## INTRODUCTION

## CS10003: PROGRAMMING AND DATA STRUCTURES

## What is this course?

PDS: Programming and Data structure

- Basically we will learn how to write programs
- Programs? Set of instructions written for a computer. Tell it what to do


## What is this course?

PDS: Programming and Data structure

- Basically we will learn how to write programs
- Programs? Set of instructions written for a computer. Tell it what to do



## What is this course?

PDS: Programming and Data structure

- Basically we will learn how to write programs
- Programs? Set of instructions written for a computer. Tell it what to do



## What is this course?

PDS: Programming and Data structure

- Basically we will learn how to write programs
- Programs? Set of instructions written for a computer. Tell it what to do



## General announcements about the course

- This is the PDS theory course. There is a Lab course that will run in parallel.
- Theory course website: https://cse.iitkgp.ac.in/pds/current
- Slides, announcements will be put up on the course website (you should check it frequently!)


## Books:

1. Programming with C , Byron Gottfried
2. The C Programming Language, Brian W Kernighan, Dennis M Ritchie
3. Programming in ANSI C, E. Balaguruswamy
4. Data Structures, S. Lipschutz, Schaum's Outline Series
... and many more options

More materials available at http://cse.iitkgp.ac.in/pds/notes
INDIAN INSTITUTE OF TECHNOLOGY KHARAGPUR

## Evaluation Plan (Tentative)

- 2 Class tests (1 hour and 20 marks each)
- CT 1: 5-Sep-2023 (Tuesday), 6:00pm (tentatively)
- CT 2: 7-Nov-2023 (Tuesday), 6:00pm (tentatively)
- Weightage: $20 \%$ of the total marks
- Mid-semester exam (2 hours and 60 marks)
- Date/Time: Sept 2023 (TBD)
- Weightage: $30 \%$ of the total marks
- End-semester exam (3 hours and 100 marks)
- Date/Time: Nov 2023 (TBD)
- Weightage: $50 \%$ of the total marks


## Super powers of computer

- This machine can do some tasks blazingly fast, tirelessly
- Thousands of complex mathematical operations in a second
- But...
- You need to speak its language
- Tell computers exactly what operations to do, step by step
- Programming...



## Three steps in writing programs

Step 1: Write the program in a high-level language (HLL - in your case, C)
Step 2: Compile the program using a C compiler
Step 3: Run / execute the program (ask the computer to execute it)

gcc compiler will be used in the lab classes

## But, you can use instructions written by others: Libraries

Libraries: Pre-written instructions for complicated tasks
You can include these library names in your program and use their functionalities Don't need to write those instructions yourself

gcc compiler will be used in the lab classes

This executable code is in binary Computer understands only numbers, in binary (0 and 1)

## Binary Representation

The decimal number system we use is base 10

- 10 digits, from 0 to 9 , Positional weights $10^{0}, 10^{1}, 10^{2}$,...from right to left for integers
- Example: $723=3 \times 10^{0}+2 \times 10^{1}+7 \times 10^{2}$

Numbers are represented inside computers in the base-2 system (Binary Numbers)

- Only two symbols/digits 0 and 1
- Positional weights of digits: $2^{0}, 2^{1}, 2^{2}, \ldots$ from right to left for integers
- Example: 1101 in binary $=\left(1 \times 2^{0}\right)+\left(0 \times 2^{1}\right)+\left(1 \times 2^{2}\right)+\left(1 \times 2^{3}\right)=13$ in decimal


## Bits and Bytes

- Bit - a single 1 or 0
- Byte - 8 consecutive bits
- 2 bytes $=16$ bits
- 4 bytes $=32$ bits
- Maximum integer that can represented
- in 1 byte $=255$ ( $=11111111$ )
- In 4 bytes $=4294967295$ ( $=32$ 1's)
- Number of integers that can be represented in 1 byte $=256$ (the integers $0,1,2,3, \ldots .255$ )


# Problem Solving <br> (the thought process) 

## Problem solving: typical flow

## Step 1:

- Clearly specify the problem to be solved.

Step 2:

- Draw flowchart or write algorithm (represent the sequence of operations needed).


