arguments to be output;
 - the arguments arg1, arg2, ... represent the individual output data items.
- The conversion characters are the same as in scanf.

- **Examples:**

```
printf ("The average of %d and %d is %f", a, b, avg);  
printf ("Hello \nGood \nMorning \n");  
printf ("%3d %3d %5d", a, b, a*b+2);  
printf ("%7.2f %5.1f", x, y);
```

- **Many more options are available:**

- Read from the book.
- Practice them in the lab.

- **String I/O:**

- Will be covered later in the class.

Exercise 1

`sin()` takes a value in radians and returns the sin of it. Use the sin function to plot a sin wave vertically using stars (it should look something like this):

```
*
      *
      *
      *
      *
      *
      *
      *
      *
      *
      *
      *
      *
      *
      *
      *
```

Hint: Obviously, `sin` returns a number between -1 and 1. Convert this to a number between 0 and 60 and print that many spaces before printing the * - then print a `\n`

```
int main () {  
    int j;  
    float x, v;  
    for (x=0; x<6.3; x=x+0.2) {  
        v = sin (x) ;  
        for (j=0; j<=30*v+30; j++)  
            printf (" ");  
        printf ("*\n");  
    }  
}
```


Exercise 2

Write a C program to compute the following series:

$$x - \frac{x^2}{(2*1)} + \frac{2*x^3}{(3*2*1)} - \frac{3*x^4}{(4*3*2*1)} + \dots$$

The value of x will be read from the user. The sum is to be computed over 10 terms. Print the partial sums as well as the final sum.

Exercise 3

It is known that the harmonic number H_n converges to $k + \ln n$ as n tends to infinity.

Here \ln is the natural logarithm and k is a constant known as *Euler's constant*. In this exercise you are asked to compute an approximate value for Euler's constant.

Generate the values of H_n and $\ln n$ successively for $n=1,2,3,\dots$, and compute the difference

Exercise 4

Write a C program that takes as input a number and computes and prints the following:

1. the sum of the digits of the number
2. the number reversed
3. the sum of the original number and the reversed number

Exercise 5

Write a program that find can find the roots of a mathematical function using the **bisection method**. Assume that the function has exactly one root in that interval.

The *bisection* method works as follows:

Check the value of the function at the middle of the interval: if it is positive, replace the left endpoint with the middle point; if it is negative, replace the right endpoint with the middle point. This halves the size of the interval. Stay in a loop doing this until the interval size is less than epsilon. The interval end points (*xleft* and *xright*) and the tolerance for the approximation (*epsilon*) are entered by the user.

For this lab, consider finding the root of the function

$$p(x) = 5x^3 - 2x - 2$$

over the interval $[0,2]$ using **epsilon = 0.0001**.

Also print the number of iterations required for this value of epsilon. Print out all function evaluations to trace the execution of your program.