## Step 3:

- Convert flowchart (algorithm) into program code.

Step 4:

- Compile the program to get executable code.


## Step 5:

- Execute the program on a computer.


## Flowchart: represent the sequence of operations as a diagram



Decision Box

## Start / Stop

Flow of control
Connector

## Flowchart: Example 1: adding three numbers



Flowchart: Example 2: find larger of two numbers


## Flowchart: Example 3: sum first N integers



## Flowchart: Example 4: compute factorial of a number



## Fundamentals of C

## First C program - print on screen

```
#include <stdio.h>
int main()
{
    printf ("Hello, World! \n") ;
    return 0;
}
```

Output
Hello, World!

## A Simple C program

```
#include <stdio.h>
int main()
{
int x, y, sum, max;
scanf("%d%d", &x, &y);
sum = x + y;
if (x > y) max = x;
    else max = y;
printf ("Sum = %d\n", sum);
printf ("Larger = %d\n", max);
return 0;
}
```


## Structure of a C program

- A collection of functions (we will see what they are later)
- Exactly one special function named main( ) must be present. Program always starts from there.
- Each function has different types of statements
- variable declarations, assignment, condition check, looping etc.
- Statements are executed one by one in top-down order (though some special instructions differ from this top-down order)


# Things you will see in a C program <br> (we will look at all these one by one) 

- Variables
- Constants
- Expressions (Arithmetic, Logical, Assignment)
- Statements (Declaration, Assignment, Control (Conditional/Branching, Looping))
- Arrays
- Functions
- Structures
- Pointers


## The C Character Set

The C language alphabet

- Uppercase letters ' $A$ ' to ' $Z$ '
- Lowercase letters 'a' to 'z'
- Digits '0' to ' 9 '
- Certain special characters:

| $!$ | $\#$ | $\%$ | $\wedge$ | $\&$ | $*$ | $($ | $)$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| - | - | + | $=$ | $\sim$ | $[$ | $]$ | 1 |
| $\mid$ | $;$ | $:$ | $\prime$ | $"$ | $\{$ | $\}$ | , |
| $\cdot$ | $<$ | $>$ | $l$ | $?$ |  |  |  |
| whitespace characters (space, tab, ...) |  |  |  |  |  |  |  |

A C program should not contain anything else

## Variables

- Very important concept for programming
- Can store any temporary result while executing a program
- Can have only one value assigned to it at any given time
- The value of a variable can be changed during the execution of the program
- Variables are stored in the computer's memory
- Memory is a list of consecutive storage locations, each having a unique address
- Four aspects of a variable:
- The value stored in the variable
- The type of the variable - decides what type of value can be stored (integer, real, etc.)
- The variable name is used to refer to the value of the variable
- A variable is stored at a particular location of the memory, called its address


MEMORY

## Example

```
#include <stdio.h>
int main( )
{
int x;
int y; The = sign in a C program does NOT denote equality
x=1; We are actually assigning a value to a variable, i.e.,
y=3;
printf("x = %d, y= %d\n", x, y);
    return 0;
}
```


## Variables in Memory

Instruction sequence
int $X$
$X=10$
$X=20$
$X=X+1$
$X=X * 5$

Memory


A variable can have only one value assigned to it at any given time during the execution of the program

## Variables in Memory

Instruction sequence
Memory
$X=10$
after executing $X=10$
$X=20$
$X=X+1$
$X=X * 5$
A variable can have only one value assigned to it at any given time during the execution of the program

## Variables in Memory



A variable can have only one value assigned to it at any given time during the execution of the program

## Variables in Memory

Instruction sequence


A variable can have only one value assigned to it at any given time during the execution of the program

## Variables in Memory

Instruction sequence

A variable can have only one value assigned to it at any given time during the execution of the program

## Variables in Memory

Instruction sequence

$$
\mathrm{X}=20
$$

$$
Y=15
$$

$$
X=Y+3
$$

$$
Y=X / 6
$$

Memory


## Variables in Memory

Instruction sequence
Memory
$\mathrm{X}=20$
after executing $\mathrm{X}=20$
$Y=15$

$$
X=Y+3
$$

$$
Y=X / 6
$$

## Variables in Memory

Instruction sequence
$X=20$
$Y=15$
$X=Y+3$
$Y=X / 6$
Memory


$$
Y=X / 6
$$

## Variables in Memory



Note: Y does not change, only X changes after execution of this instruction

## Variables in Memory

Instruction sequence


## Data Types

- Each variable has a type, indicates what type of values the variable can hold
- Four common data types in C (there are others)
- int - can store integers (usually 4 bytes)
- float - can store single-precision floating point numbers (usually 4 bytes)
- double - can store double-precision floating point numbers (usually 8 bytes)
- char - can store a character (1 byte)


## Normalized numbers in Single Precision Format

The normalized numbers are

$$
(-1)^{\mathrm{s}} 1 . f \times 2^{\mathrm{E}-127}
$$

Here, $s$ is the sign bit, $f$ is the mantissa (fractional part), and $E$ is the exponent (plus 127). The 1 before the binary point is not stored.


## IEEE standards for floating-point representation



## Example

Show the representation of the normalized number $+1.01000111001 \times 2^{6}$.

## Solution

The sign is positive. The Excess_127 representation of the exponent is 133. You add extra 0 s on the right to make it 23 bits. The number in memory is stored as:

01000010101000111001000000000000

## Rules and good practices

- First rule of variable use: Must declare a variable (specify its type and name) before using it anywhere in your program
- All variable declarations should ideally be at the beginning of the main( ) or other functions
- There are exceptions, we will see later
- A value can also be assigned to a variable at the time the variable is declared.

$$
\begin{aligned}
& \text { int speed = } 30 \text {; } \\
& \text { char flag = 'y'; }
\end{aligned}
$$

Initialization of a variable

## Variable Names

- Sequence of letters and digits
- First character must be a letter or ",
- No special characters other than '_'
- No blank in between
- Names are case-sensitive (max and Max are two different names)
- Examples of valid names:
i rank1 MAX max Min class_rank _Average
- Examples of invalid names:
a's fact rec 2sqroot class,rank

INDIAN INSTITUTE OF TECHNOLOGY KHARAGPUR

## More Valid and Invalid Names (Identifiers)

```
Valid identifiers
X
abc
simple_interest
a123
LIST
stud_name
Empl_1
Empl_2
_avg_empl_salary
```

Invalid identifiers
10abc
my-name
"hello"
simple interest
(area)
\%rate

## C Keywords

- Specific terms used by the C language having specific meaning, cannot be used as variable names
- Examples:
int, float, char, double, main, if else, for, while, do, struct, union, typedef, enum, void, return, signed, unsigned, case, break, sizeof,....
- There are others, see textbook...


## Example 1

```
#include <stdio.h>
int main()
{
    int x, Y, sum;
    Three integer type variables declared
scanf ("%d%d", &x, &y);
sum = x + y;
```



```
    printf( "%d plus %d is %d\n",
    x, Y, sum );
    return 0;
}
```

```
15 23
```

15 23
15 plus 23 is 38

```
15 plus 23 is 38
```


## Example 2

```
#include <stdio.h>
int main()
{
    float x, y; /* Two floating point variables declared */
int d1, d2 = 10; /* Integer variable d2 is initialized to 10 */
scanf("%f%f%d",&x, &y, &d1);
printf( "%f plus %f is %f\n", x, y, x + y);
printf( "%d minus %d is %d\n", d1, d2, d1 - d2);
return 0;
}
```


## Input: scanf function

- Performs input from keyboard
- It requires a format string and a list of variables into which the value received from the keyboard will be stored
- format string = individual groups of characters (usually '\%' sign, followed by a conversion character), with one character group for each variable in the list
int $\mathrm{a}, \mathrm{b}$;
float c ;
Variable list (note the \& before each variable name)
scanf( " $\underbrace{\% d \% d \% f ",}_{\text {Format string }} \overbrace{\& a, \& b, \& c)}$;

Commonly used conversion characters
c for char type variable
d for int type variable
f for float type variable
If for double type variable

## Examples

scanf ("\%d", \&size) ;

- Reads one integer from keyboard into an int type variable named size
scanf ("\%c", \&nextchar) ;
- Reads one character from keyboard into a char type variable named nextchar
scanf ("\%f", \&length) ;
- Reads one floating point (real) number from keyboard into a float type variable named length
scanf ("\%d\%d", \&a, \&b);
- Reads two integers from keyboard, the first one in an int type variable named a and the second one in an int type variable named b


## Important

- $\operatorname{scanf}($ ) will wait for you to type the input from the keyboard
- You must type the same number of inputs as the number of \%'s in the format string
- Example: if you have scanf ("\%d\%d",...), then you must type two integers (in same line or different lines), otherwise scanf( ) will just wait and the next statement will not be executed


## Reading a single character

- A single character can be read using scanf with \%c
- It can also be read using the getchar() function

$$
\begin{aligned}
& \text { char } \mathrm{c} ; \\
& \text {... } \\
& \text { c = getchar(); }
\end{aligned}
$$

- Program waits at the getchar() line until a character is typed, and then reads it and stores it in c


## Output: printf function

- Performs output to the standard output device (typically defined to be the screen)
- It requires a format string in which we can specify:
- The text to be printed out
- Specifications on how to print the values
printf ("The number is \%dln", num);
- The format specification \%d causes the value listed after the format string to be embedded in the output as a decimal number in place of \%d
- Output will appear as: The number is 125


## General syntax of printf( )

printf (format string, arg1, arg2, ..., argn);

- format string refers to a string containing formatting information and data types of the arguments to be output
- the arguments arg1, arg2, ... represent list of variables/expressions whose values are to be printed
- The conversion characters are the same as in scanf
- Examples:

$$
\begin{aligned}
& \text { printf ("Average of \%d and \%d is \%f", a, b, avg); } \\
& \text { printf ("Hello } \ln G o o d ~ \ln M o r n i n g ~ \ln ") ; ~ \\
& \text { printf ("\%3d \%3d \%5d", a, b, a*b+2); } \\
& \text { printf ("\%7.2f \%5.1f", x, y); }
\end{aligned}
$$

- Many more options are available for both printf and scanf - read from the book INDIAN INSTITUTE OF TECHNOLOGY KHARAGPUR


## More Examples

(Explain the outputs to test if you understood format strings etc.)

## More point

```
#include <stdio.h>
int main()
{
    printf ("Hello, World! ") ;
    printf ("Hello \n World! \n") ;
    return 0;
}
```


## Some more point

```
#include <stdio.h>
int main()
{
    printf ("Hello, World! \n") ;
    printf ("Hello \n World! \n") ;
    printf ("Hell\no \t World! \n") ;
    return 0;
}
```


## Output

Hello, World!
Hello
World!
Hell
o World!

## Some more point

## Output

```
#include <stdio.h>
int main()
{
    float f1, f2;
    int x1, x2;
printf("Enter values for f1 and f2: \n");
scanf("%f%f", &f1, &f2);
printf("Enter values for x1 and x2: \n");
scanf("%d%d", &x1, &x2);
printf("f1 = %f, f2 = %5.2f\n", f1, f2);
printf("x1 = %d, x2 = %10d\n", x1, x2);
return 0;
}
```

Can you explain why 14.326
got printed as 14.33?

## Practice Problems

## Write C programs to

1. Read two integers and two floating point numbers, each in a separate scanf() statement (so 4 scanf's) and print them with separate printf statements (4 printf's) with some nice message
2. Repeat 1, but now read all of them in a single scanf statement and print them in a single printf statement
3. Repeat 1 and 2 with other data types like double and char
4. Repeat 1 and 2 , but now print all real numbers with only 3 digits after the decimal point
5. Read 4 integers in a single scanf statement, and print them (using a single printf statement) in separate lines such that the last digit of each integer is exactly 10 spaces away from the beginning of the line it is printed in (the 9 spaces before will be occupied by blanks or other digits of the integer). Remember that different integers can have different number of digits
6. Repeat 5 , but now the first integer of each integer should be exactly 8 spaces away from the beginning of the line it is printed in.
